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OF ALBERTA

JUDICIAL CENTRE

MEDICINE HAT

APPLICANTS

P.T., and others; see attached Schedule "A"

RESPONDENT

HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA

INTERVENORS:

CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION

FOR REFORMED POLITICAL ACTION

DOCUMENT

AFFIDAVIT OF J.J.

ADDRESS FOR SERVICE AND CONTACT INFORMATION OF PARTY FILING THIS DOCUMENT

Justice Centre for Constitutional Freedoms Jay Cameron and Marty Moore #253, 7620 Elbow Drive SW Calgary, Alberta T2V 1K2

Phone: (403) 909-3404 Fax: (587) 747 5310 Email: jcameron@jccf.ca

Schedule "A": Full Style of Cause

APPLICANTS

P.T., D.T., F.R., K.R., P.H., M.T., J.V., A.S., R.M., UNIVERSAL EDUCATION INSTITUTE OF CANADA. HEADWAY SCHOOL SOCIETY OF ALBERTA, THE CANADIAN REFORMED SCHOOL SOCIETY OF CALGARY, GOBIND MARG CHARITABLE TRUST FOUNDATION, CONGREGATION HOUSE OF JACOB MIKVEH ISRAEL, KHALSA SCHOOL CALGARY EDUCATION FOUNDATION, CENTRAL ALBERTA CHRISTIAN HIGH SCHOOL SOCIETY, SADDLELAKE INDIAN FULL GOSPEL MISSION, ST. MATTHEW EVANGELICAL LUTHERAN CHURCH OF STONY PLAIN, ALBERTA, CALVIN CHRISTIAN SCHOOL SOCIETY. CANADIAN REFORMED SCHOOL SOCIETY OF EDMONTON, COALDALE CANADIAN REFORMED SCHOOL SOCIETY, AIRDRIE KOINONIA CHRISTIAN SCHOOL SOCIETY, DESTINY CHRISTIAN SCHOOL SOCIETY, KOINONIA CHRISTIAN SCHOOL-RED DEER SOCIETY, COVENANT CANADIAN REFORMED SCHOOL SOCIETY, LACOMBE CHRISTIAN SCHOOL SOCIETY, PROVIDENCE CHRISTIAN SCHOOL SOCIETY, PONOKA CHRISTIAN SCHOOL SOCIETY, LIVING WATERS CHRISTIAN ACADEMY, NEWELL CHRISTIAN SCHOOL SOCIETY. SLAVE LAKE KOINONIA CHRISTIAN SCHOOL. YELLOWHEAD KOINONIA CHRISTIAN SCHOOL SOCIETY, THE RIMBEY CHRISTIAN SCHOOL SOCIETY, LIVING TRUTH CHRISTIAN SCHOOL SOCIETY, LIGHTHOUSE CHRISTIAN SCHOOL SOCIETY, PARENTS FOR CHOICE IN EDUCATION, and ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL-WESTERN CANADA

RESPONDENT

HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA

INTERVENORS:

CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION FOR REFORMED POLITICAL ACTION

AFFIDAVIT OF J.J.

Sworn on June 26, 2019

I, J.J., of the City of Edmonton, in the Province of Alberta, SWEAR AND SAY THAT:

- I am 14 years of age and have completed grade 8. I have personal knowledge of the facts herein deposed except where based on information and belief, in which case I verily believe same to be true.
- 2. I have been diagnosed with Autism Spectrum Disorder ("Autism") and Obsessive-Compulsive Disorder ("OCD").
- I attended an Edmonton Public Schools ("EPS") school (herein after referred to as "my school" and "the school") throughout my grade seven year, September 2017 to June 2018.
- 4. From January 29, 2018 to February 2, 2018, I participated in a week-long school field trip to the University of Alberta with my class as part of the University of Alberta's U School Program. I had just turned 13 years old.
- 5. On the last day of the field trip, Friday, February 2, 2018, my class attended a fYrefly session. Two people lead the session, a girl and a guy. Together, they presented to my class regarding sexuality and gender for a period of about 2 hours (the "fYrefly Presentation").
- 6. In the fYrefly Presentation, the presenters went over the meaning of each of the terms in LGBTQ. The female presenter identified as bisexual and said that she was attracted to other girls, while the male presenter identified himself as gay and talked about holding hands in public with his boyfriend. They also discussed the use of words like "faggot", "queer" and "dyke".
- 7. They handed out materials including a questionnaire about LGBTQ issues that we were supposed to fill out.
- 8. The presenters spent a lot of time talking about gender and transgenderism. They told us that gender is in the mind. We were told that gender is "on a spectrum" and that there are more than two genders. They told us that gender was based on feelings, not the biological sex people are "assigned" at birth, that people can be a different gender than

that of their sex, and even that people can change their gender. Further, they told us that sometimes girls are born into boys' bodies, but have a girls' brain, and that sometimes boys are born into girls' bodies, but have a boys' brain. We were also told that girls who feel like they are boys or have a boys' brain can "transition" to become boys, including by surgery.

- 9. I didn't feel comfortable listening to the fYrefly Presentation and wanted to leave, but I felt like I could not leave the class or else the teachers would think that I was acting strange.
- During the fYrefly Presentation, the presenters specifically told us not to go home and tell our parents about the fYrefly Presentation. However, once I got home from the fYrefly Presentation that day, I did tell my parents about it.
- 11. However, after attending the fYrefly Presentation, I started having persistent thoughts that I am more masculine then feminine, that I was really a boy trapped in a girl's body and that I am attracted to girls. I have felt very screwed up by these thoughts. Prior to hearing the fYrefly Presentation, I had never once had these thoughts. These ideas were presented to me for the first time by the two fYrefly presenters.
- I have spent a lot of time talking with my school counselor, a psychologist and a psychiatrist about these thoughts, but I keep having them everyday. I know that I am a girl, but I feel tormented by these thoughts that I have a guy's brain and I feel like a guy.
- 13. A few days after the fYrefly Presentation, my parents had talked to my teacher who was at the presentation, and explained how it had affected me. My teacher apologized to me and said, "I am sorry you had to hear all that."
- 14. I believe it is so wrong for people to be pushing all this information about gender and sexuality on kids.

SWORN BEFORE ME at Edmonton, Alberta, this 26 day of June, 2019.

Commissioner for Oaths in and for the

Masty VIloore

Province of Alberta

J.J.