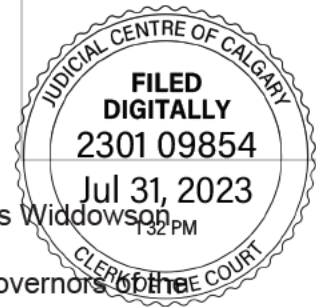


Clerk's Stamp

COURT FILE NUMBER 2301-09854  
COURT Court of King's Bench of Alberta  
JUDICIAL CENTRE Calgary  
APPLICANTS Jonah Pickle, Paul Viminiz and Frances Widdowson  
RESPONDENT The University of Lethbridge and the Governors of the University of Lethbridge  
DOCUMENT Affidavit  
ADDRESS FOR SERVICE AND CONTACT INFORMATION OF PARTY FILING THIS DOCUMENT Glenn Blackett Law



**AFFIDAVIT OF JONAH PICKLE**  
**Sworn on July 27, 2023**

**I, Jonah Pickle, of Alberta, SWEAR AND SAY THAT:**

1. I have personal knowledge of the facts herein except where stated to be based on information and belief, in which case I verily believe the same to be true.


**A. BACKGROUND**

2. I am an undergraduate student at the University of Lethbridge (the "UofL") in the department of neuroscience and am an Arts & Science representative on UofL's Student's Union.
3. I made the decision to study at UofL, in-part, because it advertised that it would provide me a "liberal education" including free inquiry and viewpoint diversity. UofL represented to me that the liberal education it promised set-it apart from all other post-secondary institutions in Alberta. The UofL told me it provided a liberal education both orally, at an open-house I attended on October 26, 2019 along with other prospective students, and in writing, in a brochure which was provided to me at that open house. I no longer have a copy of that brochure.
4. UofL's claim that it provides a liberal education is repeated throughout its materials including in its 2020/2021 undergraduate calendar, applicable to my first year of studies. Attached hereto and marked as **Exhibit "A"** to this my affidavit is a copy of select pages of the 2020/2021 undergraduate calendar.
5. My experience at the UofL has not been one of liberal education including free inquiry and viewpoint diversity – quite the opposite. Apart from the 2023 talk Frances Widdowson

(“**Widdowson**”) was to provide on February 1, 2023 (the “**Event**”) no other controversial public talks were hosted on campus about which I was aware and interested in attending.

6. To my observation, campus life is one more of woke political indoctrination and conformism than intellectual diversity. Opposing or even questioning prevailing woke dogmas on campus is highly alienating. Students even learn, in mandatory political training, that doubting or opposing woke dogma is ignorance which training can fix.
7. This has been a great disappointment to me. Based on UofL’s representations, I had hoped to enjoy the full “university experience” while at the UofL including contentious, civil and reasoned dialogue.
8. For this reason, the Event was very exciting to me.
9. The Event would have provided me and other guests an opportunity to listen, speak and engage in a question-and-answer session, all of which was for the purposes of:
  - a. engaging in democratic discourse;
  - b. seeking and promulgating the truth; and
  - c. engaging in a discourse I find personally self-fulfilling.
10. When I learned of the Event I came to know a little about Widdowson including that she held provocative views about indigenous policy and that many considered her a hateful bigot. I looked forward to seeing for myself what she had to say and judging for myself whether she was a hateful bigot, as claimed. Prior to the Event I read her book *Indigenizing the University*.
11. Paul Vimitz invited me to, and I attended, Widdowson’s lecture in his class on January 31, 2023. Student Union President, Kairvee Bhatt, also attended that lecture and asked Widdowson a question at the end of the lecture which Widdowson answered. Besides some unproductive and juvenile student behaviors during Widdowson’s lecture, it was a rational discussion of a provocative topic and, as such, was an excellent example of the kind of liberal education I had been promised by the UofL.
12. I had also planned to attend the Event, which was on a different topic than the January 31, 2023, lecture.
13. When I learned that the UofL had cancelled the Event, I also learned that Widdowson planned to come speak at the UofL Atrium, regardless of the cancellation.
14. So far as I am aware, UofL’s student union Executive Council encouraged UofL’s President, Mike Mahon to cancel the Event, but members of the student union general assembly, like me, were not privy to those discussions. Prior to the cancellation the student’s union posted to its Instagram account (and perhaps other social media) a statement by UofL’s Indigenous Student Representative, Nathan Crow. It was the same statement as appears on the Change.org petition he started and which is attached to Widdowson’s affidavit sworn in this action on July 26, 2023 (“**Widdowson’s Affidavit**”) at Exhibit “F”.
15. I was present at the UofL Atrium when Widdowson attempted to speak. The scene there was essentially as described in Widdowson’s Affidavit at paragraph 41.
16. The level of hostility towards Widdowson and the crowd’s determination to suppress her dissenting viewpoint disappointed and deeply disturbed me.

17. Apart from people shouting obscenities and chanting, one person was playing random noise on an amplified electric guitar. I witnessed Student Union President Kairvee Bhatt, and VP Academic, Gage Desteur, act as *de facto* guards for the person on electric guitar, making sure nobody unplugged it. They even helped move the amplifier closer to Widdowson seemingly to maximize interference with Widdowson's talk.
18. At one point an elderly indigenous man who was trying to talk to Widdowson asked the crowd to stop, saying something along the lines of "when you silence her you silence me". This seemed to quiet the crowd for about 10 seconds, then they carried on as before – silencing the indigenous man. From my vantage point this seemed to terminate the conversation between Widdowson and the man.
19. Eventually Widdowson moved to an adjacent area to try to find enough quiet to proceed, but parts of the crowd followed her and she was unable to speak there either.
20. I am aware that Widdowson gave a talk by Zoom later that evening but I was unable to attend due to prior commitments. I am aware of a handful of other students who wanted to attend the Event but were unable to because of the UofL's cancellation of the event and because of the behavior of the crowd at the Atrium.
21. So far as I am aware the UofL has not disciplined, censured, criticized or otherwise dealt with any of the conduct described in Widdowson's Affidavit at paragraphs 26 to 34, either under policies or otherwise.
22. I make this application for a declaration that my rights under the *Canadian Charter of Rights and Freedoms* have been violated and for no improper purpose.

SWORN BEFORE ME AT )  
 )  
 Calgary, Alberta, )  
 )  
 This 27<sup>th</sup> day of July, 2023 )  
 )  
  
 )  
 )  
 \_\_\_\_\_ )  
 Glenn Blakett  
 Barrister & Solicitor

  
 \_\_\_\_\_  
 Jonah Pickle

This is Exhibit " **A** " referred to  
in the Affidavit of

**Jonah Pickle**

Sworn before me this 27 day

of July, 2023

  
A Commissioner for Oaths in and for Alberta

**Glenn Blackett**  
**Barrister & Solicitor**



University of  
Lethbridge



2020/21

# UNIVERSITY OF LETHBRIDGE

UNDERGRADUATE CALENDAR AND COURSE CATALOGUE

University of  
Lethbridge



# Undergraduate Calendar and Course Catalogue 2020/2021

The University of Lethbridge Calendar and Course Catalogue is also available online at  
[www.uleth.ca/ross/academic-calendar](http://www.uleth.ca/ross/academic-calendar)

*This Calendar sets forth the intention of the University, at the time of its publication, with respect to all matters contained therein. The University reserves the right at any time to deviate from what appears in the Calendar, either in order to serve the best interests of the University, or because of circumstances or occurrences beyond the University's reasonable control. The University expressly denies responsibility or liability to any person who may suffer loss or who may be otherwise adversely affected by such change. The Calendar is updated annually. If necessary, a list of corrections and post-publication updates to the print edition of the 2020/2021 Calendar, which have been changed in the online edition, will be posted at [www.uleth.ca/ross/academic-calendar/updates](http://www.uleth.ca/ross/academic-calendar/updates). Check this web page regularly to keep informed of changes.*



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# TERRITORIAL ACKNOWLEDGMENT

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Oki, and welcome to the University of Lethbridge. Our University's Blackfoot name is Iniskim, meaning Sacred Buffalo Stone. The University of Lethbridge acknowledges and deeply appreciates the Siksikaitapii peoples' connection to their traditional territory. We, as people living and benefiting from Blackfoot Confederacy traditional territory, honour the traditions of people who have cared for this land since time immemorial. We recognize the diverse population of Aboriginal peoples who attend the University of Lethbridge and the contributions these Aboriginal peoples have made in shaping and strengthening the University community in the past, present, and in the future.

## MANDATE STATEMENT

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The University of Lethbridge is a public, board-governed university operating as a Comprehensive Academic and Research University under the authority of the Post-secondary Learning Act of Alberta.

Founded on the principles of liberal education, the University of Lethbridge provides undergraduate and graduate programs in education, fine arts, health sciences, humanities, management, nursing, sciences, and social sciences, leading to bachelor's, master's and doctoral degrees. The institution also provides certificate programs, post-baccalaureate certificate programs, post-graduate certificate programs and post-master's certificate programs that lead to professional specialization, and open studies for lifelong learners.

The University of Lethbridge conducts pure and applied research and establishes and sustains facilities for pursuing original research. The University develops centres of research excellence in areas in which it has special expertise or that have particular relevance to the region or province. Programs of research, scholarship and creative activity include the study of fundamental issues for their intrinsic intellectual, aesthetic or philosophical interest, and of practical challenges of direct importance for social, cultural, economic or environmental well-being. The University of Lethbridge protects free inquiry and scholarship, facilitates access to scholarly resources, and supports artistic expression and the free and open scholarly discussion of issues.

In support of Campus Alberta, the University of Lethbridge collaborates with other institutions to ensure transferability within the province's post-secondary education system and delivers seamless learning opportunities. As part of this commitment, the University works with other institutions to provide degree completion opportunities for university transfer students and diploma graduates.

Across the spectrum of intellectual pursuit, the University of Lethbridge continually develops innovative programs and research collections in existing and emerging disciplines to meet the needs of students, society and the economy. This includes collaborating with First Nations, Métis and Inuit peoples to develop programs and collections that are relevant and accessible to them.

The University of Lethbridge serves a variety of student groups: undergraduate and graduate students; transfer students; high school graduates; First Nations, Métis and Inuit students; adult learners; international students; and immigrants. It also serves students through a campus in Calgary and, through distance learning technology, students across the province, the country and the world. The University of Lethbridge strives to make university-level education available to all Albertans, including those living outside major urban centres and those who have traditionally not sought university education.

The University of Lethbridge fosters a learning community that meets the educational and personal growth needs of its students. This learning community emphasizes teaching excellence, exposure to research, information literacy, interaction with professors and instructors, effective academic advising and personal counselling, and a spectrum of cultural, recreational and extracurricular opportunities. The University of Lethbridge values a high quality of teaching and emphasizes the mutually beneficial relationship between teaching and research. Other facilities and services, such as the Library, student residences, health services, theatres and other performance spaces, and sports and recreation facilities support and enrich the student experience and the lives of community members while respecting environmental sustainability. The University strives to enhance its educational environment through innovation and creativity.

The University of Lethbridge builds mutually supportive relationships and partnerships, addresses the cultural and societal needs of the communities it touches, and advocates the critical role that education plays in the growth and well-being of an informed society. The University further contributes to society by discovering, preserving, synthesizing and disseminating knowledge for the benefit of all.

*Approved by the Minister, Alberta Advanced Education and Technology  
June 24, 2010*

# OUR PROMISE

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To our students, we make a promise:

A promise to do our best, so they can be their best.

A promise to foster exploration, to share ideas and information, to teach but also to learn.

A promise to build the buildings, acquire the technology, cultivate the partnerships, and welcome the people essential to advancing an environment that excites and ignites learning.

A promise to create an environment where professors and students are colleagues and everyone grows together, an environment that recognizes the power of every student's dream. And helps that dream come true.

## DESTINATION 2022

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### Where we are going

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We will be Canada's destination for all who seek a comprehensive, liberal education-based university that promotes a diverse and inclusive environment and inspires research-informed teaching and learning, creative discovery, scholarship, professional endeavour, experiential opportunities, and community engagement.

### Who we are

---

The University of Lethbridge is Alberta's Destination University. Founded in 1967 on traditional Blackfoot land, we are a community that fosters an atmosphere of discovery, a welcoming place where students and faculty have the freedom to think, create and explore together. People are the essential resource of our institution; they define our university and are our greatest strength.

We are committed to the individual student as a person of ultimate worth. Our students learn within and beyond the classroom in research-intensive environments that offer connections with the diverse communities we serve. Students are taught by inspired scholars who integrate research and creativity with teaching.

Our motto, Fiat Lux ("Let There be Light"), and our founding principle of liberal education, continue to define and inspire us. We are committed to being the comprehensive academic and research university in Alberta that empowers individuals with broader knowledge and prepares them to think critically and creatively, communicate clearly, solve complex problems, and contribute fully to society. We give people more than an education: we give them a life trajectory and the tools to make a difference.

High quality is central to all that we do. Our commitment to maintaining high quality undergraduate and graduate academic programs is important to fostering a better society. High quality instruction and teaching are essential to our commitment to quality, as are the vibrant programs of research and creative activity that are a differentiating feature of our institution and a central part of our culture as a Comprehensive Academic and Research University. High quality facilities and services support our institution and its students, staff and academic staff.

The University of Lethbridge was born from the needs and aspirations of our local communities, and so access to our university is a foundational value. We are committed to providing student access to our high quality academic programs throughout the province, without creating unnecessary financial barriers. Community engagement with our university (and vice-versa) and the community use of our facilities are important to us.

Our liberal education foundation, combined with our student focus and research and creative excellence, enable a distinct student experience across two campuses in Alberta - Lethbridge and Calgary. The result is engaged citizens, who are intent on understanding relevant issues and on improving our region, our country and our world.

*The University of Lethbridge exists to build a better society and inspire the minds of tomorrow.*

- We create, discover, disseminate, and apply knowledge through free and critical inquiry and excellence in basic and applied research of regional and global impact.
- At the undergraduate and graduate levels, we develop creative discoverers and independent learners who understand their responsibility for critical thinking and scholarship.
- We prepare students for their personal and professional paths.
- We encourage and nurture creative expression.
- We pursue community engagement.
- We value, encourage and celebrate the talents and efforts of our students, faculty, staff, and alumni.

## OUR FUNDAMENTAL PRINCIPLES

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The University of Lethbridge is committed to the following fundamental principles:

### OUR COMMITMENT TO SOCIETY

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We adopt a global perspective and cultivate responsible citizens who contribute to build better societies.

We encourage and protect free inquiry and expression, and model collegial and civil debate, dissent and controversy to critically explore and resolve issues.

We share with our communities our research, scholarship, creative activities, facilities, resources and initiatives, involving our communities wherever possible. This helps us anticipate and respond to societal needs.

We promote diversity and gender equity, and ensure equal opportunity for participation.

We are committed to collaborating with First Nations, Metis and Inuit peoples and communities to ensure that our partnerships, and ensuing programs, meet the needs of these communities.

### OUR COMMITMENT TO CREATIVITY, INQUIRY, AND DISCOVERY

---

We believe in academic freedom. Research and acquiring knowledge are inherent societal goods and ends in themselves.

We encourage and support research, scholarship, critical inquiry and creative performance, in all areas in which we teach, and in areas of special relevance locally, nationally and globally.

We conduct research in many forms, including that with the broadest scope and longest term, and communicate the outcome of these efforts. Wherever appropriate, we connect our research and scholarship to the needs and aspirations of the communities we serve.

We sustain, and provide access to, the scholarly resources and knowledge base needed for research, scholarship and creative activity.

### OUR COMMITMENT TO STUDENTS

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We offer students a liberal education, the best preparation for their future, which provides a wide base of knowledge and promotes academic skills that students can apply broadly.

We are student-centred, and help students achieve their full potential by facilitating their intellectual growth and personal excellence in an atmosphere of engagement within and beyond the classroom.

We are a comprehensive university, offering excellence in undergraduate and graduate university education, and striving for a balance between our focus on teaching and our commitment to research, scholarship and creative activities.

We promote effective teaching and learning, applying face-to-face learning, experiential learning, and online and distance learning where those delivery modes make the best sense.

We strive for inspirational teaching and learning, which takes place in an environment of respect, free from discrimination.

We expand horizons and develop a global mindset, educating our students to become citizens of a complex society, capable of making important contributions.

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#### OUR COMMITMENT TO RESPONSIBLE ACTION

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We emphasize ethical action and are environmentally, socially and financially responsible.

We practice procedural fairness and act in accordance with all applicable codes of professional and ethical practice and conduct.

We use leading technology effectively, to facilitate and enhance learning and research relationships among students, faculty members and other University stakeholders.

*Approved by the Board of Governors  
December 2013*

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## LIBERAL EDUCATION AT THE UNIVERSITY OF LETHBRIDGE

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Liberal education has been a community tradition at the University of Lethbridge since its founding. Our approach to education continues to produce creative explorers and innovative thinkers who will lead in a complex global world. Our liberal education philosophy guides the academic and research activities that enable students to develop the skills to think critically and creatively, communicate clearly, work collaboratively, solve complex problems and contribute fully to society as engaged and informed global citizens and leaders. The collaboration and integration inherent in liberal education have distinguished the University of Lethbridge as an attractive destination for potential students. This transdisciplinary focus and transformational learning experience unify the University of Lethbridge and set our programming apart from other institutions. The qualities developed in a liberal education are important for citizens in a democratic society, and with these qualities, University of Lethbridge graduates gain a competitive advantage to succeed in their chosen disciplines.

**“Liberal Education is an education that is ‘liberal’ in that it liberates the mind from the bondage of habit and custom, producing people who can function with sensitivity and alertness as citizens of the whole world.”**

Martha C. Nussbaum, *Cultivating Humanity*, 1997

The School of Liberal Education was established to integrate liberal education programming throughout the University. Information on School philosophies and policies can be found in **School of Liberal Education, p. 69**.

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## THE UNIVERSITY

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The University of Lethbridge is incorporated under the provisions of the *Post-secondary Learning Act* of the Province of Alberta with membership in the Association of Commonwealth Universities and Universities Canada. The University of Lethbridge participates with the universities and other post-secondary institutions of Alberta in a variety of co-operative programs and activities.

The University of Lethbridge was established in 1967 with a student population of 638. It has grown to a current population of more than 8,900 full-time and part-time students, with approximately 650 graduate students and 600 international students from more than 100 countries. The University also offers programs at our Calgary Campus, serving nearly 700 students. There are more than 45,000 University of Lethbridge alumni worldwide.

The University is situated on over 550 acres of traditional Blackfoot territory in west Lethbridge. University Hall, designed by architect Arthur Erickson, has received international acclaim for its architectural originality and functional design.

Lethbridge has a population of more than 100,000 and is located in southern Alberta, approximately 145 kilometres east of the Canadian Rockies and 95 kilometres north of the United States border.

In Fall 2019, we opened Science Commons, our new science and academic building, Canada’s most advanced facility for teaching and research in the sciences. It gives our students an incredible advantage as they work alongside faculty members and students from across disciplines to tackle the most perplexing issues facing our society today.

The University of Lethbridge is ranked sixth in the 2019 Maclean’s University Rankings in the primarily undergraduate category and ranked third in Research Infosource Inc.’s Undergraduate Research Universities of the Year (Undergraduate Category), 2019.

## PROGRAMS

The University of Lethbridge offers Canada's premier learning experience. It is grounded in liberal education and committed to providing its students with small classes, a personal experience, and the most vital and engaging learning environment in the country.

The University also offers undergraduate programming as follows:

The Faculty of Arts and Science offers instruction leading to the following degrees: Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.) and Bachelor of Arts and Science (BASc.). The Faculty also offers a Post-Diploma Bachelor of Arts in Agricultural Studies, as well as Post-Diploma Bachelor of Science degrees in Agricultural Studies, Computer Science, Environmental Science, and Geography with a Concentration in Geographical Information Science.

The Faculty of Education offers instruction leading to the Bachelor of Education (B.Ed.) degree. The Faculty also offers the Diploma in Education (D.P.E.) program for certified practicing educators.

The Faculty of Fine Arts offers instruction leading to the following degrees: Bachelor of Fine Arts - Art (B.F.A. - Art), Bachelor of Fine Arts - Dramatic Arts (B.F.A. - Dramatic Arts), Bachelor of Fine Arts - Multidisciplinary (B.F.A. - Multidisciplinary), Bachelor of Fine Arts - Native American Art (B.F.A. - Native American Art), Bachelor of Fine Arts - New Media (B.F.A. - New Media), and Bachelor of Music (B.Mus.), as well as a number of post-diploma programs leading to these degrees.

The Faculty of Health Sciences, in collaboration with Lethbridge College, prepares baccalaureate graduates as beginning practitioners in the Nursing Education in Southwestern Alberta (NESA) program, Bachelor of Nursing (B.N.) and Bachelor of Nursing After Degree. The Faculty also offers the Bachelor of Health Sciences (B.H.Sc.) degree in Aboriginal Health, Addictions Counselling, and Public Health and offers the Bachelor of Therapeutic Recreation (B.T.R.). A post-diploma degree programs is also available for the Addictions Counselling and Public Health majors in the Bachelor of Health Sciences.

The Dhillon School of Business offers instruction leading to the Bachelor of Management (B.Mgt.) degree as well as post-diploma programs. The School also offers certificate programs and the Post-Bachelor Certificate in Accounting program.

The University offers instruction leading to the following Combined Degrees:

- Bachelor of Arts/Bachelor of Education (B.A./B.Ed.)
- Bachelor of Science/Bachelor of Education (B.Sc./B.Ed.)
- Bachelor of Fine Arts - Art/Bachelor of Education (B.F.A. - Art/B.Ed.)

Bachelor of Fine Arts - Dramatic Arts/Bachelor of Education (B.F.A. - Dramatic Arts/B.Ed.)

Bachelor of Fine Arts - New Media/Bachelor of Education (B.F.A. - New Media/B.Ed.)

Bachelor of Music/Bachelor of Education (B.Mus./B.Ed.)

Bachelor of Management/Bachelor of Education (B.Mgt./B.Ed.)

Bachelor of Arts/Bachelor of Management (B.A./B.Mgt.)

Bachelor of Science/Bachelor of Management (B.Sc./B.Mgt.)

Bachelor of Fine Arts - New Media/Bachelor of Management (B.F.A. - New Media/B.Mgt.)

Bachelor of Fine Arts - New Media/Bachelor of Science (B.F.A. - New Media/B.Sc.)

Bachelor of Health Sciences/Bachelor of Management (B.H.Sc./B.Mgt.)

Post-Diploma Bachelor of Fine Arts - Art/Bachelor of Education (B.F.A. - Art/B.Ed.)

Post-Diploma Bachelor of Fine Arts - Dramatic Arts/Bachelor of Education (B.F.A. - Dramatic Arts/B.Ed.)

Post-Diploma Bachelor of Music/Bachelor of Education (B.Mus./B.Ed.)

Post-Diploma Bachelor of Management/Bachelor of Education (B.Mgt./B.Ed.)

The University also offers programs for transfer to professional faculties at other universities in Dentistry, Engineering, Journalism, Law, Medicine, Social Work, and Veterinary Medicine.

A four-year Bachelor of Social Work (B.S.W.) is offered by the University of Calgary, in co-operation with the University of Lethbridge, on the Lethbridge campus.

The School of Graduate Studies offers instruction leading to the following credentials: Graduate Certificate in Advanced Clinical Study of Addiction (G.C.A.C.S.A.), Graduate Certificate in Health Services Management (G.C.H.S.M.), Graduate Diploma in Addiction and Mental Health Psychotherapy (G.D.A.M.H.P.), Master of Arts (M.A.), Master of Counselling (M.C.), Master of Education (M.Ed.), Master of Fine Arts (M.F.A.), Master of Health Services Management (M.H.S.M.), Master of Music (M.Mus.), Master of Nursing (M.N.), Master of Science (M. Sc.), Master of Science (Management) (M.Sc. (Mgt.)), and Doctor of Philosophy (Ph.D.) in the sciences, multidisciplinary areas and education.

## THE UNIVERSITY SHIELD



The University of Lethbridge adopted its official Shield (shown left) in 1973, six years after the University's inception. Developed by a Senate committee with the leadership of University President Dr. William E. Beckel, the Shield design and Heraldic description was approved by the Senate on October 2, 1973 and ratified by the Board of Governors later that month.

The Shield was designed primarily in the University's colours of blue and gold. The gold sun on the blue shield represents southern Alberta. The blue and silver book above the gold and blue wreath represents the search for knowledge. The University's motto, 'Fiat Lux,' Latin for "Let there be light," is lettered on a band below the shield.

In 2003, the original design was simplified (shown right). The new shield brings focus to the fiery sun with twisted Aztec rays and to the motto, 'Fiat Lux.'



# UNIVERSITY OF LETHBRIDGE PRINCIPLES OF STUDENT CITIZENSHIP

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## A. PREAMBLE

### Definition

*Student* means any person, including a faculty or staff member, who is:

1. Registered or enrolled in one or more credit or non-credit courses and programs at the University of Lethbridge for the current or a future term; or
2. Registered or enrolled in any University-sponsored program.

### Purpose and Scope

These Principles of Student Citizenship define the University of Lethbridge's expectations for the behaviour of its students.

### Application

The Principles of Student Citizenship apply to all students at the University of Lethbridge. They outline the behaviour that the University of Lethbridge expects of its students while they are on University premises, on professional practice assignment, on paid and volunteer placements, or off-campus for academic or University purposes.

### Philosophy Behind the Principles

The educational environment at the University of Lethbridge encourages intellectual exchange, creativity, originality and discovery. It also emphasizes free inquiry and expression, diversity, equality and equal opportunity for participation. The Principles of Student Citizenship are designed to support and protect this educational environment by defining students' responsibilities as members of the academic community. These principles operate within the framework provided by the institution's *Statement of Philosophy, Vision, Mission and Fundamental Principles*.

The University of Lethbridge has a tradition of academic integrity and personal civility. The Principles of Student Citizenship aim to promote and continue this tradition.

## B. FUNDAMENTAL PRINCIPLES OF STUDENT CITIZENSHIP

1. Students honour the following basic values of academic integrity:
  - a. Honesty in learning, teaching, research and service.
  - b. Respect of a wide range of thoughts, opinions and ideas; of colleagues, instructors and administration; and of the work of others.
  - c. Responsibility for upholding the integrity of scholarship and research.
2. Students conduct themselves in a manner consistent with the Fundamental Principles of the University of Lethbridge.
3. Students respect the rights of every student and faculty member to attain their educational goals fairly.
4. Students respect the health, safety and welfare of every member of the University of Lethbridge community.
5. Students respect and uphold the rights and freedoms of all members of the University of Lethbridge community, in accord with the principles articulated in the Canadian Charter of Rights and Freedoms.
6. Students treat with consideration the buildings, grounds, facilities and equipment of the University of Lethbridge.
7. Students strive to maintain collegial relationships with fellow students, peers, faculty, staff and administration.
8. Students abide by the policies, regulations, rules and procedures of the University of Lethbridge and its academic and administrative units.
9. Students abide by reasonable oral or written instructions given by University of Lethbridge personnel in the implementation of their duties to ensure compliance with institutional policies, regulations, rules and procedures.
10. All students accept the responsibility to abide by the University of Lethbridge Principles of Student Citizenship.

To view the entire version of the Principles of Student Citizenship, please visit [www.uleth.ca/policy/principles-student-citizenship](http://www.uleth.ca/policy/principles-student-citizenship).



# NOTICES TO STUDENTS

## Regarding the Collection of Personal Data

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### THE COLLECTION OF PERSONAL INFORMATION

The University collects personal information pursuant to Alberta's *Post-secondary Learning Act (PSLA)*, Alberta's *Freedom of Information and Protection of Privacy Act (FOIP)*, and other applicable federal and provincial law.

The subsections which follow outline personal information collected by the University. Where there is a specific legal authority to collect information, it is noted in the subsection. Your personal information will be used for admission, registration, scholarships and awards administration, academic progress monitoring, planning and research, alumni relations, contacting you about University courses and services, and operating other University-related programs. The University may share and disclose your personal information within the University to carry out its Mandate and operations. Specific non-identifying data will be disclosed to relevant student associations, and to the federal and provincial governments to meet reporting requirements. For questions on the collection, use and disclosure of this personal information, please contact the University's FOIP Coordinator.

Address: 4401 University Drive W  
Lethbridge, AB T1K 3M4  
Attn: Privacy Officer  
Email: foip@uleth.ca  
Phone: 403-332-4620

The University's practices for the collection, use and disclosure of personal information about students, and this Notice, comply with the provisions of Alberta's *Freedom of Information and Protection of Privacy Act (FOIP)*.

### THE OFFICIAL STUDENT RECORD

The Registrar of the University maintains the Official Student Record. It includes: information provided when an *Application for Admission* is submitted or when registration for and change to programs and courses are submitted; the student identification number; academic record; graduation status; and immigration status (collection is specifically authorized by the *Immigration and Refugee Protection Act*) correspondence. It is used to determine a student's eligibility for admission and registration; to track progress at the University; to contact the student when necessary; to confirm a student's status and identity; and to develop statistical reports (although the information in statistical reports is grouped to protect individual privacy of individuals).

Some personal information in the Official Student Record is available to and used by other units of the University in order to meet the University's Mandate. However, access to the Official Student Record is limited in accordance with the University's *Confidentiality of Student Records Policy* and the *FOIP Act*.

When a student is eligible, certain elements from the Official Student Record are used in the Alumni and Development Record. These are name, address, Faculty and graduation status. They are used for ongoing contact with alumni and for the University's development activities.

For further information about the Official Student Record, please contact the Registrar:

403-320-5700 regoffice@uleth.ca

### FACULTY/SCHOOL RECORDS

The University's Faculties and Schools collect personal information about students. This information includes class lists including pictures, records of a student's attendance at class, completion of assignments, marks received for assignments and examinations, correspondence to and from the student, honours received by the student, contact addresses or telephone numbers, student advising information and graduation status.

The information is used to identify the student, track the student's progress, contact the student as necessary, operate the programs of the Faculty or School, provide advice to the student as requested and permit participation in the programs offered by the Faculty or School.

For further information about personal information collected by the Faculties and Schools, please contact the appropriate Office of the Dean:

Arts and Science	403-329-5101	artsci.deansoffice@uleth.ca
Dhillon School of Business	403-329-2633	management.dean@uleth.ca
Education	403-329-2254	edu.sps@uleth.ca
Fine Arts	403-329-2126	finearts@uleth.ca
Graduate Studies	403-329-2793	sgs@uleth.ca
Health Sciences	403-329-2676	dean.hlsc@uleth.ca
Liberal Education	403-380-1894	liberal-ed@uleth.ca

### LIBRARY

The Library collects personal information about students that is necessary to operate the lending activities and reference services of the University Library.

For further information about personal information collected by the Library, please contact the University Librarian:

403-329-2261 libadmin@uleth.ca

### SCHOLARSHIPS AND STUDENT FINANCE

Scholarships and Student Finance collects specific personal information from and about students who have applied for scholarships, bursaries, awards and other financial aid. The information collected is determined by the donors of the financial aid and relates to specific eligibility requirements set by the donors. The University also administers student loan programs under contracts with the financial assistance in the form of federal and provincial loans, grants, bursaries and awards. Personal information collected from and about students who apply for Alberta and Canada Student Loans is authorized by the *Alberta Students Finance Act* and related regulations, and by the *Canada Student Loans Act*, the *Canada Student Financial Assistance Act* and the *Income Tax Act*, and pursuant to the *FOIP Act*.

The information collected by Scholarships and Student Finance is used to administer the University Awards Program (**Awards and Scholarships, p. 453**), the Alberta (Government) Scholarships Program and the loan programs of the provincial and federal governments.

For further information about personal information collected by Scholarships and Student Finance, please contact Scholarships and Student Finance:

403-329-2585 fin.aid@uleth.ca

## **HOUSING SERVICES**

The Housing Services and Catering and Food Services offices collect personal information necessary to operate student housing and food services programs, including the assignment to housing units, financial records related to payment for housing, and food services.

For further information about personal information collected by the Housing Services and Catering and Food Services offices, please contact the Executive Director, Ancillary Services:

403-329-2213 housing@uleth.ca

## **INFORMATION TECHNOLOGY SERVICES**

The University offers email services and computer access to students. The primary purposes of the service are to enable the students to contact one another and faculty members, participate in online research and discussions, and to allow assignments to be completed. Information Technology Services collects personal information about students in order to assign access to the University servers, monitor the use of University equipment in accordance with agreements signed by students to obtain access, and to obtain assistance with the use of University equipment.

For further information about personal information collected by Information Technology Services, please contact the Chief Information Officer:

403-332-4664 help@uleth.ca

## **FINANCIAL SERVICES**

University Financial Services collects personal information about students in order to ensure debts owed to the University are recorded and collected. Required information is collected to ensure Canada Revenue Agency rules are followed to issue tax slips to students.

The information is used to determine eligibility to participate in University programs and activities, including ongoing registration for academic programs, graduation, Students' Union programs, Recreation Services programs, and Health Centre programs.

For further information about personal information collected by Financial Services, please contact the Manager, Revenue Accounting, Financial Services:

403-329-2391 financial.services@uleth.ca

## **HEALTH CENTRE**

The Health Centre collects personal information that is necessary to operate clinical health services and to manage health care for students and University employees who visit the Health Centre. In addition to information collected under the general authority, the *Alberta Health Care Insurance Act* authorizes the collection of the individual's Alberta Health Care Insurance number or its equivalent for billing purposes. Collection of personal information by health practitioners and confidentiality of clinical records are also subject to the provisions of the *Alberta Health Disciplines Act*, *Health Facilities Review Act*, *Health Information Act* and *Medical Professions Act*.

For further information about personal information collected by Health Services, please contact the Manager, Health Centre:

403-329-2484 health.centre@uleth.ca

## **SPORT AND RECREATION SERVICES**

Sport and Recreation Services collects personal information about students necessary to operate and promote intramural programs, offer recreational classes and offer drop-in programs. The information is used to determine eligibility to participate in the programs and assess and collect fees where applicable.

For further information about personal information collected by Sport and Recreation Services, please contact the Executive Director, Sport and Recreation Services:

403-329-2380 ken.mcinnis@uleth.ca

## **INTERCOLLEGIATE AND CLUB ATHLETICS**

The University intercollegiate athletic teams collect the personal information necessary for student athletes to participate in U SPORTS programs at both regional and national levels. University club teams collect personal information necessary for student athletes to participate in competitive sports outside U SPORTS programs at local, regional and national levels.

The information is used to determine eligibility and fitness for teams or competitions, and to operate and promote the teams.

For further information about personal information collected by athletic teams, please contact the Executive Director, Sport and Recreation Services:

403-329-2380 ken.mcinnis@uleth.ca

## **FACULTY OF FINE ARTS**

The Faculty of Fine Arts collects personal information necessary for students to participate in Fine Arts programs and activities. The University considers that recordings of performances or photographs of students carrying out their work are necessary for the proper operation of the programs offered by the Faculty; and that the same may be used for the promotion of the Faculty and the programs it offers and may be retained in the archives of the University.

For further information about personal information collected by the Faculty of Fine Arts, please contact the Dean, Faculty of Fine Arts:

403-329-2126 finearts@uleth.ca

## **CAMPUS SAFETY**

Emergency Preparedness, Insurance and Risk, Safety Services, and Security Services collect personal information about students in the reporting and investigation of risk, safety and security matters at the University

For further information about personal information collected by Campus Safety departments, please contact the Chief Safety Office, Campus Safety:

403-329-2603 security.inquiries@uleth.ca

## **UNIVERSITY OF LETHBRIDGE STUDENTS AND THE ALBERTA WORKERS' COMPENSATION BOARD**

In 1985, the Alberta Workers' Compensation Board issued an Order under Section 7 of the *Workers' Compensation Regulation* which provides that the *Workers' Compensation Act* applies to students registered in and attending the University of Lethbridge (and other post-secondary institutions in Alberta) while they are in attendance. The Workers' Compensation Board coverage does not extend to students who suffer accidents while engaging or participating in extracurricular sporting, recreational, social or personal fulfillment activities which are not a current academic requisite or which are not required as a part of the course of study in which the student is registered. Workers' Compensation Board coverage means students are treated as employees when injured in an incident related to the course of studies.

The University's Risk and Safety Services is available to assist the student if a Workers' Compensation claim is required.

403-329-2190 security-i@uleth.ca

403-329-2350

# ERRATA AND ADDENDA

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The University of Lethbridge Undergraduate Calendar and Course Catalogue is updated annually and is effective for the academic year that runs from May 1 to April 30.

From time to time, the Minister of Innovation and Advanced Education may provide the University with approval to offer new programs and majors. Such approval may be given after the Calendar has been published. In this event, the University will list newly approved programs and majors along with complete descriptions and requirements on the University website.

In addition, a list of corrections and post-publication updates to the print edition of the 2020/2021 Calendar will be posted at [www.uleth.ca/ross/academic-calendar](http://www.uleth.ca/ross/academic-calendar). The online edition of the Calendar may be changed to reflect these changes. Please check this web page regularly for information about changes.

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## I. INTRODUCTION

The University of Lethbridge is Canada's destination for all who seek a comprehensive, liberal education-based university that promotes a diverse and inclusive environment and inspires research-informed teaching and learning, creative discovery, scholarship, professional endeavour, experiential opportunities and community engagement.

Applications for admission to undergraduate programs are welcomed from Canadian and international applicants for fall term (commencing September) and spring term (commencing January). The University of Lethbridge imposes no admission limitations on the basis of provincial residence or citizenship.

Individuals who wish to study at the University, but who do not wish to be or who are not qualified to be admitted to a program of studies, may register in credit courses through **Open Studies** (see **Registration, Open Studies Student, p. 35**).

The Registrar's Office is responsible for all applications for admission:

Office: SU140 (Students' Union Building)  
 Hours: Monday to Friday, 8:30 a.m. - 4:30 p.m.  
 Email: [inquiries@uleth.ca](mailto:inquiries@uleth.ca)  
 Phone: 403-382-7134  
 Fax: 403-329-5159  
 Web: [www.uleth.ca/future-student/application](http://www.uleth.ca/future-student/application)

Admission information within this Calendar pertains to applicants beginning studies in the 2020/2021 academic year. Admission requirements for future years will be available upon approval at [www.uleth.ca/ross/admissions](http://www.uleth.ca/ross/admissions).

## 2. ADMISSION PROCEDURES

### a. Application for Admission

To apply for admission or readmission, applicants submit an *Application for Admission* accompanied by a non-refundable application fee (see **Fees, p. 39**). Applicants must apply using their full legal name and list any previous legal names on the application. By completing the application, applicants attest that the information they are supplying is complete and correct.

The application for admission to undergraduate programs may be submitted online at [www.applyalberta.ca](http://www.applyalberta.ca). Applicants may also download the application in PDF format from [www.uleth.ca/ross/admissions](http://www.uleth.ca/ross/admissions).

Continuing students submit a *Request to Change a Program or Major* form (see **Continuing Students Changing Programs, p. 26**).

Only one application to the University of Lethbridge may be completed each term (excluding applications for English for Academic Purposes).

### b. Submission of Transcripts and Documents

By submitting an *Application for Admission* or readmission, applicants authorize the University of Lethbridge to request transcripts on their behalf through ApplyAlberta from Alberta Education and/or participating post-secondary institutions in Alberta.

Applicants who have previously studied or are currently studying at institutions not participating in ApplyAlberta are strongly advised to arrange at the time of application for the submission of final, official transcripts (or interim transcripts if necessary final transcripts are not yet available) and any other required documentation. Final,

official academic transcripts and any other documentation requested by the University must be received on or before the document deadline (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines) and **Admission Documents, p. 27**).

### c. Confirmation of Admission

All newly admitted and readmitted students are required to submit a *Confirmation of Admission* form and pay a non-refundable tuition deposit to confirm their acceptance of admission on or before the expiry date of the *Offer of Admission* (see **Fees, p. 39**).

### d. Admission Appeals

Admission and readmission decisions are final. Admission decisions may not be appealed to any Faculty, School, or department of the University of Lethbridge.

## 3. GENERAL ADMISSION

The University of Lethbridge offers over 150 different programs. Many of these programs are available directly to high school graduates or non-matriculated applicants. Others require a year or more of university-level studies as preparation for admission.

This part of the Calendar outlines the minimum requirements for undergraduate admission at the University of Lethbridge. Individual programs may have additional requirements or higher standards for entry that must be met before admission to a specific program will be considered. Such requirements are detailed in the appropriate part of this Calendar:

<b>Faculty of Arts and Science</b>	<b>p. 75</b>
<b>Faculty of Education</b>	<b>p. 123</b>
<b>Faculty of Fine Arts</b>	<b>p. 139</b>
<b>Faculty of Health Sciences</b>	<b>p. 165</b>
<b>Dhillon School of Business</b>	<b>p. 177</b>
<b>Combined Degrees</b>	<b>p. 201</b>

Additional information for programs offered by the **School of Graduate Studies** is available in the **University of Lethbridge Graduate Studies Calendar and Course Catalogue** ([www.uleth.ca/ross/academic-calendar](http://www.uleth.ca/ross/academic-calendar)).

## 4. ADDITIONAL ADMISSION REQUIREMENTS BY PROGRAM

Some programs have additional admission requirements that must be met by all applicants by the appropriate deadline. Please visit [www.uleth.ca/ross/admissions/undergrad/additional-admission-requirements](http://www.uleth.ca/ross/admissions/undergrad/additional-admission-requirements).

## 5. APPLICATION DEADLINES

Applications and document deadlines vary by campus, program and term, as well as your academic background and Canadian residency status. Please visit [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines).

## 6. GENERAL ADMISSION ROUTES AND ACADEMIC QUALIFICATIONS

Applicants are considered for general admission under the admission route most appropriate to their academic qualifications. All applicants are required to meet the English Language Proficiency (ELP) requirement (see **English Language Proficiency (ELP), p. 26**). Some programs may have additional admission requirements. For a complete list, see **Additional Admission Requirements by Program, p. 20**.

### a. High School Admission Route

Applicants presenting high school (often referred to as secondary) credentials, will be considered for admission under the **High School Admission Route**. In order to maximize program and course choices, all applicants are encouraged to present a broad range of subjects for admission.

To qualify for general admission, applicants must have a final admission average of at least 65 percent.

When necessary for the purposes of calculating the admission average, the Registrar's Office will convert grades to the Alberta high school percentage scale. Grades and courses from outside Alberta that have been evaluated by agencies other than the original educational institution are subject to review and adjustment by the University of Lethbridge.

Only passing grades will be used in the average calculation. In cases where the applicant has repeated a secondary course, the highest grade will be used.

#### I. High School Requirements

##### a. Course Requirements

All Canadian high school applicants must present credit in five senior secondary courses, or equivalents, including one language arts course and at least four other courses.

**For Canadian equivalent high school courses by province, please see [www.uleth.ca/ross/admissions/undergrad/high-school](http://www.uleth.ca/ross/admissions/undergrad/high-school).**

**Alberta, N.W.T., and Nunavut  
One academic English Language Arts course:**

- English Language Arts 30-1

**Three approved courses chosen from:**

- Aboriginal Studies 30
- Art 30 or Art 31
- Biology 30
- Chemistry 30
- Choral Music 30, General Music 30, or Instrumental Music 30
- Dance 35
- Drama 30
- Mathematics 30-1 or Mathematics 30-2
- Mathematics 31
- Physics 30
- Science 30
- Social Studies 30-1
- Five credits in Advanced-level CTS Computer Science (CSE)
- One or more distinct languages at the 30 level

**One additional course than has not already been used:**

- May be from the list above
- Must be at the 30 level
- Must be worth at least five credits (multiple courses worth a total of five or more credits can be used)
- Cannot be a Special Project

**Note:** *Instead of Mathematics 30-1 students may use University of Lethbridge's Mathematics 0500.*

##### b. Admission Average

The admission average for all Canadian high school applicants is calculated using the most advantageous combination of course requirements.

For applicants presenting both school and exam grades on Canadian high school courses, the final (blended) grade will be used to calculate the admission average.

Applicants currently completing courses at Canadian high school may be considered for conditional admission on the basis of final Grade 11 grades. For this purpose, the applicant will provide final grades for Grade 11 and Grade 12 courses already completed.

The University reserves the right to rescind admission at any time should the student's admission qualifications fall below the minimum standard required for admission (see **Conditional Admission, p. 28**). When possible, the applicant will be offered admission to an alternate program for which they are eligible and will not be charged an additional application processing fee.

Applicants that apply by December 15 automatically qualify for the Board of Governors award.

#### 2. International High School

Academic high school (secondary) qualifications from other countries are considered for admission (see [www.uleth.ca/ross/admissions/undergrad/international/intreq\\_table](http://www.uleth.ca/ross/admissions/undergrad/international/intreq_table)).

Conditional admission is available to applicants currently completing high school courses outside of Canada. The University must receive an interim academic transcript or current report card in order to determine an admission average for general admission.

#### 3. Advanced Placement Program

Advanced Placement (AP) credentials are recognized as a means of satisfying general admission requirements.

AP scores are converted as follows:

AP Score	Grade 12 Percentage
5	96%
4	86%
3	76%
2	65%
1	not acceptable for admission

#### AP Transfer Credit Policy

Students presenting AP credentials have the option at the point of admission of receiving transfer credit for approved courses where they have achieved a grade of '4' or higher. For course equivalents, refer to the University of Lethbridge Transfer Equivalency Database (TED) ([www.uleth.ca/ross/ted](http://www.uleth.ca/ross/ted)). To be eligible for transfer credit, an official AP transcript must be received by the final official document deadline (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines)).

#### To obtain AP transcripts:

AP College Board ATP (Transcript Department)  
P.O. Box 6671

Princeton, NJ 08451-6671

<https://apscore.collegeboard.org/scores/score-reporting> (University of Lethbridge College Code: 0855)

4. International Baccalaureate Program  
International Baccalaureate (IB) credentials are recognized both as an admission route and as a means of satisfying general admission requirements.

Applicants presenting complete IB diplomas are guaranteed general admission to the University, subject to English Language Proficiency requirements and deadlines. Admission to specific programs is not guaranteed.

IB course grades are converted as follows:

IB Grade	Grade 12 Percentage
7	97%
6	84%
5	77%
4	65%
3	55%
2	not acceptable for admission
1	not acceptable for admission

### IB Transfer Credit Policy

Students presenting IB credentials have the option at the point of admission of receiving transfer credit for approved courses in which they have achieved a grade of '5' or higher. For course equivalents, refer to the University of Lethbridge Transfer Equivalency Database (TED) ([www.uleth.ca/ross/ted](http://www.uleth.ca/ross/ted)). To be eligible for transfer credit, an official IB transcript must be received by the final official document deadline (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines)).

#### To obtain IB transcripts:

To request that an IB transcript be sent directly to the University of Lethbridge please visit [www.ibo.org/programmes/diploma-programme/assessment-and-exams/requesting-transcripts](http://www.ibo.org/programmes/diploma-programme/assessment-and-exams/requesting-transcripts).

5. General Certificate of Education (GCE)  
Advanced Level (A-level) courses in appropriate subjects are recognized for admission. Courses completed with a grade of 'C' or higher will be considered for transfer credit. Credit for a maximum of ten University of Lethbridge 3.0 credit courses may be obtained in this manner.
6. High School Upgrading  
The University of Lethbridge recognizes academic upgrading courses completed at post-secondary institutions in lieu of high school courses for admission and prerequisite purposes, including University of Lethbridge courses at the 0500 level. A list of recognized courses available at other Alberta post-secondary institutions may be obtained from <http://alis.alberta.ca/pdf/transferralberta/Upgrading.pdf>. Other courses will be considered on a case-by-case basis.
7. Home School  
Home school applicants who present recognized secondary credentials will be considered for admission under the appropriate admission route.

### b. Post-Secondary Admission Route

Applicants who have completed six or more transferable courses at one or more post-secondary institutions will be considered under the **Post-Secondary Admission Route**, as follows. Some programs may have additional admission requirements. For a complete list, see **Additional Admission Requirements by Program, p. 20**.

#### 1. Transferable Courses

To qualify for general admission, post-secondary applicants must present six or more completed transferable credit courses with an admission grade point average (GPA) of at least 2.00 (on the University of Lethbridge 4.00 GPA scale). Applicants presenting fewer than six transferable credit courses must also meet the **High School Admission Route (p. 21)** requirements.

All transferable post-secondary work completed by an applicant, as indicated on the academic transcript(s), will be used in determining admission eligibility.

Upon admission, completed post-secondary credit courses will be considered for transfer credit on a course-by-course basis for eligible post-secondary work. The number of courses considered to be transferable in the context of the admission decision may or may not coincide with the number of courses ultimately awarded transfer credit. For additional information, see **Transfer Credit (p. 28)**.

When necessary for the purposes of calculating the admission GPA and awarding transfer credit, the Registrar's Office will convert grades to the University of Lethbridge 4.00 GPA scale.

Applicants who hold certificate credentials from credit programs at recognized post-secondary institutions may be eligible to receive transfer credit upon admission (see **Transfer Credit (p. 28)**).

#### 2. College Diploma

An applicant who has been awarded a diploma credential from a recognized institution will be considered for admission. In all cases, University of Lethbridge program residence and time limit policies shall apply.

##### a. General Admission

Holders of two- or three-year college diploma credentials from approved post-secondary institutions, completed with a program GPA of 2.00 or higher (on the University of Lethbridge 4.00 scale), shall be eligible for general admission. The Registrar's Office will consult with the Faculty or School offering programs most closely related to the diploma credential program in regard to determination of sufficient academic merit. The higher of the diploma program GPA or GPA based on transferable courses (see **Transferable Courses, p. 22**) will be used for admission purposes.

Transfer credit will be awarded on a course-by-course basis, in accordance with approved transfer credit policies (see **Transfer Credit, p. 28**).

b. Post-Diploma Agreements

Where the University of Lethbridge has an agreement with a partner institution, an applicant who has been awarded a two- or three-year college diploma credential will be considered for admission to the appropriate post-diploma program. For more information on partner institutions, see [www.uleth.ca/ross/post-diploma](http://www.uleth.ca/ross/post-diploma).

Some programs may have additional admission requirements. For a complete list, see **Additional Admission Requirements by Program, p. 20**.

3. Applied and Technology Degrees

Applicants presenting Applied or Technology degrees from recognized post-secondary institutions will be considered for admission under **College Diploma (p. 22)**.

Except when the Applied or Technology degree is the basis for admission to a post-diploma program, transfer credit will be awarded on a course-by-course basis, in accordance with approved transfer credit policies.

Applied and Technology degrees are not considered to be a basis of admission for second degree or graduate studies programs.

4. Previous Degree

Admission is based on highest level of education completed.

Students are not normally eligible to pursue another degree that is similar to one already completed at a recognized institution. Generally, degrees with identical or closely related majors are considered to be similar.

International applicants who possess a related degree will be considered for admission on a case-by-case basis. The Registrar's Office will consult with the intended Faculty or School with regard to this matter as appropriate.

a. Undergraduate

Applicants who have completed an approved undergraduate degree with a minimum GPA of 2.00 (on the University of Lethbridge 4.00 scale) will be eligible for general admission to pursue another undergraduate degree.

An approved degree is an academic baccalaureate degree requiring a minimum of 30 course equivalents (90.0 credit hours) or a graduate degree from a recognized degree-granting institution.

Previous courses completed as part of the credential are subject to the time limits of the appropriate Faculty or School. Please see the After an Approved Degree section for the appropriate Faculty or School and **Academic Regulations, Residence Requirements and Time Limits (p. 51)**.

Applicants are required to meet major specific admission requirements, as applicable. See [www.uleth.ca/ross/admissions/undergrad/additional-admission-requirements](http://www.uleth.ca/ross/admissions/undergrad/additional-admission-requirements).

In order to register in courses as an admitted student, a student who has graduated from a University of Lethbridge program must successfully apply for admission to another program using the *Application for Admission*. Otherwise, such students must register using the Open Studies student route (see **Registration, Open Studies Student, p. 35**).

b. Graduate (Master's and Ph.D.)

Applicants who have completed an approved Master's or Ph.D. degree from a recognized degree-granting institution will be eligible for general admission to pursue another undergraduate degree.

5. Applicants with Unsatisfactory Post-Secondary Records

Applicants who have been required to withdraw, suspended, or expelled (or its equivalent) from another post-secondary institution will be considered for admission one year after the date of the required withdrawal or once the suspension/expulsion is expired. The following policies apply to applicants who have unsatisfactory records at other post-secondary institutions:

a. Required to Withdraw

If such applicants are offered admission to the University, without satisfactory intervening studies, it will be on the condition of academic probation. See the corresponding section for the appropriate Faculty or School for more information. Where an applicant has been required to withdraw more than once from post-secondary institutions, the Registrar's Office may consult with the appropriate Faculty or School in consideration of admission.

b. Suspension

Applicants under an order of suspension from another post-secondary institution will be considered for admission only with the written recommendation by the Registrar and approval of the Provost and Vice-President (Academic).

c. Expulsion

Applicants who have been expelled from another post-secondary institution will be considered for admission only with the written recommendation by the Registrar and approval of the Provost and Vice-President (Academic).

See also **Returning After an Absence (p. 25)**.

c. **Adult Student (Mature) Admission Route**

Applicants who are Canadian Citizens or Permanent Residents, at least 21 years of age by the first day of classes of the term of intended admission, and who do not fulfill requirements for any other admission route will be considered for general admission as outlined below. The number of seats available for Adult Student (Mature) Admission will be limited (as determined each term). Typically the number of seats will not be more than ten percent of the total admissions for high school applicants in a given fall or spring term.

All applicants are required to meet all program-specific requirements and one of the following:



1. **High School Admission Route (p. 21)** with an admission average of at least 60%
2. Minimum final grade of 65% in English 30-1 or 30-2, as well as passing grades in two other 30-level courses
3. Demonstrated potential for academic success and excellence in non-academic areas. Applicants are required to submit the following to Admissions:
  - a. Transcripts of all high school and post-secondary experience.
  - b. Standardized test scores, such as SAT or ACT, if available.
  - c. A *Letter of Intent* from the applicant including a statement on the applicant's potential for success in university studies, how the applicant's experiences since secondary school have contributed to this potential, the applicant's goals for the future, and why studies at the University will help the applicant to realize these goals.
  - d. A résumé, providing a summary of all educational, employment and volunteer experience.

Applicants who have unsatisfactory post-secondary academic records (i.e. a GPA less than 2.00 on the University of Lethbridge 4.00 scale) will not be considered for Adult Student (Mature) Admission (see **Post-Secondary Admission Route, p. 22**).

**d. Indigenous Student Success Cohort**

The Indigenous Student Success Cohort (ISSC) is a first year credit program offered by the Faculty of Arts and Science that provides Indigenous students who are not fully admissible to the University of Lethbridge an opportunity to enter into the University. When space permits, those who qualify for general admission may also access the ISSC.

To be eligible for admission to the program, applicants must have been enrolled in high school until Grade 12 OR have been out of high school for at least one year and, at a minimum, hold credit for the following Alberta high school courses or their equivalents:

**One academic English Language Arts course chosen from:**

- English Language Arts 20-1
- English Language Arts 30-2

**Three approved courses chosen from:**

- Aboriginal Studies 20
- Biology 20
- Chemistry 20
- One Fine Arts course:
  - Art 30 or Art 31
  - Dance 35
  - Drama 30
  - Choral Music 30, General Music 30, or Instrumental Music 30
- Mathematics 20-1 or Mathematics 20-2
- Physics 20
- Science 20
- Social Studies 20-1 or Social Studies 30-2
- A 20-level language

Enrolment in the ISSC is limited. Students may be contacted by the Admissions Office or the Faculty of Arts and Science for further information.

Applicants to the ISSC who have been required to withdraw from the University of Lethbridge or another institution for academic reasons will be considered for admission without waiting for the lapse of one year and without completing additional university courses. Students admitted to the ISSC may be eligible for *Tabula Rasa* if their cumulative University of Lethbridge GPA is below 2.00 regardless of required withdrawal. For details regarding the granting of *Tabula Rasa*, see **Admission, Readmission after Required Withdrawal, p. 25**.

Students are encouraged to complete a range of 30-level high school courses, or equivalent, before application. Some option courses within the transition program have specific high school prerequisites (see **Course Catalogue (p. 281)** for details).

Students who complete the minimum course requirements of the ISSC and meet the Faculty of Arts and Science academic standards required for continuation (see **Arts and Science, Academic Standards, p. 79**), will be admitted to any Arts and Science undergraduate program for which they have the required prerequisite courses (see **Arts and Science, Admission, p. 78**). Those completing the ISSC with a GPA of at least 2.00 will be considered to have met general admission requirements for programs in the Faculty of Fine Arts, Faculty of Health Sciences, or Dhillon School of Business (see **Continuing Students Changing Programs, p. 26**). Some programs have additional admission requirements or higher standards for entry that must be met before admission will be considered.

**e. English for Academic Purposes Admission Route**

The English for Academic Purposes (EAP) program is a full-time, non-credit program offered by the English Language Institute (ELI) designed for students who are seeking admission into degree programs but have not met English Language Proficiency (ELP) requirements. Students who successfully complete the Advanced Level of EAP will satisfy the University's ELP requirement (for both undergraduate and graduate levels) and will not be required to submit a standardized English language test score (e.g., TOEFL, IELTS or CAEL) for University of Lethbridge admission.

Program entry is available in summer (May), fall (September), and spring (January) terms. Admission to the EAP program does not constitute admission to an undergraduate or graduate program at the University of Lethbridge. Applicants to an undergraduate or graduate program must meet all admission requirements specific to their program of study.

To be eligible for admission to the EAP program, applicants must have basic knowledge of the English language, equivalent to a score of 4.0 on the IELTS assessment (see **English Language Proficiency (ELP), p. 26** for further details regarding standardized English language tests). Applicants may submit standardized test scores to assist in determining their initial placement within the EAP program.

For application information, please see [www.uleth.ca/international/eap](http://www.uleth.ca/international/eap). Additional information regarding EAP program requirements can be found within **University of Lethbridge International, p. 61**.

#### f. Standardized Test Admission Route

Applicants who present acceptable ACT or SAT scores will be considered for general admission.

In the case of the SAT written prior to March 2016, the applicant must present complete SAT (Critical Reading, Mathematics and Writing) and three additional SAT Subject Test scores. In the case of the SAT written after March 2016, a minimum combined Evidence-Based Reading and Writing plus Math (ERW+M) score of 1040 is required.

In the case of the ACT, a composite score of 20 is required.

Applicants are also required to meet program-specific admission requirements and therefore will be required to submit their high school transcript for review.

#### g. Dual Admission

Dual Admission is a specific post-secondary admission route available for some degree programs open to students enrolled in a Dual Admission Partner Institution (see **Dual Admission Partner Institutions, p. 486**).

Students admitted and enrolled in a Partner Institution may be eligible to participate in dual admission. Students who meet Partner Institution and University of Lethbridge admission requirements and are enrolled in the Partner Institution may apply for general admission at the University of Lethbridge. Students who do not meet University of Lethbridge admission requirements may take courses at the Partner Institution to prepare for eligibility.

Students begin the application process at the Partner Institution. It is highly advised students seeking dual admission meet with an academic advisor from the Partner Institution.

Individuals enrolled in a Partner Institution who do not meet admission criteria or timelines are still invited to apply to the University of Lethbridge through the Post-Secondary admission route (see **Post-Secondary Admission Route, p. 22**).

To learn more about dual admission, please visit the website [www.uleth.ca/ross/admissions/undergrad/dual-admission](http://www.uleth.ca/ross/admissions/undergrad/dual-admission).

#### h. Returning After an Absence

All students returning to the University of Lethbridge after an absence of one or more fall or spring terms must apply for readmission according to current application procedures and deadlines.

1. Applicants who were previously admitted to the University, left after completing one or more terms, and have not completed any transferable courses at another institution during the absence will be considered for readmission to their previous program of study in accordance with the policies of the relevant Faculty or School (refer to the Admission information in the applicable Faculty or School part of the Calendar).
2. Applicants who are seeking readmission to a different program of studies or who have completed transferable courses at another post-secondary institution during the absence must meet current admission requirements for the program they are intending to pursue (see **Post-Secondary Admission Route, p. 22**).

3. If readmitted, applicants who were on academic probation upon leaving the University will be readmitted on condition of academic probation. See the corresponding section for the appropriate Faculty or School for more information.

#### 4. Readmission after Required Withdrawal

Applicants seeking readmission after required withdrawal from the University of Lethbridge will be considered for admission after the lapse of one year from the date of required withdrawal, in accordance with the policies of the Faculty or School offering the program for which they are seeking admission. See **Faculty of Arts and Science (p. 75)**, **Faculty of Education (p. 123)**, **Faculty of Fine Arts (p. 139)**, **Faculty of Health Sciences (p. 165)**, and **Dhillon School of Business (p. 177)**.

*Tabula Rasa* will be granted to all first-degree University of Lethbridge students upon readmission to the University after required withdrawal for unsatisfactory academic performance. Applicants may choose to decline *Tabula Rasa* after consultation with an Academic Advisor. *Tabula Rasa*, or the opportunity to decline *Tabula Rasa*, will be granted only once, upon readmission after the first required withdrawal. Credit is retained for all previous courses completed with a grade of 'C-' or above, or 'P' or 'CR', up to the following limits (including transfer courses):

##### Single Degree Programs

B.A., B.Sc., B.Asc., B.F.A. - Art, B.F.A. - Dramatic Arts, B.F.A. - Multidisciplinary, B.F.A. - Native American Art, B.F.A. - New Media, B.Mus., B.H.Sc., B.N., B.T.R., B.Mgt.	20 ungraded courses (60.0 credit hours)
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##### Combined Degree Programs

All with B.A., all with B.Sc., B.F.A. - Art/B.Ed., B.F.A. - Dramatic Arts/B.Ed., B.F.A. - New Media/B.Ed., B.Mus./B.Ed., B.H.Sc./B.Mgt., B.Mgt./B.Ed.	15 ungraded courses (45.0 credit hours)
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##### Post-Diploma Programs

B.A., B.Sc., B.Asc., B.F.A. - Art, B.F.A. - Dramatic Arts, B.F.A. - Multidisciplinary, B.F.A. - New Media, B.Mus., B.H.Sc., B.T.R., B.Mgt.	5 ungraded courses (15.0 credit hours)
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Applicants readmitted to the University after being required to withdraw are readmitted on condition of academic probation. See the corresponding section for the appropriate Faculty or School for more information.

Where an applicant has been required to withdraw more than once, the Registrar's Office may consult with the appropriate Faculty or School in consideration of admission.

#### 5. Readmission after Suspension

Applicants who left the University under an order of suspension will be considered for readmission to their previous program of study upon expiry of the period of suspension and fulfillment of any other requirements defined in the order of suspension, in accordance with 1. and 2. above.

#### 6. Readmission after Expulsion

Applicants who left the University under an order of expulsion will be considered for admission only with the recommendation of the Registrar in consultation with the Dean of the program from which the

student was expelled, and the written approval of the Provost and Vice-President (Academic). Such approval shall not normally be given before the expiry of three years.

Such applicants will be considered for readmission to their previous program of study in accordance with 1., 2. and 3. above.

#### i. Continuing Students Changing Programs

A continuing student who wishes to change their academic program or major will apply by submitting a *Request to Change a Program or Major*.

All applicants must meet the additional admission requirements for the program to which they are applying. See **Additional Admission Requirements by Program, p. 20**.

##### a. Competitive Programs

Applicants seeking to change to competitive programs must meet the GPA requirements. See **Additional Admission Requirements by Program, p. 20**.

##### b. Non-Competitive Programs

Applicants must meet the minimum academic standing requirement of the Faculty or School to which they are applying (see **Academic Standards** within each Faculty or School part of this Calendar).

In the case where the program or major to which the student is applying has been introduced after the student's current Year of Calendar, the application will be considered for the calendar year for which they are applying.

Students who have graduated from a University of Lethbridge program must successfully apply for admission as a previous degree applicant (see **Previous Degree, p. 23**).

## 7. INTERNATIONAL STUDENTS

### a. Academic Qualifications

All applicants must present qualifications comparable to those of Canadian applicants:

- Applicants who have completed appropriate secondary qualifications will be considered for admission under the **High School Admission Route (p. 21)** (see [www.uleth.ca/ross/admissions/undergrad/international/intreq\\_table](http://www.uleth.ca/ross/admissions/undergrad/international/intreq_table) for requirements for specific countries).
- Applicants who have completed studies at recognized post-secondary institutions will be considered for admission under the **Post-Secondary Admission Route (p. 22)**.
- All applicants must meet additional admission requirements specific to their program (see **Additional Admission Requirements by Program, p. 20**).

### b. Deferral of Admission

International applicants who are eligible for admission will receive an *Offer of Admission* to both the initial term specified and the next term of admission to their program, provided it is within one calendar year of the term to which the applicant initially applied (i.e. an applicant may receive an *Offer of Admission* for fall or

spring, but not for fall of one year and fall of the next). The applicant must then specify on their *Confirmation of Admission* form which term offer they are accepting.

International applicants who have accepted the first term specified on their *Confirmation of Admission* may be eligible to defer admission to the second term offered if they are unable to attend the University of Lethbridge as initially indicated. An applicant may only defer admission to the second term indicated on their *Confirmation of Admission*. Applicants who initially accepted for the second term listed on their *Confirmation of Admission* may not defer to a later term.

Only one deferral will be granted per application. The non-refundable tuition deposit (see **Fees, p. 42**) will be moved to the deferred admission term.

Applicants to programs that offer admission only once per calendar year, or those who would prefer an admission date later than the next available term, must re-apply to their desired program. If an applicant chooses to re-apply, the initial tuition deposit will not be transferred to a future term.

## 8. ENGLISH LANGUAGE REQUIREMENTS

English is the primary language of instruction and communication at the University of Lethbridge. Prior to registration, all undergraduate students must demonstrate English language proficiency sufficient to meet the demands of classroom instruction, written assignments and participation in tutorials and discussions, regardless of their citizenship status or country of origin.

There are two types of English requirements that apply to applicants to the University of Lethbridge:

### a. Spoken English Language Proficiency (SELP)

Admission requirement for applicants to programs offered by the Faculty of Health Sciences (see **Health Sciences, p. 170**).

### b. English Language Proficiency (ELP)

Admission requirement for all applicants to undergraduate programs.

The English Language Proficiency (ELP) requirement applies to all applicants to undergraduate programs, regardless of citizenship or country of origin. The University of Lethbridge reserves the right to determine and publish adequate levels of language proficiency.

Applicants whose academic qualifications meet admission requirements must satisfy English language proficiency (ELP) by August 1 for fall (September) admission or November 15 for spring (January) admission (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines)).

**Note:** *The following policies do not apply to Exchange students.*

Proficiency in English may be demonstrated through any of the following means:

#### 1. High School

- a. Alberta English Language Arts 30-1, or equivalent, with a minimum final (blended) grade of 75 percent.
- b. A grade of 5 or higher IB Higher or Standard Level English.
- c. A grade of 4 or higher AP English.
- d. A grade of B or higher in GCE A/S-level or A-level English.

- e. Successful completion of a minimum of three consecutive years of full-time academic study in English at a secondary school in Canada or another country where English is recognized as the primary language (see **Recognized Countries**, below). English as a Second Language of study is not considered academic.
2. Post-Secondary
- a. Successful completion of a minimum two years of full-time academic study in English at a post-secondary institution in Canada or another country where English is recognized as the primary language (see **Recognized Countries**, below). English as a Second Language of study is not considered academic.
- b. Successful completion of an academic diploma, applied degree, or baccalaureate degree, requiring at least two years of full-time study, at a recognized post-secondary institution in Canada where the language of instruction is English (see **College Diploma, p. 22**).
3. English for Academic Purposes (Must have been completed within two years prior to the date of application).
- a. Successful completion of the Advanced Level of the University of Lethbridge English for Academic Purposes (EAP) program (see **p. 62**).
- b. A passing grade in an EAP program accepted as a means of satisfying ELP by another recognized Canadian university, and whose ELP requirement is at least as demanding as that of the University of Lethbridge.
- c. A passing grade in an EAP program approved by the Manager of Admissions.
4. ELP Assessments (Must have been completed within two years prior to the date of application).
- a. Test of English as a Foreign Language (TOEFL (iBT)) with a minimum total score of 80, with minimum scores of 16 in each of Listening, Reading, and Speaking, and a minimum score of 18 in Writing.  
Website: [www.toefl.org](http://www.toefl.org) (University of Lethbridge Destination Institution (DI) code: 0855)
- b. Academic International English Languages Testing System (IELTS) test with a minimum overall score of 6.0, and a minimum 6.0 in each band.  
Website: [www.ielts.org](http://www.ielts.org)
- c. Pearson Test of English (PTE) Academic score with a minimum overall score of 54.  
Website: [www.pearsonpte.com](http://www.pearsonpte.com)
- d. Canadian Academic English Language (CAEL) Assessment with a minimum overall score of 60, a minimum of 50 in each of Listening, Reading, and Speaking, and a minimum of 60 in Writing.  
Website: [www.cael.ca](http://www.cael.ca)
- e. Cambridge English: Advanced (CAE), with a minimum score of 'C'.  
Website: [www.cambridgeenglish.org/exams/advanced](http://www.cambridgeenglish.org/exams/advanced)
- f. Cambridge English: Proficiency (CPE), with a minimum score of at 'C'.  
Website: [www.cambridgeenglish.org/exams/proficiency](http://www.cambridgeenglish.org/exams/proficiency)
- g. Michigan English Language Assessment Battery (MELAB)\*, with a minimum overall score of 80 and a minimum 76 in each component, including the Speaking test.  
Website: [www.cambridgemichigan.org/melab](http://www.cambridgemichigan.org/melab)  
\*Effective June 22, 2020 the MELAB test will no longer be accepted.
5. Recognized Countries  
For the purposes of administering the ELP requirement, the University of Lethbridge recognizes designated countries where the primary language is English (see [www.uleth.ca/ross/admissions/elp](http://www.uleth.ca/ross/admissions/elp)).
6. Required Documentation  
All proof of English proficiency must be provided on official academic transcripts or standardized test score reports. Standardized test scores must be valid and verifiable.
- 9. ADMISSION DOCUMENTS**
- The University of Lethbridge requires official documents to support each application for admission and reserves the right to request any documentation that might reasonably be required to evaluate the applicant's eligibility for admission or transfer credit.
- The University will consider unofficial documents to make an admission decision. Any *Offer of Admission* made on the basis of unofficial or interim documents will be conditional upon receipt of final official documents. Such documents must confirm the applicant's eligibility for admission, including current competitive admission standards. To be considered official, documents must be received by the University directly from the issuing institution.
- By submitting an *Application for Admission*, applicants authorize the University of Lethbridge to request academic transcripts on their behalf from Alberta Education and/or post-secondary institutions participating in ApplyAlberta. Applicants who have attended institutions not participating in ApplyAlberta must arrange to have official academic transcripts sent directly to:
- Registrar's Office  
University of Lethbridge  
4401 University Drive West  
Lethbridge, Alberta, Canada  
T1K 3M4
- It is the responsibility of the applicant to ensure that all required documents are received by the final official document deadline.
- a. Documents not Issued in English or French**  
Certified English translations are required for all admission documents that are not issued in either English or French. Certified English translations are required for all course materials submitted for transfer credit assessment that are not issued in English.

**b. Confidentiality of Application Documents**

Applications for admission and all supporting documents are collected, managed and retained in accordance with the *Confidentiality of Student Records* policy (see [www.uleth.ca/policy](http://www.uleth.ca/policy)).

**c. Misrepresentation/Falsified Documents**

Admission and transfer credit decisions are made on the basis of complete and accurate information provided to the University by the applicant or by other institutions at the request of the applicant. The integrity of the admissions process is dependent on the honesty of the applicant.

Applicants are required to disclose all secondary and post-secondary institutions where any course registrations were made, and to arrange for all official transcripts to be sent directly to Admissions. Applicants who fail to meet these requirements may have their admission and registration cancelled and/or lose transfer credit.

For the purposes of this section, the term 'documents' refers to all transcripts, letters of reference, test results, portfolios, and other documents or statements submitted by an applicant or student, or on behalf of an applicant or student, supporting an *Application for Admission* or readmission to the University of Lethbridge or transfer credit assessment.

The submission of documents containing false identifying information, statements or intentional omissions of required information constitutes misrepresentation of a student's admission qualifications.

The submission of altered documents and/or the failure to provide all admissions documents constitutes the falsification of documents.

Where there is evidence that an applicant or student has 1) submitted, or arranged for the submission of, an application for admission purposes with false statements or intentional omissions; and/or 2) failed to provide any related document; and/or 3) submitted falsified documents, the University reserves the right to revoke admission and registration, according to the following procedures:

1. The Manager of Admissions will review the alleged offence(s) with the applicant or student and advise the student to refer to the Misrepresentation/Falsified Admission Documents policy in this section. Should the Manager of Admissions determine that the alleged offence(s) have occurred, he/she will provide the student with a letter of reprimand and place a copy in the student's official file, and may take any or all of the following additional actions:
  - a. Disqualify the applicant or student from future consideration for admission for a definite or indefinite period of time.
  - b. Notify other educational institutions regarding particulars of the incident.
  - c. Revoke the applicant's or student's admission status and/or registration privileges, up to and including immediate and permanent dismissal from the University.
  - d. Enter a notation on the applicant's or student's academic transcript as follows: "Suspended due to submission of false documents."

2. The applicant or student will have seven working days after the date of the letter in which to appeal in writing to the Registrar. In the absence of an appeal received by the Registrar within the seven-day period, the Manager of Admissions will action the penalties outlined in the letter of reprimand.

**10. CONDITIONAL ADMISSION**

Admission decisions are based on the information available at the time that the application is reviewed. Conditional *Offers of Admission* may be issued in anticipation of fulfillment of the admission requirements by the appropriate deadline (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines)).

*Offers of Admission* are not reissued upon fulfillment of the conditions. However, the Registrar's Office will issue a letter confirming that all conditions have been met upon request by the applicant.

Admission may be rescinded and/or registration privileges may be restricted if official documentation that confirms the applicant's eligibility for admission is not received by the Registrar's Office by the appropriate deadline (see [www.uleth.ca/ross/admissions/undergrad/deadlines](http://www.uleth.ca/ross/admissions/undergrad/deadlines)). In cases where the applicant does not fulfill the specific requirements or maintain a competitive admission average, the University will offer the applicant admission to an alternate program, if possible. If a decision to rescind an *Offer of Admission* is made within two weeks prior to the start of or during the term, and admission to an alternate program is not possible, the applicant may be allowed to complete the term as an Open Studies student (see **Registration, Open Studies Student, p. 35**). See also **Misrepresentation/Falsified Documents (p. 28)**.

**a. Applicants Currently Attending High School**

*Offers of Admission* to applicants who are currently completing secondary courses at a high school or upgrading at a post-secondary institution, in Canada or elsewhere, will be conditional upon satisfactory completion of courses in progress. Satisfactory completion is defined as final grades and averages that meet or exceed the minimum general and program admission requirements, including current competitive standards.

**b. Applicants Currently Attending Post-Secondary**

*Offers of Admission* to applicants who are currently attending a post-secondary institution in Canada or elsewhere, including the University of Lethbridge, will be based on all courses and grades reported to date, provided they are in their last year of study at their current institution. Such offers will be conditional upon satisfactory completion of all outstanding courses prior to the appropriate deadline. Satisfactory completion is defined as final grades and GPAs that meet or exceed the minimum general and program admission requirements, including current competitive standards.

**11. TRANSFER CREDIT**

Many applicants are eligible to have some or all previous post-secondary credit courses assessed for transfer credit toward completion of their University of Lethbridge program. Transfer of credit serves to reduce the number of courses that must be completed at the University of Lethbridge in order to complete a program of studies. Not all transfer credit granted will necessarily satisfy program requirements.

Transfer of credit is not available to students enrolled in classes at the University who have not been admitted to programs (i.e., transfer of credit is not available to exchange, Open Studies, or visiting students). See also **Academic Regulations, Waiver of Prerequisite/Corequisite (p. 50)**.

The University of Lethbridge Transfer Credit Equivalencies Database (TED) provides information about prior assessment of courses completed at other post-secondary institutions for credit at the University of Lethbridge (see [www.uleth.ca/ross/ted](http://www.uleth.ca/ross/ted)). Transfer Alberta provides information on previously approved transferable courses and programs between many post-secondary institutions in Canada and the University of Lethbridge (see [www.transferalberta.ca](http://www.transferalberta.ca)).

#### a. Transfer Policies

1. The University of Lethbridge recognizes courses completed for credit at other post-secondary institutions in accordance with the Alberta Council on Admissions and Transfer (ACAT) member institutions and other accredited post-secondary institutions. The University of Lethbridge aligns its transfer policies with the Pan-Canadian Protocol on the Transferability of University Credits, and the Lisbon Recognition Convention.

The Province of Alberta recognizes four Comprehensive Academic and Research Universities (CARUs) within the Campus Alberta system: the University of Lethbridge, Athabasca University, the University of Alberta, and the University of Calgary. Alberta's CARUs are committed to the advancement of Campus Alberta goals, including enhanced learner movement within the advanced education system. To facilitate mobility, the four CARUs accept each other's credit courses for transfer, subject to meeting minimum grade requirements.

2. Transfer credit for previously completed post-secondary courses is assessed and granted at the point of admission to a University of Lethbridge program. It is the responsibility of the applicant to provide full and complete information on all previous post-secondary records to support the application of transfer credit assessment. Detailed course outlines and other course materials may be necessary to assess previously completed courses for transfer credit. Such materials should be submitted to the Registrar's Office as soon as an *Application for Admission* has been made and no later than the **end of the student's first term** as a registered student. Certified translations must accompany materials not written in English. Failure to provide requested materials relieves the University of Lethbridge of responsibility to grant transfer credit.
3. Transfer credit is granted at the institutional level for credit courses that were completed and assigned a passing grade. Students should review the institutional transfer credit granted and their program requirements to determine which courses can be used to meet their program requirements. Students should consult with the appropriate academic advising office if they have questions regarding which granted transfer credit may be used to meet their program requirements after admission and if they later change to a different program.

4. The assessment of a credit course considers factors such as course level and learning outcomes. Transfer credit is granted only for courses transferring as University of Lethbridge courses numbered 1000 or higher subject to meeting minimum grade requirements.
5. A course shall be counted only once to satisfy the requirements of post-secondary degree qualifications. Transfer credit will not be granted for courses used for credit toward another baccalaureate degree.
6. Courses may be assessed and combined for the granting of transfer credit at the University of Lethbridge only if they were taken at the same post-secondary institution.
7. Transfer credit will not be granted in place of courses previously successfully completed at the University of Lethbridge.
8. Transfer credit will not be granted for courses in Theology or Ministerial Preparation, or courses completed at private vocational schools.
9. The University of Lethbridge does not grant transfer credit on the basis of Challenge for Credit or Prior Learning Assessment and Recognition.
10. Transfer agreements reflecting courses approved for transfer from member institutions of the Alberta Council on Admissions and Transfer are published in the Alberta Transfer Guide ([www.transferalberta.ca](http://www.transferalberta.ca)). A published transfer arrangement will also be honoured for students who completed the course in the year prior to the effective date.
11. Use of Transfer Course Grades  
Transfer credit is granted as ungraded credit and grades earned on transfer courses are not included in official grade point average (GPA) calculations on the University of Lethbridge transcript.  
For the purposes of calculating admission GPAs, actual grades earned will be preserved in the student's official record and converted to the University of Lethbridge 4.00 GPA.  
The Registrar's Office shall develop and apply grade conversion standards, under the authority of the Admission Standards Committee.
12. Transfer of Credits for University of Lethbridge Students Studying Elsewhere  
Continuing students who are required to or wish to take courses offered by other post-secondary institutions for credit toward their program at the University of Lethbridge must obtain Visiting or Exchange Student Authorization from their Faculty or School. The courses to be taken during the visiting or exchange term must be specified at the point of approval.  
Course materials may be requested to assess the proposed courses for transfer credit. Visiting students must provide certified translations for any course materials not written in English.  
Approved transfer credit will be granted by the Registrar's Office upon receipt of official academic transcripts from the designated institution. It is the student's responsibility to arrange for the submission of an official academic transcript. Courses

completed by admitted students on an authorized exchange program will be preserved as Pass/Fail.

Transfer credit will only be granted when Visiting or Exchange Student Authorization is obtained in advance of the completion of studies.

Further information on registration procedures for visiting and exchange students may be found in **Registration, Visiting and Exchange Students (p. 34)**.

13. The Registrar's Office is responsible for maintaining records of all transfer evaluations at the University.
14. The Registrar's Office is the final authority with respect to the evaluation and assignment of transfer credit.

#### b. Re-evaluation of Transfer Credit Decisions

A student wanting to contest a decision regarding a transfer credit evaluation shall have **one full year** from the beginning of the term of admission to submit additional documentation in a petition for re-evaluation of the transfer credit decision. The petition for re-evaluation shall be made in writing to the Registrar's Office and must set out the student's rationale for seeking a re-evaluation.

The University of Lethbridge will only re-evaluate a course for transfer credit once per student when a petition for re-evaluation is accompanied by additional, sufficient, supporting documentation from what was originally submitted and/or requested (E.g. course scheduling information, course assignments, requisites). The outcome of the transfer credit re-evaluation, including rationale, shall be communicated in writing to the student upon completion of the assessment process.

### 12. INFORMATION FOR INCOMING VISITING STUDENTS

Individuals currently enrolled in a degree program at another recognized degree-granting institution who wish to enrol in courses at the University of Lethbridge for credit at their home institution are advised to request a *Letter of Permission* issued by their home institution.

Visiting students register for courses as Open Studies students. It is the responsibility of the Visiting student to meet any applicable course prerequisites. Registration in specific courses is not guaranteed. For additional information, see **Registration, Open Studies Student (p. 35)**.

### 13. INFORMATION FOR INCOMING EXCHANGE STUDENTS

Exchange students are admitted on the basis of formal agreements between the University of Lethbridge and another post-secondary institution. Students who would like to participate in an exchange program at the University of Lethbridge apply through their home university.

Exchange students register for courses as Open Studies students. It is the responsibility of the exchange student to meet any applicable course prerequisites. Registration in specific courses is not guaranteed. For additional information, see **Registration, Open Studies Student (p. 35)**.

English Language Proficiency requirements do not apply to exchange students.

## 14. GENERAL POLICIES FOR ALL APPLICANTS

### a. Student Status

A person who has applied for admission to a program of studies in an undergraduate or graduate program at the University of Lethbridge, either in a full-time, part-time, visiting or any other category of admission, shall not be considered a 'student' for the purposes of the rights and privileges accorded to a student of the University of Lethbridge, until the date that the person commences academic studies at the institution.

This same restriction in its entirety applies to Open Studies students and authorization to register.

### b. Access to Courses

The University of Lethbridge guarantees that admitted students will have timely access to courses required to complete the student's program. However, admission to the University does not constitute a guarantee that a student will be able to register for any particular course in a given term.

### c. Enrolment Limits

The University of Lethbridge does not guarantee that students who meet the published minimum requirements will be admitted to any Faculty or School, program, or major. In cases where the number of qualified applicants exceeds the number that can be accommodated, the University reserves the right to limit enrolment in a Faculty or School, or program and to establish minimum criteria beyond the minimum published requirements without advanced notice.

### d. Year of the Calendar

A student admitted or readmitted to the University is governed by the **program requirements of the Calendar in effect at the time of the most recent admission** (see **Academic Regulations, Program Requirements, p. 51**).

Transfer students from institutions other than those with which the University has established transfer arrangements will be treated according to current policies for new student admissions, and therefore be subject to all the requirements of the Calendar in effect at the time of the most recent admission.

Students continuously registered in a formally-approved transfer program or in transferable courses at a post-secondary institution in the Alberta Council of Admission and Transfer are normally admitted and governed under the Calendar of the year of admission to the University of Lethbridge. However, students may opt to be governed by any Calendar from the one in effect at the point of most recent admission to the Transfer Alberta system to the Calendar in effect at the point of admission to the University of Lethbridge by applying to their Faculty or School Academic Advising or Student Program Services office.

The University also recognizes transfer arrangements with the College of the Rockies, Medicine Hat College and Selkirk College. Students who attend the University of Lethbridge under the dual admission agreement will be subject to the Academic Calendar in effect at the point of admission to the University of Lethbridge.

**e. Simultaneous Enrolment**

No student will be permitted to enrol in a University of Lethbridge credential program while simultaneously working towards a degree or diploma at another institution. This policy does not apply to students studying at a partner institutions who have been admitted under the University of Lethbridge's Dual Admission (see **Dual Admission, p. 25**) or Dual Degree agreement with that institution.

**15. CAVEAT - AUTHORITY TO RESCIND ADMISSION/REGISTRATION PRIVILEGES**

- a. Until modified by resolution of the Board, the President shall have the power and authority in his/her capacity as President, and as representative of the Board of Governors, to rescind any application for admission to an undergraduate studies program or graduate studies program at the University of Lethbridge, either in a full-time, part-time, visiting, or any other category of admission, at any time prior to the date that the applicant commences academic studies at the University or the first day of the academic term/session for which the application applies, whichever shall occur last.  
This same presidential authority in its entirety applies to Open Studies students and authorization to register.
- b. The powers of the President to rescind any application for admission or any applicant, or to rescind authorization to register from Open Studies students, may be exercised in any circumstance where the President in his/her sole discretion determines that:
  1. The individual represents a potential risk to the safety, security or well-being of members of the University community, including, but not restricted to, students, faculty, and administration.
  2. The best interests of the University outweigh the inclusion of the individual as a student at the University.
- c. The foregoing powers of the President may be exercised, notwithstanding that an applicant may have been provided a notification of acceptance into a program or course of study at the University of Lethbridge, and any such decision shall be final and without appeal to any body in the University of Lethbridge.
- d. Such students may be considered for Open Studies status or readmission only by the President, normally after the lapse of one year. Students must provide evidence that the issues leading to the rescinding of admission/registration privileges have been addressed.

**16. EXPLANATION OF TERMS**

*Accredited or Recognized Institution* - Generally, an accredited or recognized post-secondary institution is one approved by the government of the country in which it is located to grant degrees, diplomas or certificates, or to provide post-secondary courses leading to these qualifications, or one licensed for post-secondary education purposes.

*Credit, specified and unspecified* - Advanced course credit may be granted in terms of specific course equivalents (e.g., ENGL 1900) or in terms of approximating subject and course-level credits (e.g., ENGL 1000 level, UNSPECIFIED). These are, respectively, specified and unspecified credit. Specified credits satisfy specific program requirements; appropriate unspecified credit may satisfy specific program requirements.

*Transferable course* - A course completed at another post-secondary institution that is recognized as university-level for the purposes of admission.



# FEES

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## I. DISCLAIMER

Fees for the 2020/2021 academic year were not determined at the time of the initial publication of this Calendar. The fees originally published in this section were the 2019/2020 academic year fees. The 2020/2021 fees are now updated in this Calendar and the Calendar Updates page at [www.uleth.ca/ross/academic-calendar/updates](http://www.uleth.ca/ross/academic-calendar/updates).

The fees stated in this Calendar are correct at the time of publication. The University reserves the right to alter fees without notice. Refer to the Undergraduate Calendar and Course Catalogue at [www.uleth.ca/ross/academic-calendar](http://www.uleth.ca/ross/academic-calendar) for the most current information.

## 2. SELF-SERVICE RESOURCES AND GENERAL INFORMATION

### a. Fees and Payments

The University provides a **self-service** option via the Bridge website available at [www.uleth.ca/bridge](http://www.uleth.ca/bridge) for viewing the *Account Summary by Term* report, which includes fees charged and payments received by term. The University will send invoices to students' University of Lethbridge email accounts in advance of key deadlines. **Paper statements are not mailed via Canada Post.** Inquiries about fees are directed to the Cash Office (AH144; 403-329-2469; [cash.office@uleth.ca](mailto:cash.office@uleth.ca)).

### b. Anticipated Payments

Awarded student loans, sponsorships and other payments can be viewed on the Bridge in the *Account Summary by Term* report. Anticipated payments verified as in transit by the Cash Office can be viewed using the *Anticipated Funds* link on the *Account Summary by Term* page. Anticipated funds are considered payments-in-progress and stop the assessment of interest charges and cancellation for non-payment processes.

### c. Government Loans and Grants

See **General Services, Student Finance - Government Student Loans and Grants (p. 469)**. Inquiries are directed to the Scholarship and Student Finance office (AH115; 403-329-2585).

### d. Scholarships and Bursaries

See **General Services, Student Awards - Scholarships and Bursaries (p. 468)**. Inquiries are directed to the Scholarships and Student Finance office (AH115; 403-329-2585).

### e. Holds Applied to Outstanding Accounts

Cash holds are placed on student accounts after fee deadlines when there is an outstanding balance owing. Students with outstanding fees on their account will not be able to apply to graduate and will not receive parchments, registration privileges, access to the Tuition and Enrolment Certificate (T2202 tax form) or official academic transcripts until all fees are paid in full. Students who present student loan forms at the Cash Office will have their outstanding fees automatically deducted from the loan (for details, see **First Charge for Student Loans, Bursaries and Scholarships**, p. 41).

### f. Receipts and Tax Forms

Students can verify payments on their account by viewing the *Account Summary by Term* report on the Bridge ([www.uleth.ca/bridge](http://www.uleth.ca/bridge)). Printed receipts are not issued unless requested to the cash office. The Tuition and

Enrolment Certificate (T2202) required for completing personal tax returns are available for download from the students' Bridge accounts before the end of the following February. The Canada Revenue Agency (CRA) requires all student to include their social insurance number (SIN) on the T2202 form. This can be entered on the students' Bridge Account under Personal Information - Update Social Insurance Number. This will update the students' record so that the form will be available to print out. Students will be charged \$5 for a printed T2202 from the Cash Office.

### g. Definitions

- **Add/Drop Date** - The final day to register in courses for the term or session. See the **Academic Schedule (p. 15)**.
- **Domestic Student** - Any student who is a Canadian citizen, Permanent Resident, protected person in accordance with the Immigration and Refugee Protection Act, or is a holder of a diplomatic visa issued by the Government of Canada. Classification as a domestic student affects fee assessment only.
- **Extended Drop Deadline** - The final day to drop courses (cancel registration) without incurring 100% of tuition, compulsory, and program-related fees. See the **Academic Schedule (p. 15)**.
- **Full-time** - Any student who is currently registered in 9.0 credit hours or more in a term. Students enrolled in Co-operative Education Work Experience courses are considered to be full-time. This definition of full-time may not be the same as the definition used by the Canada Revenue Agency (CRA) for the preparation of the Tuition and Enrolment Certificate (T2202). For more information, see **Registration, Full-time and Part-time (p. 34)**.
- **International Student** - Any student who is not a resident of Canada. Classification as an international student affects fee assessment only. New international students and international students who receive their Landed Immigrant status or Canadian citizenship while registered in courses at the University must present their official Landed Immigrant documentation or Canadian Citizenship card at the Registrar's Office no later than January 31 for the spring term, May 31 for the summer term, the last day of classes in each summer session, and September 30 for the fall term to be eligible for Canadian fee assessment rates.
- **On-campus** - Any student who is registered in courses delivered remotely or in-person at the University of Lethbridge main campus in Lethbridge, Alberta.
- **Off-campus** - Any student who is registered only in courses offered through satellite campuses held off the main University campus.
- **Part-time** - Any student who is currently registered in fewer than 9.0 credit hours in a term. For more information, see **Registration, Full-time and Part-time (p. 34)**.
- **Senior Citizen** - Any student 65 years of age or over does not pay fees except for the *Application for Admission fee* or *Registration fee* (if attending as an Open Studies student).

# ACADEMIC REGULATIONS, POLICIES, AND PROGRAM REQUIREMENTS

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**1. INTRODUCTION**

All students are bound by the academic regulations contained in the most current Calendar, regardless of the Calendar they are following for program requirements. A student may obtain further information and advice about academic regulations from the Faculty or School in which that student is registered. It is the responsibility of each student to be familiar with the Academic Regulations as outlined in this section and program-specific sections of the Calendar, as well as University student policies referenced in **Student Policies, p. 54** and found online ([www.uleth.ca/policy](http://www.uleth.ca/policy)).

**2. ACADEMIC REGULATIONS**

**a. Grading**

An instructor bears full responsibility for evaluating the academic performance of students, see **Assessment of Student Learning Policy and Procedures for Undergraduate Courses** ([www.uleth.ca/policy](http://www.uleth.ca/policy)).

An instructor must indicate at the beginning of each course, in writing, the detailed manner by which work will be evaluated and the final grades derived and, **upon request**, communicate to students an estimation of their levels of performance by the end of the eighth week of the term. An instructor may prescribe a variety of forms of evaluation, such as recitations and papers, mid-term examinations and a final examination.

Final grades are determined in accordance with the grading system described in this Calendar. All final grades for courses and Independent Studies are submitted by the date set in the Academic Schedule. Except when a Course Incomplete has been approved by both the instructor and

the Dean, there is no provision for the late submission, revision or evaluation of students' work after the final grade submission deadline. There is no provision for the late submission of final grades. Grade changes can be submitted by the instructor up to two months following the grade submission deadline (e.g., fall term grade submission deadline in December - grade change permitted until February 28 of the following term).

**1. Grading System**

Effective May 1, 2002, the University of Lethbridge and other Alberta universities adopted a common 4-point grading system. The common grading system closely resembles the grading system that became effective on September 1, 1988, when pluses and minuses were introduced into the original University of Lethbridge grading system. All three University of Lethbridge systems are described in the table below, which appears on the back of official University of Lethbridge academic transcripts.

Under all three systems, the overall academic performance of a student is expressed as a Grade Point Average (GPA). For students whose grades are recorded under two or three systems, the GPA is determined in the same way. No attempt will be made at differential weighting of the three systems.

The GPA achieved by a student is determined by multiplying the grade points assigned to each grade by the weighting factor for the course. The total of all course grade points thus calculated is then divided by the total of the weighting factors for all courses.

Grading System effective May 1, 2002			Grading System prior to May 1, 2002		Grading System prior to Sept. 1, 1988		
Grade	Description	Grade Points	Grade	Grade Points	Grade	Description	Grade Points
A+		4.00	A+	4.00	A	Excellent	4
A	Excellent	4.00	A	4.00			
A-		3.70	A-	3.70	B	Superior	3
B+		3.30	B+	3.30			
B	Good	3.00	B	3.00	C	Satisfactory	2
B-		2.70	B-	2.70			
C+		2.30	C+	2.30	D	Poor	1
C	Satisfactory	2.00	C	2.00			
C-		1.70	C-	1.70	F	Failing	0
D+	Poor	1.30	D+	1.30			
D	Minimal Pass	1.00	D	1.00			
			D-	0.70			
F	Failure	0	F	0			

Note: WF Withdrawal Fail effective May 1, 1992 to April 30, 2010

Example:

	Grade	Grade Points	Weighting Factor	Total Grade Points
Sociology 1000	A =	4	x 3.00	= 12.00
English 1900	B =	3	x 3.00	= 9.00
Mathematics 1560	C =	2	x 3.00	= 6.00
Physical Activity 2130	A =	4	x 1.50	= 6.00
Physics 1000	D =	1	x 3.00	= 3.00
			13.50	36.00
Total grade points = GPA				2.67
Total weighting factor				13.50 = GPA

## 2. Grade Point Average Calculations

The current GPA, often referred to as the 'term GPA', is calculated on all graded courses completed in a given term and appears on both official and unofficial academic transcripts.

The total institution GPA, often referred to as the 'cumulative GPA', is calculated on all graded courses and appears on all academic transcripts by the level of a student's program (undergraduate, master's, or doctoral).

### Other types of GPA calculations:

Administrative units at the University may calculate a variety of averages in order to determine eligibility for scholarships and awards, academic standing, admission, graduation, etc. When making their calculations, units may include grades for courses transferred from another institution and grades hidden by the Credit/Non-Credit designation. In addition, they may choose to exclude certain grades on both University of Lethbridge and transfer courses from the GPA calculations.

Additional GPA calculations include academic standing GPA, admission GPA, awards GPA, Faculty or School GPA, major GPA, prerequisite GPA, program GPA and residence GPA. Note that these calculations are defined by the unit which uses the GPA.

There are certain courses which are not included in the calculation of the current or cumulative GPA. These include courses transferred from another institution; the lowest graded attempt(s) of a repeated course; and courses in which there are non-grade designations such as Credit/Non-Credit. In the case of courses designated as Pass/Fail, a 'P' or 'Pass' is not included in the calculation of the current or cumulative GPA, but an 'F' or 'Fail' is included in the GPA calculation.

## 3. Non-Grade Designations:

No grade points are assigned for the following designations:

### AI - Administrative Incomplete

The designation of 'AI' is recorded at the final grade submission deadline for a given term by the Registrar, if the instructor has not submitted a final grade by the deadline. The 'AI' is replaced by the letter grade as soon as it is received. The 'AI' designation is temporary, must be replaced by a grade and may not be used in lieu of an Incomplete designation.

### AU - Audit

The non-grade AU designation is awarded in the case where a student has been granted permission by an instructor to audit a course. The course appears on the academic transcript as 'AU' (**Registration, Audit a Course, p. 35**).

### I - Incomplete

The designation of 'I' is awarded only in case of illness or other extenuating circumstances beyond the control of the student, which make it impossible to complete the required work by the close of a term. The 'I' designation is awarded only on application to and approval of both the instructor and the appropriate Dean and such application is not reviewed until the last two weeks of classes. When the 'I' is approved, an appropriate deadline is determined for completion of outstanding work. A student who does not complete outstanding work by the assigned deadline will normally receive an 'F' in the course.

The 'I' designation may be converted by the instructor to a letter designation within a maximum of one year; if not so converted, it becomes an 'F' except where circumstances continue to prevent the completion of the course, in which case the 'I' designation remains on the academic transcript.

An 'I' designation assigned in an Education Field Experience course has a different interpretation. Details are available from the Assistant Dean, Student Program Services, Faculty of Education.

The 'I' designation is not available in Nursing Practice or Public Health practicum courses. Students enrolled in these courses should see an academic advisor in the Faculty of Health Sciences for details.

### L - Tabula Rasa - Retain Credit

The designation of 'L' prefaces a course grade if credit was retained for that course following the granting of *Tabula Rasa* at the point of readmission. Refer to **Readmission after Required Withdrawal, (p. 25)** for information regarding the granting of *Tabula Rasa*.

### T - Tabula Rasa - No Credit

The designation of 'T' prefaces a course grade if credit was not retained for that course following the granting of *Tabula Rasa* at the point of readmission. Refer to **Readmission after Required Withdrawal, (p. 25)** for information regarding the granting of *Tabula Rasa*.

### W - Withdrawal

Where a student withdraws from a course at any time after the Extended Drop deadline up to and including the last day of classes, a designation of 'W' will be awarded only upon formal application by the student or their agent to the Registrar in **writing**. A 'W' designation is not factored into the term or cumulative GPA calculations. Students are responsible for ensuring that the Registrar's Office receives the request for withdrawal by the relevant deadline. Refer to the **Academic Schedule (p. 15)** for the last day to withdraw.

**WC - Withdrawal with Cause**

The designation 'WC' is recorded only in case of serious illness or other extenuating circumstances beyond the control of the student, which make continuation in a course impossible and where an 'Incomplete' designation is not in order. For admitted students, the 'WC' is recorded only on application to the Faculty or School advising office. For Open Studies students, the 'WC' is recorded upon application to the Registrar's Office.

Prior to readmission, students who are granted a complete 'Withdrawal with Cause' may be requested to provide evidence that the conditions which led to the complete withdrawal (WC) have been identified and addressed. Coordination among units, including academic advising, Counselling Services and Admissions will take place.

**X - Continuing**

Used for courses which may extend beyond one term. Eligible courses are designated by the Faculty or School offering the course. Signifies that a grade will be awarded at the conclusion of the course and will replace the 'X' on the student's academic transcript.

**X - Permanent**

Used for placeholder courses to indicate that the student is active in the program but is not taking courses in a given term or is taking credit courses at another institution, under the appropriate authorization.

Also used in an Undergraduate Thesis course (4995) when a student elects to complete the course over two terms. This grade designation is assigned to the first term.

**Cr/NC - Credit/Non-Credit**

A student may elect to designate some courses as Credit/Non-Credit. This alternative is designed to encourage students to expand their academic interests by taking courses outside their field of major interest. Credit/Non-Credit is not available to Open Studies students.

For completion of course requirements with a grade of 'C' or higher, the grade earned appears on the academic transcript automatically. If a grade between 'C-' and 'D' (inclusive) is earned, a 'Cr' appears on the academic transcript. If a grade of 'F' is earned, an 'NC' appears on the academic transcript.

Students may designate courses as Credit/Non-Credit according to the following limits:

- All single and combined degrees programs:
  - No transfer credit 4
  - 1.5 - 30.0 transfer credit hour equivalents 4
  - 31.5 - 60.0 transfer credit hour equivalents 3
- All post-diploma programs, with or without transfer credit 2
- All post-diploma combined degrees programs, with or without transfer credit 3
- All certificate programs and the Post-Bachelor Certificate in Accounting (formerly Professional Diploma in Accounting), with or without transfer credit 1
- All second degree programs, with or without transfer credit 2

A student is further limited in the number of Credit/Non-Credit designations made per term. In the fall and spring terms, a student may elect Credit/Non-Credit in a maximum of two courses. In summer sessions, a student may elect Credit/Non-Credit in a maximum of one course per session. Once a course is designated Credit/Non-Credit, it counts toward the maximum, irrespective of the outcome.

The Credit/Non-Credit alternative may not be elected in courses constituting the student's major, specialization or minor, required courses in Education and specifically-required, non-Management courses. Education students may elect a maximum of three Education courses as Credit/Non-Credit. For the purpose of this regulation, Management courses are regarded as the major for the B.Mgt. degree, Nursing courses are regarded as the major for the B.N. degree, Public Health and Health Sciences courses are regarded as the major for the B.H.Sc. (Public Health major) program, and Addictions Counselling and Health Sciences courses are regarded as the major for the B.H.Sc. (Addictions Counselling major) program.

No courses carrying a 'Credit' designation may be used to meet requirements where the Credit/Non-Credit designation is specifically prohibited in the Calendar. Faculties/Schools may allow substitutions for designated courses at their discretion, but must consider the records of such students as deficient.

**Note:** *Other post-secondary institutions may not recognize courses where grades other than 'A+' to 'F' are assigned (e.g. 'CR', 'P'). Students in pre-professional and other transfer programs, and students planning to apply to graduate or professional schools are advised to contact the receiving institution for more information.*

A student may not use a Credit/Non-Credit designation to replace a grade earned previously.

**P - Pass/Fail Courses**

Certain courses are specified as Pass/Fail in the course descriptions. For such courses, students are awarded either the designation 'P' or the grade 'F'.

The designation 'P' indicates satisfactory completion of the objectives of a Pass/Fail course. When a student is awarded the designation 'P', the course is not included in computation of the grade point average; when the student is awarded 'F', the course is included in computation of the GPA.

**Note:** *Other post-secondary institutions may not recognize courses where grades other than 'A+' to 'F' are assigned (e.g. 'CR', 'P'). Students in pre-professional and other transfer programs, and students planning to apply to graduate or professional schools are advised to contact the receiving institution for more information.*

**b. Academic Transcripts**

An academic transcript is the official, permanent record of a student's enrolment activity at the University of Lethbridge, including the terms in which registration took place and the associated grades or grade symbols that were assigned. The academic transcript also includes the student's current or most recent program degree(s), major(s), minor(s), concentration(s), and specialization(s), as appropriate.

1. Official and Unofficial Academic Transcripts

Official academic transcripts bear the seal and signature of the University of Lethbridge Registrar. An official academic transcript includes, for each student at each program level (undergraduate, master's and doctoral), all University of Lethbridge courses in progress, courses attempted (successfully and unsuccessfully), courses repeated, courses withdrawn, credits earned, GPA, and academic standing by term until the day the academic transcript is produced. A summary of academic transfer credit is listed by institution and term granted. The student's cumulative GPA is also included on the academic transcript. Upon completion of program requirements and the conferral of degrees, additional notations are included on the official academic transcript in accordance with University policies (see **Graduation, Academic Transcripts, p. 58**).

An unofficial academic transcript does not bear the Registrar's seal or signature. This type of academic transcript is not the official record of the University of Lethbridge; however, it is accessible to students online through the Bridge ([www.uleth.ca/bridge](http://www.uleth.ca/bridge)) to allow students to monitor their own progress as they navigate their program(s).

2. Academic Transcript Requests

Official academic transcripts are confidential and will only be issued upon request by the student. A student may request official academic transcripts to be sent directly to an institution or to be provided to the student, in a sealed envelope. When requests are made in person, appropriate documentation such as a student ID card or driver's licence is required.

Third-party requests must be authorized by the student. For more details on obtaining official academic transcripts, see [www.uleth.ca/ross/transcripts](http://www.uleth.ca/ross/transcripts). Requesting separate official academic transcripts for each degree level completed at the University of Lethbridge is not possible.

Official academic transcript requests, complete with date of issue and recipient, are maintained indefinitely. Students will be notified promptly if their academic transcripts have not been issued because of academic holds, inability to authenticate the source of the request, or for other reasons which may apply.

3. Withholding Academic Transcripts

Official and unofficial academic transcripts will not be issued if the student has any outstanding financial obligations to the University.

c. Repeat of a Course

At the University of Lethbridge, a student may repeat a course previously taken in an attempt to: improve the course grade, improve the GPA and/or meet graduation requirements.

1. A grade may be improved by completing either the course or its equivalent.

- Students wanting to improve their grade in a Series or Topics course must repeat the section with the identical title.

- Courses that are equivalent are denoted with an 'Equivalent' course element in the course description and include courses that have been renamed or renumbered, and Topics or Series courses that have been regularized.

2. If a student repeats a course, the grade for each attempt is recorded on the academic transcript.
3. After a course is repeated, the grade and credit hours of the attempt with the highest grade will be used to calculate the GPA.
4. A student may not use a Credit/Non-Credit designation to replace a previously earned grade.

d. Exceeding Course Limits

In the case where a student exceeds any legislated course limit(s) and/or the credit hours required in the student's program, those credits will be considered extra-to-program (see **Glossary, Extra-to-Program Course Credit, p. 506**). The extra-to-program courses may be University of Lethbridge courses taken outside a student's program requirements or eligible electives, one of a substantially similar pair, or granted institutional transferable course credit that does not fulfill program requirements. These courses will be counted toward applicable GPAs and are maintained on the student record. Students should be aware of legislated course limits, including the maximum number of Independent Study or Introductory courses allowed in a program.

1. Substantially Similar Course Limits

Substantially similar courses contain a high percentage of similar course content and are denoted with a "Substantially Similar" course element in the course description. Students who complete two substantially similar courses will receive credit for both courses. However, the number of credit hours of the substantially similar course will be considered extra-to-program. For example, if a student in a 40-course program (120.0 credit hours) takes two 3.0-credit-hour courses that are substantially similar, one of the courses would be considered extra-to-program. This substantially similar course will be counted toward applicable GPAs and will remain on the student's record, but it will not fulfill program requirements for graduation.

Some courses may be applicable to more than one limit in a program. For example, History 1000 and History 1200 are substantially similar and both may count toward the 1000-level course limit in a program. The course deemed substantially similar would be extra-to-program and excluded from the 1000-level course limit.

2. Limitation on the Impact of a Single Course

If a single course causes the student to exceed more than one limit, the student's program will be increased by one course (3.0 credit hours) only. For example, a student who completes History 1000 and History 1200 (which are substantially similar) would have his/her program increased by one course (3.0 credit hours). If completion of History 1200 also causes the introductory course limit to be exceeded by one course (3.0 credit hours), the program would not be increased further.

**e. Waiver of Prerequisite/Corequisite**

Students may possess some educational experience that provides much of the background usually acquired in a prerequisite or corequisite to a particular course. In such cases, the student may seek the permission of the Faculty or School to waive the prerequisite(s) and/or corequisite(s) for that course.

Application for a prerequisite/corequisite waiver must be made through the department offering the course. Once written permission is received from the Faculty or School, a student may register in a course without having completed the prerequisite(s) and/or corequisite(s). Students do not receive credit for the waived prerequisite(s) or corequisite(s).

If a prerequisite or corequisite course is specifically required in a program or major, it must be registered and completed at some point unless a substitution has been approved by the Dean. In the case of courses required for the major, substitutions must be recommended to the Dean by the department/academic unit.

**f. Substitutions**

A substitution for a required course in a program or major is at the sole discretion of the Faculty or School and is only granted in exceptional situations. Students should seek advice and information about substitutions from an academic advisor. Course substitutions must be approved by the Dean and are recorded on the student's record.

**g. Academic Standards**

**1. Undergraduate Student in Good Standing**

To be in good standing, an undergraduate student must maintain the following minimum cumulative GPA:

Number of completed courses (includes transfer courses)	GPA (U of L)
1-10	1.70
11-20	1.85
21-40	2.00

Students should be aware that some Faculties/Schools require higher levels of performance in certain courses or terms. Students are referred to detailed statements by Faculties/Schools in relevant Parts of this Calendar.

**2. Probationary Student**

If the cumulative GPA falls below the required levels, the student is placed on academic probation and is subject to program restrictions.

In some cases a student may be admitted as probationary because a previous academic record is either deficient in some respect, below the standard ordinarily required or difficult to assess.

**3. Required Withdrawal from the University**

Students may be required to withdraw on two academic grounds: (1) academic indices or (2) consecutive terms on probation.

Students shall be required to withdraw for academic reasons from University of Lethbridge programs only following the spring term.

**a. Required Withdrawal - Academic Indices**

Students who have completed six courses and whose cumulative GPA, at the end of the spring term, falls below the following indices are required to withdraw from the University:

Number of completed courses (includes transfer courses)	GPA (U of L)
6-10	1.50
11-20	1.70
21-30	1.85
31-40	2.00

**b. Required Withdrawal - Terms on Probation**

Students who, at the end of the spring term, have remained on academic probation for two or more consecutive terms, are required to withdraw from the University.

Students should be aware that regulations pertaining to required withdrawal may vary depending on the Faculty or School. Students are referred to their respective Faculty or School for details on these regulations.

**4. Required Withdrawal from Program/Major**

Where demand for access exceeds program/major capacity, Faculties/Schools reserve the right to set academic standards for continuation in a specific program or major. A student who is not eligible to continue in a program/major, but whose academic performance does not warrant required withdrawal from the Faculty or School, or the University, is guaranteed a seat in a related program/major for which the student is qualified and which is offered by that Faculty or School.

**h. Honours Thesis Designation**

Undergraduate Thesis courses will be designated by the same number in all disciplines (4995), carry the subject code for the discipline (e.g., PHIL), and the title "Undergraduate Thesis."

Undergraduate Thesis courses will be 6.0 credit hours, and tuition fees will be assessed on the regular fee basis. Prerequisites will include: (1) fourth-year standing (a minimum of 90.0 credit hours) and (2) a cumulative GPA specified by the Faculty or School.

Any discipline-specific requirements beyond those required for the major are included as prerequisites for the Undergraduate Thesis courses and appear in this Calendar under the Undergraduate Thesis course listing (see **Course Catalogue, p. 281**).

The grading mode will be standard letter grading. Credit/Non-credit is not available.

A minimum grade approved by the Faculty or School Council must be achieved in order to attain the Honours Thesis designation. A student who achieves a grade of 'D' or higher, but not the designated minimum grade in this Undergraduate Thesis course, or who fails to meet any other requirement for the Honours Thesis designation, will retain credit for the equivalent of two courses (6.0 credit hours) under the course title of 'Undergraduate Thesis' but will not be eligible for the 'Honours Thesis' designation.



For information regarding the Honours Thesis designation and Undergraduate Thesis courses for the B.A., B.Sc., and B.A.Sc. degrees, see **Faculty of Arts and Science, Section 11 (p. 81)**.

For information regarding the Honours Thesis designation and Undergraduate Thesis courses for the B.F.A. - Art degree, see **Faculty of Fine Arts, (p. 150)**, and for the B.F.A. - New Media degree, see **Faculty of Fine Arts, (p. 156)**.

For information regarding the Honours Thesis designation and Undergraduate Thesis courses for the B.Mgt. degree, see **Dhillon School of Business, Section 5. (p. 180)**.

**3. PROGRAM REQUIREMENTS**

**a. Year of the Calendar**

Students are governed by the **program requirements of the Calendar in effect at the time of the most recent admission**. However, students are governed by the current Calendar in all other respects (e.g., academic regulations, order of registration, fees, course prerequisites) regardless of the year of admission or readmission.

When a student's registration at the University is interrupted and the student subsequently is readmitted to a University program, the student shall be governed by the Calendar in effect at the time of readmission, unless granted special permission.

A continuing student may opt to be governed by any Calendar from the one in effect at the point of most recent admission to the University, to the current Calendar. If a student opts for a particular Calendar, **all program requirements of the chosen Calendar shall apply, while the current Calendar shall apply in all other respects.**

Any student wishing to change the Year of the Calendar must apply to their Faculty or School Academic Advising or Student Program Services office.

**b. Liberal Education List Requirement**

In keeping with the Liberal Education focus of the University, all students in an undergraduate degree program must complete the Liberal Education List Requirement (Lib Ed List Requirement) (see **School of Liberal Education, p. 69**).

**c. Residence Requirements and Time Limits**

Please note the following for the last three columns of the table:

**Column A: Residence Requirement**

A student who is a candidate for an undergraduate degree, diploma, or certificate must satisfy the minimum residence requirement through successful completion of University of Lethbridge courses. A single course, as listed in this table, is the equivalent of 3.0 credit hours.

For some University of Lethbridge programs, students are required to take courses at another institution under Visiting Student Authorization. Such courses taken under Visiting Student Authorization will be counted as University of Lethbridge courses for residence requirement purposes.

**Column B: Time Limit for Retention of Individual Course Credit**

Many courses have a defined 'shelf life.' A course may be used to meet program requirements for a specific number of years. After that point, credit for that course is not retained.

**Column C: Time Limit for Program Completion**

A student who is a candidate for a degree, diploma or certificate must satisfy all program requirements within the time limit established by the Faculty or School administering that program.

Program(s)	Number of Courses in Program	A. Residence Requirement (Minimum number of terms and/or University of Lethbridge courses required and, if applicable, when they must be completed in the program.)	B. Time Limit for Retention of Individual Course Credit (University of Lethbridge and/or transfer credit.)	C. Time Limit for Program Completion
<b>Faculty of Arts and Science</b>				
B.A., B.Sc., B.A.Sc.	40	20 courses, including at least 10 courses (30.0 credit hours) from disciplines offered by the Faculty of Arts and Science, Faculty of Fine Arts, and School of Liberal Education at the 3000/4000 level.	No limit.	No limit.
B.A., B.Sc., B.A.Sc. (After an approved degree)	Minimum of 20	20 courses, taken after admission to the second degree program, including at least 10 courses (30.0 credit hours) at the 3000/4000 level.	No limit.	No limit.
Post-Diploma B.A., B.Sc. - Agricultural Studies major B.Sc. - Computer Science major B.Sc. - Environmental Science major B.Sc. - Geography with a Concentration in Geographical Information Science major	20	20 courses. (No transfer credit.)	No limit.	No limit.

Program(s)	Number of Courses in Program	A. Residence Requirement (Minimum number of terms and/or University of Lethbridge courses required and, if applicable, when they must be completed in the program.)	B. Time Limit for Retention of Individual Course Credit (University of Lethbridge and/or transfer credit.)	C. Time Limit for Program Completion
<b>Faculty of Education</b>				
B.Ed. (After an approved degree)	20	20 courses.	No limit.	No limit.
B.Ed. (After Teacher Training)	Varies	Set on an individual basis.	No limit.	No limit.
Diploma in Education	8	5 courses.	No limit.	5 years after admission. (Extension possible upon application.)
<b>Faculty of Fine Arts</b>				
B.F.A. - Art	40	20 courses, including a minimum of 12 offered by the Department of Art of which at least 7 must be at the 3000/4000 level.	No limit.	No limit.
B.F.A. - Dramatic Arts	40	20 courses, including a minimum of 12 in Drama of which at least 7 must be at the 3000/4000 level.	No limit.	No limit.
B.F.A. - Multidisciplinary	40	20 courses, including a minimum of 12 in the Faculty of Fine Arts and the last 10 taken for credit toward the degree.	No limit.	No limit.
B.F.A. - Native American Art	40	20 courses, including a minimum of 12 offered by the Department of Art of which at least 7 must be at the 3000/4000 level and at least four courses offered by the Department of Indigenous Studies.	No limit.	No limit.
B.F.A. - New Media	40	20 courses, including a minimum of 12 offered by the Department of New Media of which at least 7 must be at the 3000/4000 level.	No limit.	No limit.
B.Mus.	40	20 courses, including a minimum of 12 in Music and/or Music Studio of which at least 7 must be at the 3000/4000 level.	No limit.	No limit.
Second Degree (After an approved degree) B.F.A. - Art B.F.A. - Dramatic Arts B.F.A. - Multidisciplinary B.F.A. - Native American Art B.F.A. - New Media B.Mus.	Minimum of 20	20 courses, taken after admission to the second degree program.	No limit.	No limit.
Post-Diploma (After a two-year diploma) B.F.A. - Art B.F.A. - Dramatic Arts B.Mus.	20	20 courses. (No transfer credit.)	No limit.	No limit.
Post-Diploma (After a three-year diploma) B.F.A. - Art B.F.A. - Dramatic Arts B.Mus.	15	15 courses. (No transfer credit.)	No limit.	No limit.
Post-Diploma (After a two- or three-year diploma) B.F.A. - Multidisciplinary	20	20 courses. (No transfer credit.)	No limit.	No limit.
<b>Faculty of Health Sciences</b>				
B.H.Sc.	40	20 courses, including a minimum of ten from the Faculty of Health Sciences.	No limit.	Within 7 years of completion of the first required course offered by the Faculty of Health Sciences.
B.N.	41.3 (124.0 cr. hrs.)	20 courses, including a minimum of 12 in Nursing and Health Sciences (see <b>Faculty of Health Sciences, p. 172</b> ).	7 years for Nursing, Human Anatomy, Human Physiology, and Microbiology courses (see <b>Faculty of Health Sciences, p. 172</b> ).	7 years after completion of the first Nursing course used for the degree.
B.N. - After Degree	27 (81.0 cr. hrs.)	19.3 courses (58.0 cr. hrs.).	6 years for Nursing courses.	6 years after completion of the first Nursing course used for the degree
B.T.R.	20	20 courses.	No limit.	6 years after completion of the first Therapeutic Recreation course used for the degree.
Post-Diploma B.H.Sc.	20	20 courses.	No limit.	6 years after completion of the first course offered by the Faculty of Health Sciences used for the degree.

Program(s)	Number of Courses in Program	A. Residence Requirement (Minimum number of terms and/or University of Lethbridge courses required and, if applicable, when they must be completed in the program.)	B. Time Limit for Retention of Individual Course Credit (University of Lethbridge and/or transfer credit.)	C. Time Limit for Program Completion
<b>Dhillon School of Business</b>				
B.Mgt.	40	20 courses, including 10 3000/4000-level courses in Management. <sup>3,4,6</sup>	See Note 2	10 years after admission to the Dhillon School of Business.
B.Mgt.(As a second degree)	15-25	15 courses, including at least 10 3000/4000 level courses in Management. <sup>3,4,6</sup>	See Note 2	10 years after admission to the Dhillon School of Business.
Post-Diploma B.Mgt. <sup>1</sup>	20-25	20 courses. <sup>3,4,6</sup>	No transfer credit for admission purposes. <sup>2</sup>	10 years after admission to the Dhillon School of Business.
Management Certificate	10	5 courses towards a Management Certificate. <sup>3,4</sup>	See Note 2	5 years after admission to the Dhillon School of Business.
Post-Bachelor Certificate in Accounting (formerly Professional Diploma in Accounting)	10	5 courses towards the Post-Bachelor Certificate in Accounting (formerly PDA) taken at the University of Lethbridge. <sup>6</sup>	See Note 2	5 years after admission to the Dhillon School of Business.
<b>Combined Degrees</b>				
B.A./B.Ed., B.Sc./B.Ed.	50	30 courses, including 15 courses from disciplines offered by the Faculty of Arts and Science, Faculty of Fine Arts, and School of Liberal Education and 15 courses in Education.	No limit.	No limit.
B.F.A. - Art/B.Ed.	50	30 courses, including 15 in Fine Arts or Arts and Science (7 of which must be Art, Art History, and/or Museum Studies) and 15 in Education.	No limit.	No limit.
B.F.A. - Dramatic Arts/B.Ed.	50	30 courses, including 15 in Fine Arts or Arts and Science (7 of which must be Drama) and 15 in Education.	No limit.	No limit.
B.F.A. - New Media/B.Ed.	50	30 courses, including 15 in Fine Arts or Arts and Science (7 of which must be New Media) and 15 in Education.	No limit.	No limit.
B.Mus./B.Ed.	52	32 courses, including 17 in Fine Arts or Arts and Science (9 of which must be Music and/or Music Studio) and 15 in Education.	No limit.	No limit.
B.Mgt./B.Ed.	50	30 courses, including 10 in Management (7 of which must be at the 3000/4000 level) and 15 in Education.	No limit for Education courses. <sup>2</sup>	10 years after admission to the Dhillon School of Business.
B.A./B.Mgt., B.Sc./B.Mgt.	50	30 courses, including 20 courses from disciplines offered by the Faculty of Arts and Science, Faculty of Fine Arts, and School of Liberal Education and 10 courses in Management at the 3000/4000 level. <sup>3,5,6</sup>	No limit for Arts and Science courses. <sup>2</sup>	10 years after admission to the Dhillon School of Business.
B.F.A. - New Media/B.Mgt.	50	30 courses, including 7 New Media courses and 10 Management courses at the 3000/4000 level. <sup>3</sup>	No limit for New Media courses. <sup>2</sup>	Faculty of Fine Arts - No limit. Dhillon School of Business - 10 years after admission to the Dhillon School of Business.
B.H.Sc./B.Mgt.	50	30 courses, including a minimum of 15 Health Sciences courses and 10 Management courses at the 3000/4000 level. <sup>3</sup>	7 years for Public Health courses. <sup>2</sup>	Faculty of Health Sciences - 7 years after completion of the first Public Health course used for the degree. Dhillon School of Business - 10 years after admission to the Dhillon School of Business.
Post-Diploma B.F.A. - Art/B.Ed., B.F.A. - Dramatic Arts/B.Ed. (After a two- or three-year diploma) B.Mus./B.Ed. (After a two- or three-year diploma)	35	35 courses, including a minimum of 8 in the discipline (Art, Art History, Museum Studies, Drama, or Music) and 20 courses in Education. (No transfer credit.)	No limit.	No limit.
Post-Diploma - B.Mgt./B.Ed. <sup>1</sup>	35	30 courses, including 8 in Management and 15 in Education.	No limit for Education courses. <sup>2</sup>	10 years after admission to the Dhillon School of Business.

Program(s)	Number of Courses in Program	A. Residence Requirement (Minimum number of terms and/or University of Lethbridge courses required and, if applicable, when they must be completed in the program.)	B. Time Limit for Retention of Individual Course Credit (University of Lethbridge and/or transfer credit.)	C. Time Limit for Program Completion
<ol style="list-style-type: none"> <li>1. There are restrictions on the diploma used as the basis for admission to the Post-Diploma B.Mgt. program. The approved diploma can be no more than eight years old at the point of admission.</li> <li>2. Management courses must have been completed at a recognized post-secondary institution not more than eight years prior to admission to the Dhillon School of Business. Once admitted, credit is retained until completion of the program (up to a maximum of 10 years after admission).</li> <li>3. Students who study at an international institution under Exchange Student authorization will count the exchange courses toward meeting the minimum residence requirement.</li> <li>4. Exceptions apply to certain majors for the ten 3000/4000-level Management courses required for residency. Students in the following majors may use courses in the major towards this requirement: Computer Science majors can use 3000/4000-level Computer Science courses in addition to 3000/4000-level Management courses; Economics majors can use 3000/4000-level Economics courses in addition to 3000/4000-level Management courses; Indigenous Governance and Business Management majors can use 3000/4000-level Indigenous Studies courses in addition to 3000/4000-level Management courses; and Political Science majors can use 3000/4000-level Political Science courses in addition to 3000/4000-level Management courses.</li> <li>5. Exceptions apply to certain majors for the ten 3000/4000-level Management courses required for residency. Students in the following majors may use courses in the major towards this requirement: Economics majors can use 3000/4000-level Economics courses in addition to 3000/4000-level Management courses; Indigenous Governance and Business Management majors can use 3000/4000-level Indigenous Studies courses in addition to 3000/4000-level Management courses; and Political Science majors can use 3000/4000-level Political Science courses in addition to 3000/4000-level Management courses.</li> <li>6. In addition to meeting the residence requirement for their program, students in the Accounting major must complete five of the following courses at the University of Lethbridge: Management 3100, 3101, 3130, 3131, 3151, 3160, 3171, 3180, 3190, 4110, 4125, 4130, 4151, 4160.</li> </ol>				

**4. STUDENT POLICIES**

Prior to the 2019/2020 Academic Calendar and Course Catalogue, policies a. - f. (below) were published in Academic Regulations, Policies, and Program Requirements and are now referenced below and available online. Students are bound by the current versions of these policies which are located online.

The University of Lethbridge provides many policies to support student learning and the student experience. A comprehensive listing of policies - academic and non-academic - can be found online. Students are bound by all the policies that are currently in effect, and the official versions are contained on the policy website ([www.uleth.ca/policy](http://www.uleth.ca/policy)).

**a. Assessment of Student Learning Policy and Procedures for Undergraduate Courses**

This policy specifies the components required in course outlines, identifies expectations of students, and provides procedures for the conduct and scheduling of formal learning assessments, reporting grades, and handling student work once assessment is complete.

The full policy is available online at [www.uleth.ca/policy/resources/assessment-student-learning-policy-and-procedures-undergraduate-student](http://www.uleth.ca/policy/resources/assessment-student-learning-policy-and-procedures-undergraduate-student).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**b. Grade Appeal Policy**

Grade appeals deal with claims that a student's course grade has been improperly determined. Student grade appeals will be directed to the Dean of the Faculty or School in which the course is taught. Students shall first discuss the grade and how it was determined with the instructor.

The full policy is available online at [www.uleth.ca/policy/resources/final-grade-appeal-procedure-undergraduate-and-graduate-students](http://www.uleth.ca/policy/resources/final-grade-appeal-procedure-undergraduate-and-graduate-students).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**c. Student Discipline Policy - Academic Offences**

The integrity of the University and of the degrees the University confers is dependent upon the honesty and soundness of the teacher-student relationship, as well as the integrity of the evaluation process. Conduct by any student that adversely affects this relationship or process represents an academic offence. The following describes the principal academic offences and procedures for their investigation and penalization. This policy pertains to such conduct where it involves any person registered in a University course (credit or non-credit).

The policy defines plagiarism, cheating, duplication, confidential materials, misrepresentation and other offences along with the disciplinary action.

The full policy is available online at [www.uleth.ca/policy/resources/student-discipline-policy-academic-offences-undergraduate-students](http://www.uleth.ca/policy/resources/student-discipline-policy-academic-offences-undergraduate-students).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**d. Student Discipline Policy - Non-Academic Offences**

**NOTE: Urgent Situations**

**Notwithstanding the information below, in the context of non-academic offences, any member of the University community who becomes aware of an urgent situation and has reasonable cause to believe that serious harm to individuals may result must immediately notify the Chief Safety Officer (telephone: 403-329-2345) or call 911.**

The integrity of the University community depends upon student conduct which upholds the Principles of Student Citizenship (see **University of Lethbridge Principles of Student Citizenship, p. 11**). Basic principles of academic integrity include, "honesty in learning, teaching, research, service; respect [for]...colleagues, instructors, and administration...responsible for upholding the integrity of scholarship and research." The following describes the principle non-academic offences and procedures for their investigation and penalization. This policy pertains to such conduct where it involves any person registered in a University course (credit or non-credit).

The policy defines disruption; abuse harassment and dangerous activity; misuse or misappropriation of University Property, equipment facilities or services; misrepresentation and falsified documents and other offences along with initiation of disciplinary procedures.

The full policy is available online at [www.uleth.ca/policy/resources/student-discipline-policy-non-academic-offenses-undergraduate-and-graduate-students](http://www.uleth.ca/policy/resources/student-discipline-policy-non-academic-offenses-undergraduate-and-graduate-students).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**e. Authority to Rescind Registration Privileges/ Prohibit Access to University Property**

This policy specifies the circumstance where the President may rescind registration privileges.

The full policy is available online at [www.uleth.ca/policy/resources/caveat-authority-rescind-registration-privilegesprohibit-access-university-property](http://www.uleth.ca/policy/resources/caveat-authority-rescind-registration-privilegesprohibit-access-university-property).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**f. Appeal of Application of Policy Other Than Grade or Student Discipline**

Students dissatisfied with the application of an academic policy or regulation to their own status, other than grade or student discipline, are entitled to a review by the Dean of the Faculty or School in which they are registered.

The full policy is available online at [www.uleth.ca/policy/resources/appeal-application-policy-other-grade-or-student-discipline-undergraduate-students](http://www.uleth.ca/policy/resources/appeal-application-policy-other-grade-or-student-discipline-undergraduate-students).

Prior to the 2019/2020 Academic Calendar and Course Catalogue, this policy was published in Academic Regulations, Policies, and Program Requirements and is now available entirely online.

**g. Academic Accommodations for Students with Disabilities**

The University of Lethbridge will take all reasonable measures short of undue hardship to promote full access to all services for students with disabilities in its post-secondary education programs (credit and non-credit) and community outreach components.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**h. Artwork Placement Policy**

The University of Lethbridge encourages and nurtures creative expression and supports the display of student artist artwork. This policy outlines artwork replacement rules and artwork placement locations to ensure safe installation and removal.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**i. Computer Use Policy**

Computer and network resources are critical resources at the University of Lethbridge. The purpose of this policy is to ensure the efficient operation and distribution of these resources.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**j. Confidentiality of Student Records Policy**

In choosing to pursue a post-secondary education, students must be aware that the record of their academic performance will be viewed and evaluated by others. At the same time, the right to privacy assert that individuals have a legitimate interest in controlling what information about themselves they will reveal to others and what uses may be made of this information.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**k. Copyright**

All University of Lethbridge students are obliged to uphold Canadian copyright law. Students needing assistance in using copyrighted materials in copyright-compliant ways are encouraged to contact the University Copyright Advisor office ([copyright@uleth.ca](mailto:copyright@uleth.ca); 403-332-4472) or consult the wide range of information available on the University's Copyright website ([libguides.uleth.ca/copyright](http://libguides.uleth.ca/copyright)).

**l. Library Access Policy**

The purpose of the University Library's resources and services is to further the academic mandate of the University by facilitating access to information in all formats for the purposes of study and research. The objective of the Access Policy is to provide equitable access to the resources and services of the University Library.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**m. Library Code of Conduct**

The University Library - as a central learning area and a shared, common resource - is committed to providing users with fair and equitable access to Library materials, resources, and services.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**n. Managing Unacceptable Behaviour by External Users of University Facilities**

This policy provides a process to deal with unacceptable behaviour of external users and to protect University property, services, faculty, staff, students, and other users from such behaviour when it occurs.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**o. Policy Against Hazing**

The University of Lethbridge has a zero tolerance policy on hazing. Hazing activities of any type are inconsistent with the mission and vision of the University and are prohibited at all times.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**p. Revoking Degrees**

The policy defines conditions where a degree could be revoked.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**q. Behavioural Intervention Policy**

The Behavioural Intervention Policy provides a procedure and mechanism by which worrisome or potentially harmful behaviours may be reported, assessed, and responded to by the University.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**r. Student Housing Policy**

Student housing accommodation at the University provides convenient living accommodation together with services and programs from which residents may secure additional education, social, and cultural advantages. The University is concerned not only with the physical environment within student housing, but also with activities which will provide an educational experience aimed at aiding the personal growth of each resident.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**s. Student Safety Abroad Policy**

This policy sets out standards to ensure safer experiences for University of Lethbridge students who travel internationally as part of a University program or activity.

The full policy is available online at [www.uleth.ca/policy](http://www.uleth.ca/policy).

**t. Recording of Lectures**

Lectures and performances given by academic staff members and visiting speakers may be audio or video recorded by students provided prior approval has been granted by the instructor or performer. Permission to record is solely for the purpose of personal study by the student and does not convey any right to duplicate the recording.

**u. Other Policies**

For more information regarding other University policies pertaining to alcohol, animals on campus, cannabis, sexual violence, smoking, weapons, research, and others, see [www.uleth.ca/policy](http://www.uleth.ca/policy).

# SCHOOL OF LIBERAL EDUCATION

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**I. GENERAL PHILOSOPHY**

Since its founding, the University of Lethbridge has provided a Liberal Education model that brings its students together in a learning community which offers opportunities and experiences for developing leaders in society. The School of Liberal Education fosters a teaching and learning philosophy for growth in transdisciplinary learning and thinking skills to enable individuals to contribute to their communities at all levels.

**a. Liberal Education Model**

The University of Lethbridge Liberal Education model encompasses four main aspects or pillars:

1. Breadth of knowledge across disciplines. Students are exposed to multiple ways of looking at and studying the world beyond their own disciplinary boundaries.
2. Connections and integration of knowledge across disciplines. Students learn about transdisciplinary points of contact across a range of topics.
3. Critical thinking and problem solving skills. Students develop skills to identify arguments, evaluate evidence and reasoning, produce informed decisions, and communicate and defend those decisions.
4. Education for citizenship. Students are encouraged to be contributing community members on all levels from local to global, and to participate in the running of their communities.

These four pillars provide students with the competencies and skills to enhance employability and cultivate the values of good citizenship.

**b. Pathways to Liberal Education**

The University of Lethbridge provides a number of pathways that expose students to the pillars of Liberal Education in a variety of ways. For further information regarding these pathways, visit [www.uleth.ca/liberal-education](http://www.uleth.ca/liberal-education).

The Liberal Education List Requirement (**p. 71**) requires students to take courses from a variety of disciplines.

A number of combined degree programs, including an Individualized Multidisciplinary Major (IMM), and a variety of possible minors (including a minor in Liberal Education) also expose students to breadth and integrative critical thinking. The School of Liberal Education offers courses specifically designated as Liberal Education (LBED) courses which emphasize integration of several pillars and include Topics, Applied Studies, and Independent Study courses. The School of Liberal Education offers students opportunities for undergraduate research projects, tutorial leader positions, and volunteer and service learning. Co-operative Education programs at the University allow students to obtain hands-on experience relevant to their programs.

**c. Role of the School of Liberal Education**

The School of Liberal Education integrates all facets of the Liberal Education model at the University of Lethbridge. The School provides support for teaching and learning, student programs, and experiential learning activities. It educates students to develop an understanding of the value of Liberal Education.

The School of Liberal Education oversees and coordinates the following strategic planning and policy development activities:

1. Ensures University focus on the four-pillar Liberal Education model.
2. Integrates programming with all Faculties and Schools.
3. Coordinates and provides direction for the pathways to Liberal Education.
4. Guides and approves the Liberal Education List Requirements for all Faculties and Schools.
5. Oversees the development and offering of LBED courses.

Competencies and Skills			
Breadth	Connections	Critical Thinking	Civic Engagement
<ul style="list-style-type: none"> <li>• Knowledge across a range of disciplines</li> <li>• Understand the creation and uses of knowledge in multiple areas</li> <li>• Adaptability</li> <li>• Information literacy</li> <li>• Visual literacy</li> <li>• Quantitative literacy</li> <li>• Statistical literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Compare how knowledge is created and used in various disciplines</li> <li>• Understand complex issues from multiple viewpoints</li> <li>• Learning agility</li> <li>• Interpersonal skills</li> <li>• Team-building skills</li> <li>• Communication skills</li> <li>• Self-expression</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Problem solving</li> <li>• Synthesis and integration of knowledge</li> <li>• Analytical reasoning</li> <li>• Logical reasoning</li> <li>• Evidence-based reasoning</li> <li>• Prepare and defend arguments</li> <li>• Formulate good questions</li> <li>• Writing and communication skills</li> <li>• Learning to learn</li> <li>• Learning agility</li> </ul>	<ul style="list-style-type: none"> <li>• Understand complex social issues from multiple viewpoints</li> <li>• Questioning mind, curiosity</li> <li>• Ability to work toward public good</li> <li>• Make informed and evidence-based decisions</li> <li>• Leadership skills</li> <li>• Use global perspectives</li> <li>• Engage difference</li> <li>• Transcultural understanding</li> </ul>



## 2. ADVISING AND INFORMATION

### a. Dean of Liberal Education

As well as being the administrative head of the School of Liberal Education, the Dean has direct responsibility for instruction and courses in Liberal Education (LBED). Appeals and issues of interpretation for students in Liberal Education (LBED) courses, minors, or initiatives should be directed to the Office of the Dean of Liberal Education.

### b. Academic Advising

Students should seek academic advice from the Faculty or School of their program. Academic advisors provide assistance to students regarding their program, major, or other academic concerns. Contact the relevant Faculty or School for information.

## 3. LIBERAL EDUCATION LIST REQUIREMENT

In keeping with the Liberal Education focus of the University, all students in an undergraduate degree program must complete the Liberal Education List Requirement (Lib Ed List Requirement). **As some courses may not fit specific program requirements, students should consult their Faculty or School advising office.**

The Liberal Education Lists provide students with opportunities to critically explore a wide range of disciplines as embedded in academic programming.

- i. Fine Arts and Humanities: The exploration of the human experience including culture, history, language, thought, religion, ethics, arts, and creativity.
- ii. Social Science: The study of individuals and their relationships within society.
- iii. Science: The study of the natural world and conceptual modeling of reality.

### a. 40-Course Degree Programs

Students may complete the Lib Ed List Requirement through one of the following pathways:

Four courses (12.0 credit hours) from each of Lists I, II, and III.

**OR**

Three courses (9.0 credit hours) from each of Lists I, II and III for students who successfully complete both Liberal Education 1000 and either Liberal Education 2000 or Library Science 2000.

**OR**

Three courses (9.0 credit hours) from each of Lists I, II and III for students who successfully complete all of Liberal Education 1000, Liberal Education 1150, and Liberal Education 2150.

**OR**

Three courses (9.0 credit hours) from each of Lists I, II, and III for students who successfully complete both Liberal Education 3010 and Liberal Education 4000.

**OR**

\*Two courses (6.0 credit hours) from each of Lists I, II, and III for students who successfully complete one of the following pairs:

Liberal Education 1000 and Liberal Education 2000; and Liberal Education 3010 and Liberal Education 4000

**OR**

Liberal Education 1000 and Library Science 2000; and Liberal Education 3010 and Liberal Education 4000

**OR**

Liberal Education 1000, Liberal Education 1150, and Liberal Education 2150; and Liberal Education 3010 and Liberal Education 4000

*\*The individual Liberal Education (LBED) and Library Science (LIBR) courses (Liberal Education 1000, Liberal Education 1150, Liberal Education 2000, Liberal Education 2150, Liberal Education 3010, Liberal Education 4000 and Library Science 2000) do not fulfill a requirement for any list.*

### b. Post-Diploma Degree Programs

Students pursuing a post-diploma program offered by the University of Lethbridge are required to complete either the full 12-course (see a. above) or a modified Lib Ed List Requirement. For further information, see the program description in the appropriate part of this Calendar.

1. Full 12-Course Liberal Education List Requirement  
Students registered in the Post-Diploma B.A. and B.Sc. in Agricultural Studies, the Post-Diploma B.Sc. in Computer Science, the Post-Diploma B.F.A. - Art or Dramatic Arts, or B.Mus. (after a two year diploma) program are required to meet the full 12-course (36.0 credit hours) Lib Ed List Requirement.
2. Modified Liberal Education List Requirement  
Students registered in some post-diploma programs are required to meet a modified Lib Ed List Requirement. For further information, refer to the requirements for individual programs in the appropriate part of this Calendar.

### c. Limitations

There are limitations on the courses that can be used for meeting the Liberal Education List Requirement.

1. Only four courses (12.0 credit hours) in total may be counted from any one discipline. Disciplines are identified by course subject codes (e.g. ENGL, MGT, and MUSI are separate disciplines).
2. Only four courses (12.0 credit hours) in total may be counted from a combination of Liberal Education List courses from the Faculty of Education, Faculty of Health Sciences, and the Dhillon School of Business. That is, only four courses in total having a course title of EDUC, ABHL, ADCS, HLSC, NURS, PUBH, TREC, and MGT may be counted in meeting the Liberal Education List Requirement.
3. Cross-listed courses count toward the limit for both disciplines (e.g. Management 3500/Indigenous Studies 3250 counts toward the limit for Management and Indigenous Studies).
4. Courses may only be counted according to the Liberal Education List in effect in the term in which credit is earned at the University of Lethbridge. For example, if a course is not on the Lib Ed List in the term a student earns credit for it, but the course is subsequently added to the Lib Ed List, the student cannot use the course toward meeting their Lib Ed List Requirement. Applicants presenting transferable courses are deemed to have earned transfer credit at the University of Lethbridge in the term in which a student is first admitted to a University of Lethbridge program (for more information, see **Admission, Transfer Credit, p. 28**).

**LIBERAL EDUCATION LISTS**

The School of Liberal Education, in consultation with the Faculties and Schools, has the ultimate authority to approve and designate courses to be placed on each list.

Courses offered as Series, Topics, Applied Studies Disciplinary Credit, Independent Studies, Undergraduate Thesis and Interdisciplinary Studies may be designated as Fine Arts and Humanities, Social Science, or Science and may be so designated at the time of offering.

**Courses marked with an asterisk (\*) listed under List III: Science Courses can be used as either a List III: Science Course or a List II: Social Science Course for the purposes of completing the Liberal Education List Requirement.**

**As some courses may not fit specific program requirements, students should consult their Faculty or School advising office.**

**LIST I: FINE ARTS AND HUMANITIES COURSES**

- Agricultural Studies
  - Agricultural Studies 1000 - The Evolution of Agriculture
- Art - all courses
- Art History - all courses
- Asian Studies
  - Asian Studies 2020 - Japan, Asia, and the World
  - Asian Studies 3200/Religious Studies 3200 - Asian Religions and Film (Series)
  - Asian Studies 3400/Japanese Studies 3400 - Japanese Society and Culture
- Blackfoot - all courses
- Cinema - all courses
- Cree - all courses
- Drama - all courses
- English - all courses
- Fine Arts - all courses, including those cross-listed with Health Sciences
- French - all courses
- Greek - all courses
- Health Sciences
  - Health Sciences 2450/History 2450 - Evolution of Health and Illness Care
  - Health Sciences 3560/History 3560 - History of Nursing: Women and the Care of the Sick
  - Health Sciences 4500/Fine Arts 4500 - Global Health, Fine Arts, and Social Change
  - Health Sciences 4510/Fine Arts 4510 - Global Health and Arts for Change Field Study
- Hebrew - all courses
- Hispanic Studies - all courses
- History - all courses, including those cross-listed with Health Sciences
- Indigenous Studies - all courses, including those cross-listed with Management
- Interdisciplinary Studies
  - Interdisciplinary Studies 0520 - Bridging Cultures: Two-Eyed Seeing
- Japanese - all courses

Japanese Studies - all courses, including those cross-listed with Asian Studies

Kinesiology

- Kinesiology 2130 - Humanities Perspectives
- Kinesiology 3400 - History of Sport and Physical Activity
- Kinesiology 3430 - Literature and Physical Activity
- Kinesiology 3740 - Philosophy of Physical Activity
- Kinesiology 4400 - Canadian Sport History
- Kinesiology 4640 - Applied Ethics in Sport and Physical Activity

Latin - all courses

Liberal Education

- Liberal Education 2400 - Great Literature and Thought Across Disciplines: A Brief History
- Liberal Education 3400 - Great Literature and Thought Across Disciplines: The Long Conversation

Linguistics - all courses, excluding those designated as Social Science courses

Management

- Management 2500 - Introduction to Indigenous Governance and Business Management
- Management 3500/Indigenous Studies 3250 - Financial Management in Canadian Indigenous Communities
- Management 3506/Indigenous Studies 3506 - Indigenous Business and Entrepreneurship in Canada
- Management 3580/Indigenous Studies 3280 - Indigenous Peoples and Natural Resources
- Management 3590/Indigenous Studies 3590 - Current Practices in Canadian Indigenous Governance
- Management 3710 - Managing Not-for-Profit Organizations
- Management 4507/Indigenous Studies 4120 - Historical and Legal Aspects of Canadian Indigenous Governments
- Management 4508/Indigenous Studies 4150 - Administrative Aspects of Canadian Indigenous Governments

Modern Languages - all courses, including any non-English second language course offered by another unit in the Faculty of Arts and Science

Museum Studies - all courses

Music - all courses, excluding Music Ensemble Activity courses

Music Studio - all courses

New Media - all courses

Philosophy - all courses, excluding those designated as Science courses

Political Science

- Political Science 2511 - Introduction to Political Theory
- Political Science 3510 - Political Thought Before 1500
- Political Science 3511 - Political Thought Since 1500 (Series)
- Political Science 3525 - Politics and Religion
- Political Science 4511 - Seminars in Political Philosophy (Series)

Religious Studies - all courses, including those cross-listed with Asian Studies

Spanish - all courses

Writing - all courses

**LIST II: SOCIAL SCIENCE COURSES**

Aboriginal Health  
Aboriginal Health 1000 - Introduction to Aboriginal Health

Addictions Counselling  
Addictions Counselling 1000 - Introduction to Addiction Studies  
Addictions Counselling 3002 - Health Education and Promotion

Agricultural Studies - all courses, excluding those designated as Humanities courses or Science courses

Anthropology - all courses

Archaeology - all courses, excluding those designated as Science courses

Asian Studies - all courses, excluding those designated as Humanities courses

Economics - all courses, including those cross-listed with Management, and excluding those designated as Science courses

Geography - all courses, including those cross-listed with Management, and excluding those designated as Science courses

Health Sciences  
Health Sciences 1010 - Personal Health and Wellness  
Health Sciences 1170 - Human Development Across the Lifespan  
Health Sciences 2600/Women and Gender Studies 2100 - Women and Health  
Health Sciences 2700/Sociology 2700 - Health and Society  
Health Sciences 3002 - Health Promotion  
Health Sciences 3125 - Pain Management  
Health Sciences 3127 - Loss, Grief and Bereavement  
Health Sciences 3150 - Abnormal Psychology  
Health Sciences 3570/Psychology 3570 - Contemporary Issues in Mental Health  
Health Sciences 3802 - Gerontology  
Health Sciences 3860 - Men's Health

Interdisciplinary Studies  
Interdisciplinary Studies 2008 - Japanese Culture  
Interdisciplinary Studies 2600 - Study Tour of Japan  
Interdisciplinary Studies 2601 - Study Tour of South Korea

Kinesiology - all courses, excluding those designated as Humanities courses or Science courses

Liberal Education  
Liberal Education 1500 - The First-Year Experience: Mapping Our Communities

Linguistics  
Linguistics 3240/Psychology 3240 - Psychology of Language  
Linguistics 3405/Psychology 3405 - First Language Acquisition

Management  
Management 1000 - Introduction to Management  
Management 2030 - Introduction to Organizational Behaviour  
Management 2100 - Introductory Accounting  
Management 3031 - Managing Responsibly in a Global Environment  
Management 3050 - Human Resource Management  
Management 3070 - Introduction to Supply Chain Management

Management 3250 - Social Marketing  
Management 3515 - Canadian Indigenous Negotiations  
Management 3522 - Canadian Indigenous Project Management  
Management 3551/Geography 3551 - An Introduction to Tourism  
Management 3640 - Cross-Cultural Management Practices  
Management 3650 - Introduction to International Management  
Management 3660/Geography 3225 - Industrial Location and Globalization of Enterprise  
Management 3670/Political Science 3170 - The Politics of Canadian Trade Policy  
Management 3780/Economics 3080 - Principles of Industrial Organization  
Management 4570 - Indigenous Leadership and Management

Political Science - all courses, including those cross-listed with Management, and excluding those designated as Humanities courses

Public Health  
Public Health 1000 - Introduction to Public Health  
Public Health 2000 - Population Health

Psychology - all courses, including those cross-listed with Health Sciences or Linguistics, and excluding those designated as Science courses

Sociology - all courses, including those cross-listed with Health Sciences

Women and Gender Studies - all courses, including those cross-listed with Health Sciences

**LIST III: SCIENCE COURSES**

Agricultural Studies  
\*Agricultural Studies 3300 - Modelling of Agricultural Systems  
\*Agricultural Studies 4300 - Advanced Modelling of Agricultural Systems

Archaeology  
\*Archaeology 1000 - Introduction to Archaeology  
Archaeology 3000 - Archaeological Science (Series)  
Archaeology 3300 - Archaeological Field Work (Series)  
Archaeology 3600/Liberal Education 3600 - Human Evolution  
Archaeology 3700 - Geoarchaeology and Landscape Analysis  
Archaeology 3720 - Archaeological Materials Analysis  
Archaeology 4000 - Advanced Archaeological Science (Series)  
\*Archaeology 4500 - Advanced New and Old World Archaeology (Series)

Astronomy - all courses

Biochemistry - all courses

Biology - all courses, including those cross-listed with Health Sciences

Chemistry - all courses

Computer Science - all courses

Economics  
Economics 2070/Management 2070 - Operations and Quantitative Management  
Economics 2750 - Quantitative Methods in Economics  
Economics 2900 - Economics and Business Statistics  
Economics 3950 - Econometrics I

- Economics 4150 - Mathematical Economics  
Economics 4960 - Econometrics II
- Engineering  
Engineering 2000 - Engineering Statics  
Engineering 2060 - Engineering Mechanics
- Environmental Science - all courses, excluding those designated as Social Science
- Geography  
Geography 1000 - Introduction to Physical Geography  
Geography 2030 - Geomorphology  
Geography 2070 - Hazards, Disasters and Global Change  
Geography 2090 - Biogeography  
Geography 2300 - Weather and Climate  
Geography 2700 - Geographical Data and Analysis  
Geography 2735 - Introduction to Geographical Information Science  
Geography 3035 - Fluvial Geomorphology  
Geography 3060 - Glaciology and Glacial Geomorphology  
Geography 3080 - Soils  
Geography 3235 - Quantitative Models for Geographic Analysis  
Geography 3300 - Microclimatology  
Geography 3400 - Hydrology  
Geography 3440/Environmental Science 3440 - Wetlands  
Geography 3700 - Mapping in the Cloud  
Geography 3710 - Field Techniques in the Earth Sciences  
Geography 3720 - Remote Sensing  
Geography 3740 - Geographical Information Systems  
Geography 3750 - GIS Applications in Human Geography  
Geography 3780 - Field Research in Geography  
Geography 3792 - Field Excursion in Physical Geography (Series)  
Geography 4030 - Advanced Physical Geography (Series)  
Geography 4060 - Agricultural Soil Management  
Geography 4065 - Irrigation Science  
Geography 4300 - Climate Science, Impacts, Solutions  
Geography 4400 - Advanced Hydrology  
Geography 4415 - Integrated Watershed Management  
Geography 4700 - Advanced Digital Mapping  
Geography 4710 - Remote Sensing Field Techniques  
Geography 4725 - Advanced Remote Sensing  
Geography 4730 - Spatial Statistics  
Geography 4740 - Advanced Geographical Information Systems  
Geography 4751 - Spatial Modelling  
Geography 4753 - Seminar in Remote Sensing
- Geology - all courses
- Health Sciences  
Health Sciences 2003/Biology 2003 - Epidemiology  
Health Sciences 2310 - Human Nutrition  
Health Sciences 2806/Biology 2806 - Immunology  
Health Sciences 3450/Psychology 3450 - Applied Statistics for Clinical Practice
- Indigenous Student Success Cohort  
Indigenous Student Success Cohort 0520 - Mathematical Reasoning and Application
- Interdisciplinary Studies  
Interdisciplinary Studies 3200 - Genetically Engineered Machines  
Interdisciplinary Studies 3300/Neuroscience 3300 - Introduction to Robotics
- Kinesiology  
Kinesiology 1160 - Human Anatomy and Physiology I  
Kinesiology 1161 - Human Anatomy and Physiology II  
Kinesiology 2110 - Biophysical Perspectives  
Kinesiology 2200 - Research Methodologies  
Kinesiology 2600 - Functional Human Anatomy  
Kinesiology 2610 - Human Physiology  
Kinesiology 2650 - Functional Biomechanics  
Kinesiology 3200 - Movement Disorders  
Kinesiology 3350 - Recognition and Care of Athletic Injuries  
Kinesiology 3500 - Nutrition and Physical Activity  
Kinesiology 3610 - Exercise Physiology  
Kinesiology 3630 - Growth, Development and Aging  
Kinesiology 3650 - Biomechanics  
Kinesiology 3690 - Motor Control  
Kinesiology 4200 - Health and Physical Activity  
Kinesiology 4300 - Work and Physical Ergonomics  
Kinesiology 4550 - Advanced Biomechanics  
Kinesiology 4610 - Fitness and Lifestyle Assessment  
Kinesiology 4615 - Advanced Exercise Physiology  
Kinesiology 4660 - Bioinstrumentation  
\*Kinesiology 4900 - Interdisciplinary Research Dialogues
- Liberal Education  
Liberal Education 2100 - Quantitative Reasoning  
Liberal Education 2200 - Problems and Puzzles  
Liberal Education 3100 - History of Mathematics  
Liberal Education 3600/Archaeology 3600 - Human Evolution
- Logic - all courses
- Management  
Management 2070/Economics 2070 - Operations and Quantitative Management
- Mathematics - all courses
- Neuroscience - all courses
- Philosophy  
Philosophy 2233 - Philosophy and the World View of Science: Earth and Life Sciences  
Philosophy 2234 - Philosophy and the World View of Science: Space, Time and Matter
- Physics - all courses
- Psychology  
\*Psychology 1000 - Basic Concepts of Psychology  
Psychology 2030 - Methods and Statistics  
Psychology 2330 - Learning and Cognition  
Psychology 2700 - Behaviour and Evolution  
Psychology 3360 - Sensation and Perception  
\*Psychology 3370 - Animal and Human Minds  
\*Psychology 3400 - Advanced Research Design and Data Analysis  
Psychology 3450/Health Sciences 3450 - Applied Statistics for Clinical Practice  
Psychology 3525 - Hormones and Behaviour  
Psychology 3535 - Drugs and Behaviour  
\*Psychology 3760 - Animal Communication  
\*Psychology 3770 - Primate Lives and Human Cognitive Evolution  
Psychology 3780 - Animal and Human Personalities  
Psychology 3790 - Human Behavioural Ecology  
Psychology 4220 - The Psychology of Choice  
\*Psychology 4550 - Abnormal Psychology (Series)
- Remote Sensing - all courses
- Statistics - all courses

**NURSING 4750****Senior Preceptorship**

*Credit hours: 15.00*

*Other hours per term: 0-0-382*

A 10-week consolidated, pre-professional, clinical nursing course in a wide variety of community, institutional and cultural settings. The student's practicum schedule is organized according to the assigned schedule of the clinical preceptor. By the end of the course, the student is expected to demonstrate independent clinical decision making and carry a clinical work assignment appropriate for a beginning practitioner with minimal guidance.

*Prerequisite(s): Completion of all course work in the first seven terms of the B.N. program*  
OR  
*Completion of the first five terms in the B.N. After Degree program*

*Grading: Pass/Fail*

**NURSING 4922****Professional Preceptorship**

*Credit hours: 15.00*

*Other hours per term: 12-0-350*

A minimum ten-week, consolidated 350-hour preceptored clinical practicum to integrate and consolidate nursing knowledge in a selected practice area. Additionally, an online, asynchronous discussion forum that supports students' engagement around professional nursing practice issues, and connection to resources that will support their professional transition.

*Prerequisite(s): Completion of all course work in the first seven terms of the B.N. program*  
OR  
*Completion of all course work in the first five terms of the B.N. After Degree program*

*Grading: Pass/Fail*

**NURSING 9999****Collaborative Registration Placeholder**

*Credit hours: 0.00*

This is a placeholder registration for students admitted to the B.N. program who are studying at an associated college.

**Note:** *No fees are assessed for this registration.*

**PHILOSOPHY****(PHIL)**

*Faculty of Arts and Science*

**PHILOSOPHY 1000****Introduction to Philosophy**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

The branches of philosophy study humanity's ultimate questions. Metaphysics considers what is truly real. Does God exist? Is there free will? How real is the past or the future? Epistemology asks whether answers to such questions can be known. Ethics investigates rights and duties, vices and virtues, and tries to define the good life for humans. Social and political philosophy study and assess human communities.

*Lib Ed Req: Fine Arts and Humanities*

**PHILOSOPHY 2000****Studies in Philosophy (Series)**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

The Philosophy 2000 series makes available to students special courses that are not offered regularly. Some of these courses reflect the research interests of members of the faculty, and thus offer students an early glimpse of how research is done. In other cases, the course could be a response to student interest.

*Prerequisite(s): Will be specified (including any recommended background) for individual offerings*

**PHILOSOPHY 2001****Introduction to Ethics**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

In this course, we will critically consider several main theories concerning right and wrong action, good and bad states of affairs, and virtuous and vicious character.

*Recommended Background: Philosophy 1000*

*Lib Ed Req: Fine Arts and Humanities*

**PHILOSOPHY 2002****Belief, Truth, and Paradox**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

The course serves as a general introduction to issues in metaphysics and epistemology. The central focus is on how a perceiving subject can acquire knowledge of the world in which it finds itself. Topics may include perception, belief, truth, knowledge, skepticism, realism and anti-realism, and the relation between minds and matter. The connections between these issues will enable the investigation of a number of interesting and perplexing paradoxes.

*Recommended Background: Philosophy 1000*

*Lib Ed Req: Fine Arts and Humanities*

**PHILOSOPHY 2010****Ancient Philosophy**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

We study the first thousand years of Western philosophy and its importance today, focusing on Plato and Aristotle, the most influential thinkers of all time. Includes the Presocratics (Thales, Pythagoras, Heraclitus, Parmenides, Zeno) and their relations to Greek mythology; the Sophists (Protagoras, Gorgias); Cynics, Epicureans, Stoics, Plotinus and their influence on early Christianity.

*Recommended Background: Philosophy 1000*

*Lib Ed Req: Fine Arts and Humanities*

**PHILOSOPHY 2030****17th-Century Philosophy: Descartes to Leibniz**

*Credit hours: 3.00*

*Contact hours per week: 3-0-0*

Seventeenth-Century Western philosophy (like science) challenged ideas that had dominated thought for centuries. Philosophers set out to rebuild our view of the world from the ground up. A new philosophy of human nature and the world emerged, becoming what we now call the modern world view. Descartes, Hobbes, Spinoza, Locke and Leibniz.

*Recommended Background: Philosophy 1000*

*Lib Ed Req: Fine Arts and Humanities*



### **Registrar's Office**

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