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COURT

COURT OF QUEEN'S BENCH
OF ALBERTA

JUDICIAL CENTRE

MEDICINE HAT

APPLICANTS

P.T., and others; see attached Schedule "A"

RESPONDENT

HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA

INTERVENORS:

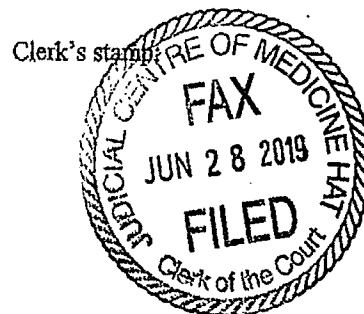
CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION
FOR REFORMED POLITICAL ACTION

DOCUMENT

AFFIDAVIT OF K.K.

ADDRESS FOR
SERVICE AND
CONTACT INFORMATION
OF PARTY FILING
THIS DOCUMENT

Justice Centre for Constitutional Freedoms
Jay Cameron and Marty Moore
#253, 7620 Elbow Drive SW
Calgary, Alberta T2V 1K2
Phone: (403) 909-3404
Fax: (587) 747 5310
Email: jcameron@jccf.ca



Schedule "A" : Full Style of Cause

APPLICANTS

P.T., D.T., F.R., K.R., P.H., M.T., J.V., A.S., R.M.,
UNIVERSAL EDUCATION INSTITUTE OF CANADA,
HEADWAY SCHOOL SOCIETY OF ALBERTA, THE
CANADIAN REFORMED SCHOOL SOCIETY OF
CALGARY, GOBIND MARG CHARITABLE TRUST
FOUNDATION, CONGREGATION HOUSE OF JACOB
MIKVEH ISRAEL, KHALSA SCHOOL CALGARY
EDUCATION FOUNDATION, CENTRAL ALBERTA
CHRISTIAN HIGH SCHOOL SOCIETY, SADDLELAKE
INDIAN FULL GOSPEL MISSION, ST. MATTHEW
EVANGELICAL LUTHERAN CHURCH OF STONY PLAIN,
ALBERTA, CALVIN CHRISTIAN SCHOOL SOCIETY,
CANADIAN REFORMED SCHOOL SOCIETY OF
EDMONTON, COALDALE CANADIAN REFORMED
SCHOOL SOCIETY, AIRDRIE KOINONIA CHRISTIAN
SCHOOL SOCIETY, DESTINY CHRISTIAN SCHOOL
SOCIETY, KOINONIA CHRISTIAN SCHOOL-RED DEER
SOCIETY, COVENANT CANADIAN REFORMED SCHOOL
SOCIETY, LACOMBE CHRISTIAN SCHOOL SOCIETY,
PROVIDENCE CHRISTIAN SCHOOL SOCIETY, PONOKA
CHRISTIAN SCHOOL SOCIETY, LIVING WATERS
CHRISTIAN ACADEMY, NEWELL CHRISTIAN SCHOOL
SOCIETY, SLAVE LAKE KOINONIA CHRISTIAN SCHOOL,
YELLOWHEAD KOINONIA CHRISTIAN SCHOOL
SOCIETY, THE RIMBEY CHRISTIAN SCHOOL SOCIETY,
LIVING TRUTH CHRISTIAN SCHOOL SOCIETY,
LIGHTHOUSE CHRISTIAN SCHOOL SOCIETY, PARENTS
FOR CHOICE IN EDUCATION, and ASSOCIATION OF
CHRISTIAN SCHOOLS INTERNATIONAL- WESTERN
CANADA

RESPONDENT

HER MAJESTY THE QUEEN IN RIGHT OF ALBERTA

INTERVENORS:

CALGARY SEXUAL HEALTH CENTRE and ASSOCIATION
FOR REFORMED POLITICAL ACTION

AFFIDAVIT OF K.K.

Sworn on June 26th, 2019

I, K.K., of the City of Edmonton, in the Province of Alberta, SWEAR AND SAY THAT:

1. I am a married father of a girl referred to as J.J., who has also sworn an affidavit in this matter. I have personal knowledge of the facts herein deposed except where based on information and belief, in which case I verily believe same to be true.
2. Use of the terms such as “we”, “us” and “our” references my wife and myself.
3. Our daughter suffers from a form of Autism Spectrum Disorder (“Autism”) and Obsessive-Compulsive Disorder. As of the date of this affidavit, our daughter is 14 years of age and just finished grade 8. We love and cherish our daughter. Raising her has been challenging as she has struggled with the various symptoms of her Autism, with her social skills and with obsessive-compulsive behaviours. She is vulnerable because she is cognitively and intellectual delayed, emotionally immature and credulous. Further, she is impulsive and regularly compulsively fixates on certain ideas or thoughts to the point of unhealthy obsession.
4. My daughter attended an Edmonton Public Schools (“EPS”) school (herein after referred to as “our daughter’s school”, “her school” and “the school”) throughout her grade seven year, September 2017 to June 2018.
5. Due to my daughter’s diagnoses, vulnerabilities and social struggles, we decided it was best to educate her regarding matters of human sexuality at home. Further, our daughter specifically told us that she didn’t want to take part in the class discussions of human sexuality.
6. To that effect, and in accordance with section 50.1 of the *School Act*, we submitted a Health Curriculum Content form (attached as **Exhibit “A”** to this affidavit) to our daughter’s school on September 1, 2017, instructing the school

to exclude our daughter from discussions, presentations, or material that explicitly discuss human sexuality.

7. From January 29, 2018 to February 2, 2018, my daughter participated in a week-long school field trip to the University of Alberta with her class as part of the University of Alberta's U School Program. See "About U School" webpage attached as **Exhibit "B"** to this affidavit.
8. On the last day of the field trip, Friday, February 2, 2018, her class attended a session put on by fYrefly. See U School report excerpt listing fYrefly as a "Campus Partner" attached as **Exhibit "C"** to this affidavit.
9. According to my daughter who described the events in detail to me, two individuals who identified themselves as working with fYrefly presented to the class regarding sexuality and gender (the "fYrefly Presentation").
10. Notwithstanding the fact that human sexuality was explicitly discussed during the fYrefly Presentation, neither the University of Alberta nor my daughter's school notified us about the fYrefly Presentation. Further, notwithstanding the fact that we had directed our daughter's school not to expose her to explicit discussions regarding sexuality, and our daughter's teacher was present throughout the fYrefly Presentation, the school failed to notify our daughter that she was not required to attend the fYrefly Presentation. Our daughter was consequently present for the entire presentation.
11. We have only recently learned that sections 16.1 and 50.1 of the *School Act* have been amended to prohibit schools from notifying parents if human sexuality will be explicitly discussed if such discussions take place as part of a "voluntary student organization" or an "activity". Thus, we now understand that schools are precluded from honouring parents' expressed directions to exclude their children from explicit discussions of human sexuality in those instances. According to material about fYrefly from the Faculty of Education on the University of Alberta website, attached as **Exhibit "D"** to this Affidavit, it appears specifically that teachers are instructed not to notify parents concerning presentations of


fYrefly: “Bill 10’s ascension paved the way for fYrefly in Schools to participate in classroom contexts as a Human Rights program. As a Human Rights program, fYrefly in Schools is exempt from any obligation to parental notification.”

12. Immediately upon coming home after the fYrefly Presentation on Friday, February 2, 2018, our daughter told us what she heard from the fYrefly presenters. She was told that gender is “on a spectrum” and that there are more than two genders. She was further told that gender was based on feelings, not the biological sex people are “assigned” at birth, that people can be a different gender than that of their sex, and even that people can change their gender. Further still, she was told that sometimes girls are born into boys’ bodies, but have a girls’ brain, and that sometimes boys are born into girls’ bodies, but have a boys’ brain. Lastly, she was told that girls who feel like they are boys or have a boys’ brain can “transition” to become boys.
13. What our daughter told us is entirely consistent with how the Institute for Sexual Minority Studies & Services describes its fYrefly presentations on the University of Alberta website. See **Exhibit “D”**. All this was told to my vulnerable, emotionally-delayed daughter, who was barely 13 years old at the time, without our knowledge or consent.
14. Our daughter explained to us that the fYrefly presenters had told her to not tell her parents what she had heard that day.
15. Our daughter further explained to us that she felt anxious and confused during the fYrefly Presentation and wanted to leave, but felt that she was not allowed to.
16. After attending the fYrefly Presentation, our daughter told us on February 2, 2018, that she thought she might be a boy born into a girls’ body and that she might have a boys’ brain. Our daughter had never before expressed any indication or concern that she may be a boy. Given our daughter’s impulsiveness and obsessive-compulsive behaviours, we immediately became very concerned for her well-being.


17. I immediately called the school principal and arranged for a meeting the next Monday. In that meeting with the school principal and my daughter's teacher who was present at the fYrefly presentation, I asked why our direction to exclude our daughter from discussions of human sexuality given in the Health Curriculum Content form were not followed. We had received written notice about recreation, photographs and sharing of our daughter's school number (see consent forms attached as **Exhibit "E"** to this affidavit), but we received no notice about the fYrefly Presentation focusing on human sexuality and gender. The principal and the teacher apologized for not notifying us of the fYrefly Presentation. Further, our daughter's teacher acknowledges that the children were told at the fYrefly Presentation not to go home and tell their parents. He further expressed regret that he did not provide students with an opportunity to leave the fYrefly Presentation if they were uncomfortable with it.
18. Unfortunately, after the fYrefly Presentation, our daughter quickly became obsessed with the idea that she may be a boy. Although she understood that she was physically a girl, she became convinced that she was really a boy trapped in a girls' body. This compulsive fixation that she is a boy has had a devastating effect on our daughter. She has experienced extreme anxiety, confusion and emotional and psychological turmoil.
19. Our daughter's obsession with her gender and gender identity has aggravated her social struggles. She refuses to attempt to make friends with girls and exclusively socializes with boys. She often behaves in ways that she thinks boys should behave.
20. Prior to the fYrely Presentation, our daughter cared appropriately for her appearance and personal hygiene and enjoyed presenting as feminine and wearing makeup. Following her exposure to the fYrely Presentation, her personal hygiene seriously declined and she avoids appearing in a feminine fashion.

21. We immediately sought help for our daughter, and she was referred to a psychiatrist (see letter attached as **Exhibit "F"** to this affidavit), and has undergone extensive psychological counseling.
22. Even after repeated treatment by a psychologist, our daughter has persisted in her compulsive obsession with the idea that she may be a male.
23. Now, over a year after the fYrely Presentation, our daughter still believes she is a boy trapped in a girls' body.
24. The trust between ourselves and the educational system has been broken. We entrusted our vulnerable, impressionable daughter to her school and by extension the University of Alberta U School program. We had provided our express direction that our daughter not be exposed to concepts and ideas about sexuality that we knew she was not ready for. But with the fYrefly Presentation, our instructions were disregard and our vulnerable daughter has suffered and continues to suffer as result.
25. I swear this Affidavit bona fide and for no improper purpose.

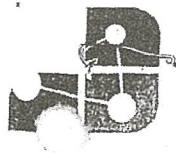
SWORN BEFORE ME at Edmonton,)
 Alberta, this 26th day of June, 2019.)


 _____)

Marty Moore)
 Barrister and Solicitor)
 A Commissioner for Oaths in and for)
 the Province of Alberta)


 _____)

K.K.)



HEALTH CURRICULUM CONTENT

Students in Junior High School in Alberta will be studying the human sexuality component of the Health curriculum as part of their scheduled Health classes.

<u>Grade 7</u>	<p>W-7.3 <i>examine the human reproductive process, and recognize misunderstandings associated with sexual development</i></p> <p>W-7.12 <i>identify the effects of social influences on sexuality and gender roles and equity; e.g., media, culture</i></p> <p>W-7.13 <i>examine the influences on personal decision making for responsible sexual behaviour</i></p> <p>W-7.14 <i>examine abstinence and decisions to postpone sexual activity as healthy choices</i></p>
<u>Grade 8</u>	<p>W-8.3 <i>recognize and accept that individuals experience different rates of physical, emotional, sexual and social development</i></p> <p>W-8.7 <i>determine the signs, methods and consequences of various types of abuse; e.g., neglect, physical, emotional, sexual abuse</i></p> <p>W-8.12 <i>identify and describe the responsibilities and consequences associated with involvement in a sexual relationship</i></p> <p>W-8.13 <i>describe symptoms, effects, treatments and prevention for common sexually transmitted diseases; i.e., chlamydia, HPV, herpes, gonorrhea, hepatitis B/C, HIV</i></p> <p>W-8.14 <i>identify and describe basic types of contraceptives; i.e., abstinence, condom, foam, birth control pills</i></p>
<u>Grade 9</u>	<p>W-9.3 <i>apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk</i></p> <p>W-9.7 <i>evaluate implications and consequences of sexual assault on a victim and those associated with that victim</i></p> <p>W-9.12 <i>determine "safer" sex practices; e.g., communicate with partner, maintain abstinence, limit partners, access/use condoms/contraceptives properly</i></p> <p>W-9.13 <i>identify and describe the responsibilities and resources associated with pregnancy and parenting</i></p> <p>W-9.14 <i>develop strategies that address factors to prevent or reduce sexual risk; e.g., abstain from drugs and alcohol, date in groups, use assertive behaviour</i></p>

- My child **has permission** to take part in the human sexuality component of the Health curriculum.
- My child **does not have permission** to take part in the human sexuality component of the Health curriculum

I understand and agree to the above conditions.

Parent Signature: _____ Date: Sept. 1, 2017

THIS IS EXHIBIT " A "
referred to in the Affidavit of


K.K.
Sworn before me this 26th
day of June A.D. 20 19

Marty Moore
A Commissioner in and for the Province of Alberta
Barrister + Solicitor

University of Alberta

Chancellor and Senate

About U School

THIS IS EXHIBIT " B "
 referred to in the Affidavit of
K.K.
 Sworn before me this 26th
 day of June A.D. 20 19

 A Commissioner in and for the Province of Alberta
 Marty Moore
 Barrister + Solicitor



U School at the University of Alberta

U School is a program run by the [University of Alberta Senate](#) that aims to introduce and connect students in grades 4 through 9 from socially vulnerable, Aboriginal (First Nations, Métis and Inuit) and rural communities to the University of Alberta. Classes, with their classroom teachers, attend a week-long immersion experience on campus led by our [U School staff team](#). Their week's schedule is built around the [teacher's application](#), [Alberta curriculum](#) and the many opportunities available at the U of A.

U School runs from late September to early December and from late January to early April, based on the University's academic schedule. We employ a large number of [volunteers from the University community](#) to help build connections to post-secondary education for our participants.

In order to participate, schools must be:

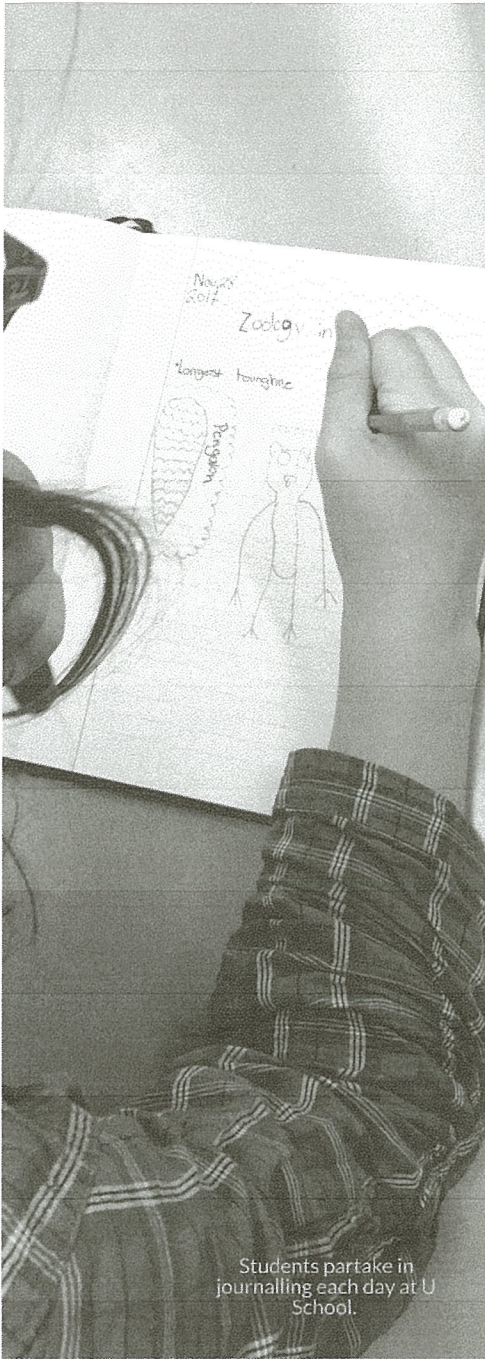
- considered socially vulnerable by their district (metro Edmonton area);
- from an Aboriginal community within Alberta (First Nation, Métis or Inuit); or
- from a rural community within Alberta

The program is offered at no cost to participating schools. However schools are responsible for their own transportation (ETS passes are available at no cost).

For more information about the program, please contact us.

Follow us on [Instagram!](#)

U School would like to extend a special thank you to the following faculties and on-campus partners who have provided countless hours of engaging lessons for our students.



Students partake in journaling each day at U School.

Faculties

- Faculty of Agriculture, Life and Environmental Science
- Faculty of Arts
- Faculty of Education
- Faculty of Engineering
- Faculty of Faculty of Graduate Studies and Research
- Faculty of Kinesiology, Sport and Recreation
- Faculty of Law
- Faculty of Medicine and Dentistry
- Faculty of Native Studies
- Faculty of Nursing
- Faculty of Pharmacy and Pharmaceutical Sciences
- Faculty of Rehabilitation Medicine
- Faculty of Science

Campus Partners

- Aboriginal Student Council
- Alberta Satellite
- Aquatics
- Canadian Centre for Welding and Joining
- Center for Constitutional Studies
- Community Service Learning
- Discover E
- Dino Lab
- Eco Car
- FAB Gallery
- First People's House
- fYrefly
- GeriActors
- Humanities 101
- Kinesiology, Sport, and Recreation Student Society
- Museums and Collections Services
- Observatory
- Right to Play
- Science FUNdamentals
- Smiles Dental Group
- Sound Studies
- The Shack
- University of Alberta Alumni Association
- University of Alberta Libraries
- University of Alberta International
- Utilities (University of Alberta Heating and Cooling Plant)

THIS IS EXHIBIT " C " referred to in the Affidavit of

K.K.

Sworn before me this 26th day of June A.D. 2019

[Signature]

*A Commissioner in and for the Province of Alberta
Marty Moore
Barrister + Solicitor*



THIS IS EXHIBIT " D " referred to in the Affidavit of

KK

Sworn before me this 26th

day of June A.D. 20 19

Marty Moore

A Commissioner in and for the Province of Alberta

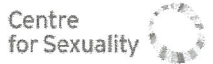
Marty Moore
Barrister + Solicitor



Faculty of Education

Institute for Sexual Minority Studies & Services

fYrefly in Schools



fYrefly in Schools is an iSMSS educational initiative developed to help reduce discrimination against sexual and gender minority youth, increase awareness of the impacts of homo/bi/transphobia, and equip students with the tools they need to become effective allies for diversity, equity, and human rights within their schools and communities.

Session Goals

- Explore and engage with LGBTQ+ terminology
- Identify and analyze the effects of homophobic language

- Debunk myths and stereotypes about LGBTQ people
- Identify ways to act as an 'ally' [in support of LGBTQ people and their rights]

FYrefly in schools – know your rights!

Bill 10 is “an act to amend the Alberta Bill of Rights to Protect our Children.” Specifically, section 11.1.2 is amended to read “(3) This section (parental notification) does not apply to incidental or indirect references to religion, religious themes, human sexuality or sexual orientation in a course of study, educational program, instruction or exercises or in the use of instructional materials.”

Bill 10’s ascension paved the way for fYrefly in Schools to participate in classroom contexts as a Human Rights program. As a Human Rights program, fYrefly in Schools is exempt from any obligation to parental notification. Here is how we navigate the complexities of this conversation and how we train our Educators:

Educators and volunteer panelists know that they are not to delve into sexual health questions during sessions. It is possible that they may discuss attraction, or who they may enter into relationships, or partnerships with. (this is protected under the human rights act and removed from 11.1). There could also be discussion around asexuality, in that those who identify this way may not experience sexual/physical attraction.

Each session ends with a question period, where there is open discussion based on what the audience wishes to know more about. We have a question box students can submit to, so they can ask anonymously. It is important to note that we may not get to every question, and that sometimes questions will be omitted entirely if it is too personal, disrespectful to our volunteers or panelists, or goes beyond what is permitted as a point of discussion.

If questions come up that are omitted we will:

- Model a person's right to pass from answering invasive questions about their bodies
- Direct students to the community resources, such as those available on the fYrefly website
- Encourage them to seek out good, scientifically accurate information from trusted adults/teachers.

Resources and Guides - Bill 10 and Bill 24

[Legislation: Alberta School Act 2017](#)

[Bill 24, 2017: An Act to Support GSAs](#)

[Bill 24 Quick Fact Sheet](#)

[Bill 10, 2014: An Act to Amend the Alberta Bills of Rights to Protect Our Children](#)

Book a Workshop

To book a workshop, please contact fYrefly in Schools at:

fYrefly in Schools

C/O Camp fYrefly

Institute for Sexual Minority Studies and Services
 7-104 Education North Building
 Faculty of Education | University of Alberta
 Edmonton, Alberta, CANADA | T6G 2G5
fYrefly@ualberta.ca
 780-492-4909

- What are some other goals of the fYrefly in Schools program?

A key component of all fYrefly in Schools presentations is providing students with the opportunity to hear firsthand from a panel of peers who are sexual or gender minorities, self-identified allies who support sexual and gender minorities, and/or youth that have a family member who identifies as non-heterosexual. Along with providing a safe place for students to ask age-appropriate questions, the program's activities enable students to learn from their peers about (1) the coming out experience and processes of self and familial acceptance; (2) consequences of homophobic and/or transphobic bullying and guidelines to promote safety and wellbeing; and (3) positive aspects about "being who they are" in the world and the importance of recognizing diversity and difference as fundamental aspects of our society.

For further information, please contact:

fYrefly in Schools

C/O Camp fYrefly
 Institute for Sexual Minority Studies and Services
 7-104 Education North Building
 Faculty of Education | University of Alberta
 Edmonton, Alberta, CANADA | T6G 2G5
fYrefly@ualberta.ca
 780-492-4909

- What is fYrefly in Schools?

fYrefly in Schools is an educational initiative developed to help reduce discrimination against sexual and gender minority youth, increase awareness of the impacts of homophobia and transphobia, and create safe and inclusive school environments for all students. The program is free and reflects the focus on safety stated in Section 45 of the provincial School Act. This requires all students in Alberta's schools to be provided with a safe and caring environment where they do not experience discrimination based on personal characteristics including sexual orientation and gender identity. fYrefly in Schools is delivered to schools on a request basis, as resources of the Institute for Sexual Minority Studies and Services permit. Designed for junior and senior high school students, fYrefly in Schools workshops are student-centred and activity-based to focus on personal and social development and comprehensive health. Workshops follow the peer-to-peer mentorship model of our award-winning summer leadership retreat, Camp fYrefly.

- Who facilitates fYrefly in Schools workshops and how are they structured?

Trained and experienced educators facilitate fYrefly in Schools workshops, which range from 40 – 80 minutes in length. Each session consists of a number of targeted activities that address the following themes: Awareness, De-stigmatization, Humanization, and Empowerment. Through a series of student-centred activities, these interactive workshops are designed to increase students' understanding of LGBTQ (lesbian, gay, bisexual, transgender, and queer) related terminology, engage with common assumptions and stereotypes, and address some of the unique safety, health, and educational challenges that sexual and gender minorities face in schools. Specifically, these sessions provide participants with a safe learning environment to reflect upon the impacts of homophobic and transphobic language and bullying. Students are encouraged to be proactive and construct positive and productive ways to reduce discrimination and harassment of sexual and gender minority youth and those perceived to be LGBTQ by their peers.



Permission Release Form

Your child will be attending U School at the University of Alberta. Students may be photographed or videotaped during the course of the week. These pictures may appear in the University of Alberta's online or print materials for editorial or marketing purposes, or in other displays or reports. The name of the school, the grade, students' first names and work by students may also appear in the University of Alberta's online or print materials, or in displays or reports.

Under the *Freedom of Information and Protections of Privacy Act (FOIP)*, your permission is required for the above to take place. Please sign below to indicate your willingness for your child to participate.

I hereby consent for _____
Student first and last name

- to be **photographed** YES NO ___initial
- to be **videotaped** YES NO ___initial
- to have **written work** displayed YES NO ___initial
- to have their **voice** recorded YES NO ___initial

THIS IS EXHIBIT " E "
referred to in the Affidavit of
KK
Sworn before me this 26th
day of June A.D. 20 19
[Signature]
A Commissioner in and for the Province of Alberta
Marty Moore
Barrister + Solicitor

School Grade Date

Parent/Legal Guardian Signature Parent/Legal Guardian Printed Name

FOR FURTHER INFORMATION, PLEASE CONTACT YOUR CHILD'S TEACHER.

ALBERTA Freedom of Information and Protection of Privacy Act (FOIPP): By signing above, I consent to having the information in this document collected by the University. The personal information requested on this form is collected under the authority of the Universities Act and Section 32 (c) of the FOIPP Act to determine participation in school group visits to the University and all related activities. Certain personal information may be made available to federal and provincial government departments and agencies under appropriate legislative authority. Personal information is protected under the Alberta FOIPP Act. For further information, contact the U School Program Leads listed on the reverse of this document.

This form is double sided!



September 2017 - April 2018

OFFICE OF THE CHANCELLOR AND SENATE

322 Arts and Convocation Hall
Edmonton, Alberta, Canada T6G 2E6
780.492.2268
Fax: 780.492.2448
senate@ualberta.ca
www.senate.ualberta.ca

Dear Parent(s) and/or

Guardian(s),

Your child will be participating in the University of Alberta's U School program this year. This program is a chance for elementary and junior high students to spend a week at the U of A as part of a year-long post-secondary education exploration, experiencing what it is like to be on campus and learning about what takes place on a university campus. Return visits to the U of A and campus groups visiting your child's class are likely to occur throughout this school year. It is our hope that the experience will enrich your child's learning, as well as encouraging your child to consider pursuing a post-secondary education when they are older.

As part of the program, a **University of Alberta-administered award** has been established for students who participated in U School and then attend the University of Alberta. In order for us to manage this award, we need to keep accurate records of the students who have participated. In order to do this we need your permission to have your child's Alberta Education Student Identification Number (ASN). We will only use this as a way to confirm that your child did indeed participate in U School. We will not share this information with anyone.

Please indicate whether or not you are willing to allow the school to give us your child's information and sign the form below.

Yes, I give my permission to release my child's Alberta Education Student Identification Number (ASN) to U School for the purpose stated above.

No, I do not give my permission to release my child's Alberta Education Student Identification Number (ASN) to U School for the purpose stated above.

Child's first and last name	School
Grade	

Parent/Guardian's signature	Date

Parent/Guardian's first and last name (printed)

Sincerely,

Melania Woloszyn
U School Program Lead
University of Alberta Senate
Email: melania@ualberta.ca
Phone: 780.492.1357



OFFICE OF THE CHANCELLOR AND SENATE

322 Arts and Convocation Hall
Edmonton, Alberta, Canada T6G 2E6
Tel: 780.492.2268
Fax: 780.492.2448
senate@ualberta.ca
www.senate.ualberta.ca

September 2017 - April 2018

Dear Parent(s) and/or Guardian(s),

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No, I do not give my permission to release my child's Alberta Education Student Identification Number (ASN) to U School for the purpose stated above.

Child's first and last name

School

Grade 7

Parent/Guardian's signature

Date January 11, 2017

Parent/Guardian's first and last name (printed)

Sincerely,

Melania Woloszyn
U School Program Lead
University of Alberta Senate
Email: melania@ualberta.ca
Phone: 780.492.1357



CAMPUS & COMMUNITY RECREATION

INFORMED CONSENT AGREEMENT – UNDER 18 YOUTH PROGRAMS/MEMBERSHIPS COURSE CODE:

Participant Full Name: _____ Birthdate: _____ Parent/Guardian Full Name: _____

Address: _____ City: _____ Postal Code: _____ Phone No: _____

Program Name and Barcode Number: (if applicable)

The University of Alberta, the Faculty of Physical Education and Recreation, the Governors of the University of Alberta and their officers, directors, agents, contractors, employees, coaches, instructors, trainers, volunteers, members and representatives (all hereafter collectively referred to as "the University"), are not responsible for any participant's death, injury, loss or damage of any kind sustained by any person while registered as a participant of Campus and Community Recreation programming except to the extent that such injury, loss or damage was caused by the negligence of the University.

DESCRIPTION:

The following are activities that your child may participate in during our programming:

- Team Sports: Basketball, Curling, Football, Handball, Hockey, Rugby, Soccer, Softball, Ultimate Disc, and Volleyball.
- Individual Sports: Climbing, Golf, Rowing, Swimming, Tennis, Track and Field, Triathlon and Wrestling.
- AIM Training: Fundamental Movement Skills, Agility, Balance, Coordination, Speed, Strength, Endurance, Flexibility.
- Fitness Instruction: Stability, Strength, Plyometrics, Flexibility, Cardiovascular Training.
- Cooperative Games: Locomotor, Object Manipulation, Body Skills.

ASSUMPTION OF RISKS

In consideration of my child's participation in Campus and Community Recreation programming and all related activities, I and my child acknowledge that we are aware of, appreciate and accept the inherent physical risks and the other possible risks, dangers and hazards associated with being a participant, including the possible risk of severe or fatal injury to my child or others. By initialing (at the right, and signing below), I acknowledge that I have read and understand this agreement. These risks include, but are not limited to:

- a) All manner of injuries resulting in muscular injuries and soft tissue injuries including bruises, scrapes, cuts, etc, from executing strenuous and physically demanding physical techniques, collisions with the wall, floor, uneven playing surfaces, contact with other participants (including spotters whose role is to enhance safety and learning) and failure in proper use of equipment either by my child, or other participants of the University;
- b) All manner of injuries resulting from the mechanical failure of apparatus/equipment;
- c) All manner of injuries resulting in dislocations, concussion, hematomas, whiplash, contusions, sprains, pulled or strained muscles, knee injuries, and broken bones;
- d) Transmission of diseases through contact with University staff or other participants resulting in death, disease or other illnesses;
- e) All manner of head, neck, spinal, facial, eye, nose and/or dental injuries;
- f) All manner of injuries resulting from heat cramps, and heat stroke during hot summer days;
- g) All manner of injuries and/or death that may result from transition between facilities;
- h) That my child's risk of injury increases as they become fatigued.

Initials: _____

CLIMBING PROGRAMS (please initial even if you are not registered in Climbing programs)

- Risks include rope abrasion, entanglement and other injuries including death, resulting from activities such as climbing, belaying, rappelling, rescue systems and any other rope techniques.

Initials: _____

SWIMMING PROGRAMS (please initial even if you are not registered in Swimming programs)

- Risks include falls on deck causing bruises, scrapes, cuts, broken bones, or concussion.
- A risk of submersion increases as my child becomes fatigued.

Initials: _____

ACKNOWLEDGEMENT OF RESPONSIBILITIES

The parent/guardian and the participant understand and acknowledge the following:

- To follow all the instructions and rules given by those responsible for or in charge of the registered Camp or Program and all related activities while my child is a participant and participating in the registered Camp or Program. I understand and accept that the instructions and rules are in place to provide a safe environment for the Camp or Program.
- To obey all the rules and regulations pertaining to the registered Camp or Program.

Initials: _____

CONDITIONS OF REGISTRATION

The parent/guardian and the participant understand and acknowledge the following:

- That the participant sees a licensed medical practitioner on a regular basis and to the best of my/our knowledge is physically and mentally able to participate in all activities associated with the registered program.
- That the participant will wear full protective equipment demanded by the sport and that the equipment brought to the camp with him/her meets or exceeds all minimal CSA or Sport governing body standards;
- Should the participant be injured during the registered program, I/we give permission for University of Alberta staff to provide emergency medical treatment.

Initials: _____

I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTOOD THIS AGREEMENT, that I understand, appreciate and accept the risks associated with my child's participation in Campus & Community Recreation and all related activities at the University of Alberta. As the parent / guardian for the participant, I consent for my child's participation in Campus & Community Recreation programming and all related activities.

Name of Parent/Guardian: _____ Signature of Parent/Guardian: _____ Date Signed: _____

Name of Witness: _____ Signature of Witness (not a family member): _____ Date Signed: _____

The personal information requested on this form is collected under the authority of section 33(C) of The Alberta Freedom Of Information And Protection Of Privacy Act for the purpose of administering Campus and Community Recreation programming offered by the Faculty of Physical Education and Recreation. Questions concerning the collection, use or disposal of this information should be directed to: Faculty of Physical Education and Recreation, University of Alberta, Edmonton, AB, T6G 2E1. The witness information is being collected to verify the validity of the person who is signing as a witness to this document. Signed documents must be filed by the University and kept for a minimum of seven years.

KENSINGTON MEDICAL CLINIC

12620A -132 Avenue
Edmonton, AB T5L 3P9

Phone: (780) 990-1820
Fax: (780) 488-0988

February 09, 2018

This is to certify that [REDACTED] [REDACTED] was seen at this clinic on February 09, 2018 . The father brought his daughter with relapse of her anxiety, obsessions and stress-all induced by some events that occurred at her school on Friday, February 2nd, 2018. This pleasant young teenager ,with special needs, became very anxious and apprehensive after the above events at her school on the above date.

According to the patient's father, [REDACTED], after this school event, [REDACTED] developed severe relapse of her symptoms. The patient was referred to psychiatrist on urgent basis and may need psychological counselling for prolonged time, due to the recent relapse of her signs and symptoms.

Thank you.

See attached.

If you have any questions or concerns, please do not hesitate to contact our clinic.



Paul Kolodej M.D.

THIS IS EXHIBIT " F "
referred to in the Affidavit of

K.K.

Sworn before me this 26th

day of June A.D. 20 19

M.M.

A Commissioner in and for the Province of Alberta

Marty Moore
Barrister + Solicitor