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COURT FILE NUMBER	1808-00144
COURT	COURT OF QUEEN'S BENCH OF ALBERTA
JUDICIAL CENTRE	MEDICINE HAT
APPLICANTS	P.T., and others; see attached Schedule "A"
RESPONDENT	HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA
INTERVENORS:	CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION FOR REFORMED POLITICAL ACTION
DOCUMENT	AFFIDAVIT OF D.D.
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Clerk's stamp:



Schedule “A” : Full Style of Cause

APPLICANTS

P.T., D.T., F.R., K.R., P.H., M.T., J.V., A.S., R.M.,
UNIVERSAL EDUCATION INSTITUTE OF CANADA,
HEADWAY SCHOOL SOCIETY OF ALBERTA, THE
CANADIAN REFORMED SCHOOL SOCIETY OF
CALGARY, GOBIND MARG CHARITABLE TRUST
FOUNDATION, CONGREGATION HOUSE OF JACOB
MIKVEH ISRAEL, KHALSA SCHOOL CALGARY
EDUCATION FOUNDATION, CENTRAL ALBERTA
CHRISTIAN HIGH SCHOOL SOCIETY, SADDLELAKE
INDIAN FULL GOSPEL MISSION, ST. MATTHEW
EVANGELICAL LUTHERAN CHURCH OF STONY PLAIN,
ALBERTA, CALVIN CHRISTIAN SCHOOL SOCIETY,
CANADIAN REFORMED SCHOOL SOCIETY OF
EDMONTON, COALDALE CANADIAN REFORMED
SCHOOL SOCIETY, AIRDRIE KOINONIA CHRISTIAN
SCHOOL SOCIETY, DESTINY CHRISTIAN SCHOOL
SOCIETY, KOINONIA CHRISTIAN SCHOOL-RED DEER
SOCIETY, COVENANT CANADIAN REFORMED SCHOOL
SOCIETY, LACOMBE CHRISTIAN SCHOOL SOCIETY,
PROVIDENCE CHRISTIAN SCHOOL SOCIETY, PONOKA
CHRISTIAN SCHOOL SOCIETY, LIVING WATERS
CHRISTIAN ACADEMY, NEWELL CHRISTIAN SCHOOL
SOCIETY, SLAVE LAKE KOINONIA CHRISTIAN SCHOOL,
YELLOWHEAD KOINONIA CHRISTIAN SCHOOL
SOCIETY, THE RIMBEY CHRISTIAN SCHOOL SOCIETY,
LIVING TRUTH CHRISTIAN SCHOOL SOCIETY,
LIGHTHOUSE CHRISTIAN SCHOOL SOCIETY, PARENTS
FOR CHOICE IN EDUCATION, and ASSOCIATION OF
CHRISTIAN SCHOOLS INTERNATIONAL- WESTERN
CANADA

RESPONDENT

HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA

INTERVENORS:

CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION
FOR REFORMED POLITICAL ACTION

AFFIDAVIT OF D.D.

Sworn on July 15th, 2019

I, D.D., of the City of [REDACTED] in the Province of Alberta, SWEAR AND SAY THAT:

1. I am the mother of a 17-year-old boy, whom I shall refer to in this affidavit as E.E. I have personal knowledge of the facts herein deposed except where based on information and belief, in which case I verily believe same to be true.
2. Use of the terms such as “we”, “us” and “our” reference my husband and myself, unless otherwise indicated.

Background

3. My son has experienced severe challenges in school. He has frequently experienced bullying and a difficulty making friends. Further, he is also easily influenced by those he spends time with; he is a follower. E.E. is very quiet and does not often share his personal feelings.
4. E.E. has also struggled academically in school, and received special education support. He has spent most of his time in the resource room rather than in the classroom.
5. In Spring 2017, at the age of 14, E.E. was the subject of a malicious and false rumour that spread around his school community. I saw that my son was deeply affected and hurt as a result of the rumour. He wanted to attend a different school to have a fresh start, and did so starting in September 2017.

Experience with a Gay-Straight Alliance

6. At the new school, E.E. was invited by an older student to attend the school gay-straight alliance (“GSA”). E.E. began attending the GSA in September 2017.
7. My son informs me that the students at the GSA all identify as LGBTQ, including as pansexual, bisexual, gay and transgender. On a few occasions some of these

students came to our home to hang out with our son. I am not aware of any students who E.E. associated with at the GSA that do not identify as LGBTQ.

8. When E.E. began attending the GSA, we were not provided with any notice from the school concerning the GSA, who was leading the GSA, what views were promoted to the students at the GSA, or what activities or events the GSA participated in. My son, who rarely shares much about school, did not tell us originally about his attendance at the GSA either.
9. Soon after joining the GSA, E.E. began asking me questions about gender. For example, he would ask “what do you think about transgender?” I did my best to respond those questions, that we are kind and respectful to people who have these feelings, but that we feel that they are confused or misled in their feelings. I discussed Walt Heyer and others like him who “transitioned” genders but ended up disillusioned and changing back to their birth gender and identity.
10. In October 2017, E.E. asked to dress up as a woman for Halloween, a request I had no problem with.
11. Then on approximately October 30, 2017, E.E. told me that he believed that he was a woman. While I was entirely shocked by my son’s statement, I assured him that I love him, and support him, but at his young age, it is best to take time to think about these things.
12. My son had never previously expressed or indicated any discomfort with his male gender.
13. Soon thereafter, E.E. began to express an urgent need to begin hormone therapy. He indicated that he needed to take the hormones immediately before puberty, in order to prevent him from further developing as a male. My son was already 15, however, and had been going through puberty for two to three years.
14. It was apparent to me that our son was receiving this information concerning transitioning genders and hormones from the GSA and those within it. Another student in the GSA, was born a female, but had chosen to transition to male. This

student and this student's parents were sharing this information with my son and encouraging him to transition genders like this student had done.

15. We know our son and his history, his difficulties at school, his impressionable nature. We recognized how serious a decision it was to attempt to transition genders. We urged our son not to rush things, but to take appropriate time to consider carefully. We were concerned about the risks and lasting consequences he could experience from taking hormone therapy. We also communicated that we would support him irrespective of what he decided.
16. During these discussions, and thereafter, our son informed us that certain people at the GSA were pressuring him to move out of our house and move in with them. E.E. told us that these schoolmates were not in favour of him waiting to consider transitioning clearly, and told him that his parents were holding him back, and were not being sufficiently supportive of his "gender identity". The pressure that these schoolmates put on E.E. was a strain on both him and us that lasted several weeks. We were concerned that if our impressionable son left the house that he would be influenced to make decisions without proper reflection that he would later profoundly regret.
17. We did everything we could to support and help our son. We let him know we love and support him on a regular basis. We gave him the space necessary to consider, and the space to make decisions for himself. We let him know our love was unconditional, and if he wanted to wear feminine clothes or makeup or nail polish that he could. He chose to wear nail polish occasionally, usually black. We endeavored to make our home as comfortable as possible for him and avoided creating conflict with him as much as possible. Our son ended up deciding to remain at our house.
18. In November 2017, we also found out that our son's school had changed his name and gender in school records, including in his academic records. We learned of the change through emails that were referring to us as parents of a girl with a female name, which eventually we discovered was a name our son was identifying with at

school. My son told me he did not express any interest to use the girl's washrooms and did not express any interest in girl's activities. We were never contacted or notified by the school that it had officially changed our son's name and gender. The school's exclusion of us as parents caused a loss of faith in the institution.

19. After a time of consideration, together with our son, our son enrolled in a different school for 2018.

20. As time progressed, our son expressed more and more acceptance of his male physiology and his biological sex. He had previously identified on some social media sites as a girl, but in late 2018 changed his online persona back to male. He wears male clothing and is wearing his facial hair in a goatee and mustache.

21. I know that there are scars from what he went through. I watched the stress and trauma he experienced as a result of the aggressive promotion of transgender themes at the GSA. I watched him struggle to come to terms with the pressure and his own perceptions and thoughts. The experience has left scars that are apparent to me. He lost friends. He has had continued difficulty fitting in and recovering from the experience. My observation is that the GSA was a profoundly negative experience for E.E.

22. I swear this Affidavit bona fide and for no improper purpose.

SWORN BEFORE ME at _____)

Alberta, this 15th day of July, 2019.)

[Signature])

X)

A Commissioner for Oaths in and for)
 the Province of Alberta)

D.D.

